

FAMILY STRUCTURE AND FUNCTIONING IN NEGLECTFUL FAMILIES

NDACAN Dataset Number 66

Dataset Documentation and Instruction Manual

National Data Archive on Child Abuse and Neglect
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FAMILY STRUCTURE AND FUNCTIONING IN NEGLECTFUL FAMILIES

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National Data Archive on Child Abuse and Neglect

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National Data Archive on Child Abuse and Neglect

Distribution date: November 1994
Revised June 1996

The *Family Structure and Functioning in Neglectful Families* study has been given to the National Data Archive on Child Abuse and Neglect for public distribution, by James Gaudin, Department of Social Work, University of Georgia. Funding to prepare the data for public use was provided by a grant from the National Center on Child Abuse and Neglect (90-CA-1496).

ABSTRACT

This study identifies differences in family structure and functioning between neglectful and similarly situated (low income) non-neglectful families within selected counties in Georgia. The study examines: (1) the relationship between family coping skills (e.g., problem solving, conflict, communication, emotional expressiveness, cohesion, leadership, negotiation, exercise of power) and neglectful parenting; (2) the relationship between drug and alcohol abuse and neglectful parenting; and (3) the role that men play in neglectful and non-neglectful families. The investigators also examined the effects of race, chronicity of neglect and personality factors on family functioning. Stratified sampling was used to match the neglect and comparison families with regard to SES, race, and single parent status. Neglect families were recruited from active Child Protective Services cases and all met the following criteria: (1) the primary identified problem was neglect (NIS-2 definitions of neglect were used); (2) neglect was substantiated upon investigation; (3) there was at least one child between the ages of 5 and 17 living in the home; and (4) there was no identified incest. Comparison families living in the same counties as neglect families were selected from AFDC families involved in employment preparation programs and from Head Start families. Comparison families had not been reported to DFCS for neglect or abuse and caseworker assessments using the Child Well-Being Scale (Magura & Moses, 1986) did not indicate neglect. Data were collected from 103 neglect and 102 comparison families using caseworker assessments and in-home interviews employing both standardized and non-standardized measures. In addition, 92 neglect and 95 comparison families were videotaped interacting around assigned tasks in their homes. Tapes were rated by blind observers using three standardized family measures.

ACKNOWLEDGMENT OF ASSISTANCE

All manuscripts which use data made available through the National Data Archive on Child Abuse and Neglect should acknowledge that fact as well as identify the original collector of the data. Users of these data are urged to follow some adaptation of the following statement with the parentheses indicating items to be filled in appropriately or deleted by the individual user.

The data (and tabulations) utilized in this (publication) were made available (in part) by the National Data Archive on Child Abuse and Neglect, Cornell University, Ithaca New York. Data from the *Family Structure and Functioning in Neglectful Families* study were originally collected by James Gaudin. Funding support for preparing the data for public distribution was provided by a contract (90-CA-1496) between the National Center on Child Abuse and Neglect and Cornell University. Neither the collector of the original data, funding agency, nor the National Data Archive on Child Abuse and Neglect bears any responsibility for the analyses or interpretations presented here.

INFORMATION ABOUT THE USE OF ARCHIVAL RESOURCES

In order to provide funding agencies with essential information about the use of NDACAN resources and to facilitate the exchange of information about research activities among data users and contributors, each user of these data is expected to send two copies of any completed manuscript, thesis abstract, or reprint to the National Data Archive on Child Abuse and Neglect, Cornell University, Family Life Development Center, G20 MVR Hall, Ithaca, New York 14853.

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GENERAL STUDY OVERVIEW

Purpose of Study

To identify significant differences in family structure and functioning between neglectful families and similarly situated (low income) non-neglectful families. Specifically assessing (1) the relationship between family coping skills (such as problem solving, conflict resolution, emotional expressiveness, cohesion, leadership, use of power, and negotiation), and adequacy of parenting, (2) the relationship between drug and alcohol abuse and neglectful parenting, (3) the functions that men play in neglectful and non-neglectful families.

Sampling/Selection Information

Data for this study were collected between 1990 and 1993 on 205 families in five urban and three rural counties within Georgia. Stratified sampling was used to closely match the 102 comparison families and 103 neglectful families with regard to SES, race, and single parent status. All families selected met the following criteria: (1) willingness to participate; (2) had at least one child between 5 and 17 years of age living in the home; and (3) CPS caseworker had sufficient familiarity with the family to provide information about family background and functioning.

Neglectful families were identified by Georgia Department of Family and Children Services (DFCS) caseworkers who found them to meet the following additional criteria:

1. *The Second National Incidence Study (NIS-2)* definitions of neglect; including physical, medical, emotional, and educational neglect. (See Appendix A NIS-2 Definitions of Neglect)
2. Reported to the Georgia Department of Family and Children Services for the above types of neglect, and verified as neglectful upon investigation by Child Protective Services caseworker.
3. Neglect as the major problem for which protective services are being offered.

4. No identified incest in the home. (Neglectful families which had some physical abuse and non-incestuous sexual abuse were included in the study where caseworkers considered the abuse secondary to and/or a result of neglect.)

Comparison families in Georgia were identified from Aid to Families with Dependent Children employment preparation programs (AFDC-PEACH¹) caseloads or from Head Start centers in the same counties as the neglect families. Families in the comparison group had not been reported to Georgia Department of Family and Children Services for child neglect and worker assessments on the Child Well-Being Scale did not indicate neglect.

Staffing patterns and the small numbers of cases handled by rural agencies created a predominantly urban sample. Only 20.8% of the neglect families and 5.9% of the comparison families were from rural areas. (See Appendix G: Codebook Information, under COUNTY, to find rural and urban counties.)

¹ Positive Employment and Community Health, mandated for all AFDC recipients with children under three years of age.

Data Collection

The following data collection methods were employed with each family in the study: 1) caseworker assessments, 2) self-reporting on a variety of measures by individual family members, 3) interviewer observations, and 4) video taped interactions. Participants were paid \$50.00 up front for participation and an additional \$25.00 to \$40.00 for their participation in the video taped interactions.

Caseworkers in the agencies who were familiar with selected families received 4-6 hours of training in the use of the research instruments. They obtained signed consent and completed the following instruments based on their own assessments (see Appendix B: Data Collection Instruments):

1. FAMILY PROFILE
2. RATING FORM FOR CHILD WELL-BEING SCALES
3. MATERNAL CHARACTERISTICS SCALE
4. FAMILY EVALUATION MEASURE

Trained interviewers with no previous family contact or knowledge visited each home to orally administer the following instruments, record responses, and supplement these with their own recorded impressions and observations (see Appendix B: Data Collection Instruments):

1. SELF-REPORT FAMILY INVENTORY (for each adult and all children over 12 years old)
2. FAMILY OF ORIGIN QUESTIONNAIRE - (for adult care providers)
3. GENERALIZED CONTENTMENT SCALE - (for adult care providers)
4. SOCIAL NETWORK ASSESSMENT GUIDE - (for adult care providers)
5. THE PEOPLE AND ME SCALE - (for adult primary care provider)
6. QUESTIONNAIRE FOR MALE PARENT FIGURE - (administered to full or part-time male parent figures in the household where possible.)
7. INTERVIEWER'S OVERALL IMPRESSIONS - (for trained interviewer.)

Finally, interviewers videotaped the family interacting around three assigned tasks: (1) planning a family outing, (2) solving a family problem, and (3) playing a game. Each task ranged from 20 to 40 minutes in length and families that participated in the videotaping were compensated for their time with a small stipend that varied depending on the county. Study investigators chose not to rate the videotapes of eleven neglect families and eight comparison families whose children were too young to provide for family interactions that were of sufficient interest to the study. The videotapes on all other families in the study were rated by two Social Work doctoral students who were systematically trained and oriented in the use of three observational rating scales: (see Appendix B: Data Collection Instruments):

1. GEORGIA FAMILY Q-SORT
2. FAMILY COMPETENCE SCALE
3. FAMILY STYLE SCALE

Training, retraining, clarification of scale definitions and limiting the number of raters was used to increase inter-rater reliability for videotaped family interactions.

Between 1990 and 1993 data collection forms were completed with 103 neglect and 102 comparison families, in-home video taped interactions were completed on 92 neglect and 102 comparison families. Difficulty involving part-time male family members (e.g. boyfriends, ex-husbands, uncles, etc.) produced data from males in only 52 of the 205 families.

Instruments and Measures

The study employed a total of 14 instruments used to measure a variety of concepts and drawn from a variety of sources. A brief description is provided below with references where applicable. For more detailed information, please refer to these citations , Appendix C (Final Report, Chapter 2: Methodology), and the references section of this user's guide.

1. Family Profile

Developed by study researchers to establish family composition, SES data such as income and education, reports of neglect and abuse, out of home placement, adult problems, child problems, stressful life events, service utilization and level of cooperation with caseworker.

2. Child Well-Being Scales (Magura & Moses, 1986).

Measures "adequacy of parenting" or "severity of neglect". One item was added from Magura, Moses and Jones (1987) Family Risk Scales as a measure of parental substance abuse.

3. Maternal Characteristics Scale (Polansky, Bergman, & DeSaix, 1972).

There are 35 items used by caseworkers to assess mother's personality and functioning, (i.e., relatedness, impulse control, confidence, and verbal accessibility).

4. Family Evaluation Measure.

This is an adapted version of the Beavers' Self-Report Family Inventory (described below) and was used as an external assessment of the family by the caseworker.

5. Beavers' Self-Report Family Inventory (Beavers, Hulgus, & Hampson, 1988).

There are 36 items designed to assess family functioning on the following six dimensions: (1) health (2) conflict (3) communication (4) cohesiveness (5) leadership (6) expressiveness.

6. Family of Origin Questionnaire.

This instrument was developed by study researchers to elicit self-report information by the primary parent and care providers on their family of origin (i.e., experiences growing up, sibling position, SES of family, losses, separation, abuse and neglect).

7. Generalized Contentment Scale (Hudson, 1982).

Self-report by primary (and where present the secondary) care provider on 25 items used to measure the degree of clinically significant, non psychotic depression.

8. Social Network Assessment Guide (Whittaker and Tracy, 1980).

Self-report by primary (and where present the secondary) care provider on aspects of their social support network such as size, composition, perceived supportiveness and criticism from network members.

9. People and Me Scale or Loneliness Scale (Russell, Poplau, & Cutrona, 1980).

Self-report by primary care provider on 10 items which measure subjective feelings of isolation and loneliness.

10. Full and Part-time Male Parent Figure

Developed by study researchers to determine the kind of involvement and family role exercised by full and part-time male parent figures. One of the two versions was administered to a male figure where present and willing to participate who was involved at least 8 hours per week in the home.

11. Interviewer's Overall Impressions

Developed by study researchers to obtain the interviewer's assessment of family interaction during the interview. This was used as a measure of the following items: communication, problem solving, expression of positive feelings toward each other, and internal (centripetal) vs. external (centrifugal) orientation.

12. Georgia Family Q-Sort (Wampler, Halverson, Moore, and Walters, 1989)
Family Process, 28 223-238.

This is a 43 item observational rating measure of family functioning used to rate the videotapes of family interactions. These items measure behavioral aspects of family interactions and were developed to be consistent with the three dimensions of Olson's Circumplex Model of family functioning; (1) cohesion, adaptability and communication. In addition it yields a "leadership dimension (4 items) and a family competence score, which is based on correlation's of the family's scores on the 43 items with an "optimal family" profile derived from experts sorting of the 43 items for and "ideal family".

13. Family Competence Scale (Beavers, Hulgus, and Hampson, 1988).

This rating scale is used to measure family functioning on a global health vs. pathology scale (1-10), and to examine the following 11 dimensions of family interactions: (1) overt power/leadership, (2) parental coalition, (3) closeness, (4) goal directed negotiation/problem solving, (5) clarity of expression, (6) individual responsibility, (7) permeability of internal boundaries-openness to communication, (8) range of feelings expressed, (9) mood and tone, (10) amount of dysfunctional unresolved conflict, and (11) empathy. (See Appendix D for manual.)

14. Family Style Scales (Beavers, Hulgus, and Hampson, 1988)

This rating scale is used to measure global family style with respect to being centripetal vs. centrifugal and family interactions on the following 7 dimensions: (1) meeting of dependency needs, (2) openness of conflicts, (3) physical distancing vs. closeness, (4) concern about appearance to others, (5) internal scapegoating, (6) assertive vs. aggressive behavior, and (7) expression of positive vs. negative feelings. (See Appendix D for manual)

DESCRIPTION OF MACHINE-READABLE FILES AND OF AVAILABLE SUPPLEMENTARY DOCUMENTATION

The Archive is able to distribute this data in a variety of ready-to-use file formats. Please refer to the NDACAN order form or call us for more information.

There are 15 separate data files for this study. These files match information collected by one of the 14 instruments described earlier with the following three exceptions: (1) the file "BEAVERS" contains information from both the Family Competence Scale and the Family Style Scale; (2) the Full and Part-Time Male Parent Figure Scale has a separate file for full-time male parent figures ("FTMALE") and part-time male parent figures ("PTMALE"); (3) there is one additional file provided with this study, "CWBS2", which contains weighted item scores from the original "CWBS" file.

For your convenience, the Archive has merged these 15 files into one complete file ("GAUDIN"). This merged file contains all the variables in the study, and has one case per family. When you order the Gaudin dataset, you will automatically be sent the 15 separate files as well as the merged GAUDIN file, unless you specify otherwise.

A brief description of the data files is provided below. For information regarding variables, please see the individual codebooks that go with each data file in Appendix E: Codebook Information. Frequencies and summary statistics are distributed on diskette and can be printed from any standard word processor in 10 point, courier font.

List of Files and Characteristics

The following five datasets contain information from caseworkers on each family in the study. There is one form for each family and therefore a unique STUDYNO for each record. These files can be linked together using the family identification variable, "STUDYNO".

1. "PROFILE " (Family Profile), contains 205 observations and 222 variables, providing information on family members. The first adult listed on the form is the primary care provider (RELA1).
2. "CWBS" (Child Well-Being Scales), contains 205 observations and 49 variables, providing information on family environmental factors. All of the Child Well-Being Scale item variable names begin with the prefix CWBS (e.g., CWBS1, CWBS28a).
3. "CWBS2" (Child Well-Being Scales), 205 observations and 34 variables. This data file contains weighted item scores from the original "CWBS". The variable names have the prefix NCWBS instead of CWBS as in the original CWBS data file. The mean of each of the child performance items over all the children listed is calculated and then rounded to an integer. This value is used in assigning the weighted score on these items and in calculating the child performance score "PERFORM".
4. "MCS" (Maternal Characteristics Scale), 205 observations and 80 variables. The variables have the prefix MCS (e.g., MCS1, MCS35). Variables with the prefix X were created for each item on this scale and have a value of 1 if the response is desirable or appropriate and 0 if the response is negative or inappropriate. Four factors are calculated from the mean number of appropriate responses on each subset of items. These are: (1) relatedness - MCS_Fac1, (2) impulse control - MCS_Fac2, (3) confidence - MCS_Fac3, and (4) verbal accessibility - MCS_Fac4. An additional variable, AP_Futil, has been created to calculate apathy/futility from the sum of the relatedness and confidence factors.
5. "FEM" (Family Evaluation Measure), contains 205 observations and 45 variables, providing information on the family as a whole. The file contains unique study numbers (STUDYNO) for each record. All of the Family Evaluation Measure item variable names begin with the prefix FEM (e.g., FEM1, FEM2).

The following five datasets provide self report information from separate adults (individuals 12 or older) in each family. These files are likely to contain multiple

forms for each family (i.e., these files may not have unique STUDYNO's). The Archive has created a variable in each file with unique identifiers for individuals, and this variable can be used for merging. If you intend to merge these files with other files in the study see "Linking the data files for analysis" following this section.

6. "SRFI" (Self Report Family Inventory) 361 observations and 49 variables. All of the Self Report Family Inventory item variable names begin with the prefix SRFI (e.g., SRFI1, SRFI2). The relationship to the child variable for this file is "FAMMEM". The unique identifier variable for individual family members is called "SRFI_ID".

7. "FOO" (Family of Origin Questionnaire), 167 observations and 57 variables. There is one form for each care provider in the family. The relationship to the child variable for this file is "RES_FOO". The unique identifier variable for individual family members is called "FOO_ID".

8. "GCS" (Generalized Contentment Scale), 260 observations and 37 variables. All of the Generalized Contentment Scale item variable names begin with the prefix GCS (e.g., GCS1, GCS2). There is one form for each care provider in the family. The relationship to the child variable for this file is "RES_GCS". The unique identifier variable is called "GCS_ID".

9. "SNAG" (Social Network Assessment Guide), 261 observations and 153 variables. The relationship variables have the prefix REL_SN, age variables have the prefix AGE_SN, frequency variables have the prefix FRE_SN, emotional support variables have the prefix ESP_SN, tangible aid variables have the prefix AID_SN, socializing variables have the prefix SOC_SN, advice and guidance variables have the prefix ADV_SN and critical variables have the prefix CRT_SN. Numerous additional variables are calculated and documented in the codebook which accompanies this documentation. There is one form for each care provider in the family. The relationship to the child

variable for this file is "RES_SNAG". The unique identifier variable is called "SNAG_ID".

10. "LSCALE" (People and Me Scale), 203 observations and 19 variables. All of the People and Me Scale item variable names begin with the prefix LSCALE (e.g., LSCALE1, LSCALE2). The mean of the LSCALE items (LSCALETOT) is calculated with the even numbers reversed. The measure was completed only by the primary caregiver in each family, so the STUDYNO's are unique; there is no separate unique identifier variable for individual family members. The relationship to the child variable for this file is "RES_LS".

The following two datasets provide self report information on male parent figures, where present. For convenience, the Archive has also added the unique identifier variable for individual family members to these files. See the "Linking Files for Analysis" section below for more information.

11. "FTMALE" (Questions for Full Time Male Parent Figure), 40 observations and 28 variables.
12. "PTMALE" (Questions for Part Time Male Parent Figure) 11 observations and 37 variables.

The following dataset contains information provided by trained in-home interviewers on some of the families in the study.

13. "IOI" (Interviewer's Overall Impressions), contains 193 observations and 8 variables. All of the Interviewer's Overall Impressions item variable names begin with the prefix IOI (e.g., IOI1, IOI2). There is one form for each family.

The following two datasets contain information from videotaped sessions with families. Trained individuals rated family interactions using the Beavers Family Competence Scale and Family Style Scales and the Georgia Family Q-Sort. In

some cases more than one rater was used to check inter-rater reliability and in other cases the family was re-videtaped to check the reliability of the measure. These data have been coded into new variables in the data files.

14. "QSORT" (Georgia Family Q-Sort), contains 187 observations and 125 variables. All of the Georgia Family Q-Sort item variable names begin with the prefix QSORT (e.g., QSORT1, QSORT2). Sum scores for the following clusters are calculated: Positive Affect (QClus1), Reserved (QClus2), Tense (QClus3), Negative Affect (QClus4), Organized (QClus5), Chaotic (QClus6), Negotiation (QClus7), and Verbal (QClus8) with the specified reversal of some items. Similarly, mean scores are calculated for these clusters and the variable names are QC1 through QC8.

15. "BEAVERS" (Beavers Family Competence Scale and Family Style Scales), contains 187 observations and 53 variables. All of the Beavers Family Competence Scale item variable names begin with the prefix BFC (e.g., BFC1, BFC2) and all Family Style Scales item variable names begin with the prefix BFS (e.g., BFS1, BFS2). An average competence scale (ComScale) and average style scale (FamScale) are calculated. (The manual for this rating form is provided in Appendix D.)

16. "GAUDIN" is a merged file created by the Archive which contains all the variables in the study. Variables from the original files have been renamed to reflect their file name. The first several letters of each variable are an abbreviation of the original file name (see below), usually followed by an underscore and then an abbreviated version of the original variable name (e.g., FEM_xxxx). There is no separate codebook for the merged file, but the variable names for it are given in parentheses after the original variable names in each codebook. The merged file has one record per family. If more than one individual per family filled out a form for a particular measure, sequential sets of variables were created containing information for additional family members, within the same record. A number denoting sequential additional family members was added to the variable after the file name abbreviation (e.g., FOO_xxx, FOO2_xxx, FOO3_xxx).

Abbreviations For File Names:

PROFILE	----->	PRF
CWBS	----->	CWBS
CWBS2	----->	NCWB
MCS	----->	MCS
FEM	----->	FEM
SRFI	----->	SRF
FOO	----->	FOO
GCS	----->	GCS
SNAG	----->	S
LSCALE	----->	LSC
PTMALE	----->	PT
FTMALE	----->	FT
IOI	----->	IOI
QSORT	----->	QST
BEAVERS	----->	BVR

Linking the data files for analysis

The data from all the files have been merged in the GAUDIN file, which contains all the variables in the dataset and one record per family. If you wish to merge variables from the separate files, we suggest that you use the GAUDIN file and simply delete the variables you do not wish to examine. Sample "drop" and "keep" commands may be found in Appendix F: Sample Programs.

If you do wish to combine files yourself, keep the following in mind:

All families have been assigned a unique study number (STUDYNO). Data files which have information provided by interviewers or caseworkers on families can easily be linked by matching the variable "STUDYNO". These files include: PROFILE, CWBS, CWBS2, FEM, MCS, IOI, BEAVERS and QSORT. There is one record for each family (STUDYNO) in these files. LSCALE is a self-report measure, but also contains only one record per family and may be merged using STUDYNO.

Seven files contain self-report information from individual family members: SRFI, GCS, SNAG, LSCALE, FOO, FTMALE, and PTMALE. If you are not using the GAUDIN file, you should be particularly careful when joining variables from any of these files with variables in any of the other files, since their STUDYNO variable is not a unique identifier (except for LSCALE). The Archive has created a unique identifier for each individual in these files. This string variable is called "file name_id" and it can be used to merge variables from the different files. "File name_id" is a concatenation of STUDYNO with the 'relationship to the child' variable. To create the unique identifier, a tag was added to the 'relationship to child' variable as follows: "a" denotes the oldest family member of that type, "b" denotes the second oldest, etc. For example, "11-2106-7a" is the oldest child, and "11-2106-7b" is the second oldest child. If there is no tag, then the individual was the only family member of that type.

A sample program for joining files is also provided in Appendix F: Sample Programs.

Notes Regarding the Data Files

The Archive discovered a data entry error in the GCS data file. Information for one person was entered three times. After deleting the two duplicates, the file has two less cases than the original data file used by the Investigator. Therefore your results may vary slightly from those originally published.

The caseworker and interviewer variables originally contained names. The Archive has recoded these variables in each applicable file into a numeric designation for confidentiality reasons.

The Archive has recoded the county variable in each file from the name of the county to "1" for urban and "2" for rural, also for confidentiality reasons.

The Archive noted several data discrepancies:

1. In the PROFILE file, there are a number of discrepancies between children's date of birth and their age.
2. STUDYNO 16-1102: A grandparent is coded as age 64 in PROFILE and as age 34 in SRFI. We believe the 34 is a date entry error.
3. STUDYNO 16-1103: The mother is coded as age 47 in PROFILE and as age 34 in SRFI. We believe that 47 is a data entry error.
4. STUDYNO 19-1107: The father is coded as age 29 in PROFILE and as age 20 in SRFI.
5. STUDYNO 2-1218: There are two adults in the household listed as "other" in SRFI but only one listed as "other" in PROFILE; the other one in PROFILE is coded as a grandmother. We believe that the 69 year old grandmother in PROFILE is the same as the 69 year old female "other" in SRFI.

If you encounter problems or have questions when using the data, please contact the Archive. Then, if necessary, the Archive will contact Dr. Gaudin. We will make every effort to answer your concerns. Do not contact the study investigator directly. The Archive has made an agreement with the investigator to field all questions related to the study.

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APPENDIX A:

NIS-2 Definitions of Neglect

<u>MALTREATMENT</u>	<u>ORIGINAL STANDARDS</u>		<u>REVISED STANDARDS</u>	
	PERPETRATOR	HARM	PERPETRATOR	HARM
Delay/failure of psychological care	Parent	Serious	-	Endangerment
Other inattention to emotional needs	Parent	Serious	-	Endangerment
VII. OTHER:				
General or unspecified neglect ^a	N/A	N/A	Parent	Endangerment
Other or unspecified maltreatment ^b	N/A	N/A	Adult caretaker	Endangerment

- Not changed, original NIS-1 standards were used without revision.

N/A Not applicable, original NIS-1 standards did not include this as a countable category of maltreatment.

^a Classified under "All neglect" in Revised Definitional Standards. (Not countable under Original Standards).

^b Classified under "All Maltreatment" in Revised Definitional Standards. (Not countable under Original Standards).

Table 4.1

<u>MALTRTREATMENT</u>		<u>ORIGINAL STANDARDS</u>		<u>REVISED STANDARDS</u>	
		<u>PERPETRATOR</u>	<u>HARM</u>	<u>PERPETRATOR</u>	<u>HARM</u>
IV.	PHYSICAL NEGLECT:				
	Refusal of health care	Parent	Moderate	-	Endangerment
	Delay in health care	Parent	Serious	-	Endangerment
	Abandonment	Parent	Assumed	-	-
	Expulsion/refusal of runaway	Parent	Assumed	-	-
	Other custody-related maltreatment	Parent	Moderate	-	Endangerment
	Inadequate supervision	Parent	Serious	Adult caretaker	Endangerment
	Other physical neglect	Parent	Serious	Adult caretaker	Endangerment
V.	EDUCATIONAL NEGLECT:				
	Permitted chronic truancy	Parent	Assumed	-	-
	Other truancy/failure to enroll	Parent	Assumed	-	-
	Inattention to special educational need	Parent	Assumed	-	-
VI.	EMOTIONAL NEGLECT:				
	Inadequate nurturance/affection	Parent	Serious	-	Endangerment
	Chronic/extreme spouse abuse	Parent	Serious	-	Endangerment
	Permitted drug/alcohol abuse	Parent	Serious	-	Endangerment
	Permitted other maladaptive behavior	Parent	Serious	-	Endangerment
	Refusal of psychological care	Parent	Moderate	-	Endangerment

Other Emotional Neglect

Other inattention to the child's developmental/emotional needs not classifiable under any of the above forms of emotional neglect (e.g., markedly overprotective restrictions which foster immaturity or emotional overdependence, chronically applying expectations clearly inappropriate in relation to the child's age or level of development, etc.).

Other Maltreatment

Two other forms of maltreatment are listed in Table 4-1, where it is shown that these were countable only under the revised definitions:

General or Unspecified Neglect

Used for neglect allegations not classifiable elsewhere, for lack of preventive health care, and for unspecified forms of neglect or multiple neglect allegations none of which had been countable under the original definitions.

Other or Unspecified Maltreatment

Problems/allegations not classifiable elsewhere. These included maltreatment not specified as having involved abuse, neglect, or both; parent/substitute problems (such as alcoholism, prostitution, drug abuse) alleged to affected the child in unspecified ways; etc.

Maltreatment classifiable in either of these forms of maltreatment was countable under revised definitions only when the child was deemed to have been endangered by the situation or when CPS had officially substantiated or founded the case on the basis of this form of maltreatment.¹⁵ It was estimated that 0.6 children per 1,000, or 37,400 nationwide, had experienced general or unspecified neglect countable under the revised definitions. These children were included in the totals of those who had experienced some form of neglect under these standards. "Other or unspecified maltreatment" was estimated to have occurred to 0.7 children per 1,000, or to a total of 45,300 in the nation in 1986. Although these children could not be differentiated as abused vs. neglected, they were included in the total when all those who had suffered some form of maltreatment countable under the revised definitions were considered.

¹⁵It was necessary to add these as countable forms of maltreatment under the revised definitions in order to encompass all officially substantiated cases, which was the principal purpose of the new standards.

Emotional Neglect

Seven specific forms of emotional neglect were differentiated in the NIS-2:

Inadequate Nurturance/Affection

Marked inattention to the child's needs for affection, emotional support, attention, or competence.¹³

Chronic/Extreme Spouse Abuse

Chronic or extreme spouse abuse or other domestic violence in the child's presence.

Permitted Drug/Alcohol Abuse

Encouragement or permitting of drug or alcohol use by the child; cases of the child's drug/alcohol use were included here if it appeared that the parent/guardian had been informed of the problem and had not attempted to intervene.¹⁴

Permitted Other Maladaptive Behavior

Encouragement or permitting of other maladaptive behavior (e.g., severe assaultiveness, chronic delinquency) under circumstances where the parent/guardian had reason to be aware of the existence and seriousness of the problem but did not attempt to intervene.

Refusal of Psychological Care

Refusal to allow needed and available treatment for a child's emotional or behavioral impairment or problem in accord with competent professional recommendation.

Delay in Psychological Care

Failure to seek or provide needed treatment for a child's emotional or behavioral impairment or problem which any reasonable layman would have recognized as needing professional psychological attention (e.g., severe depression, suicide attempt).

¹³Cases of nonorganic failure to thrive were classified under this form of maltreatment in addition to other instances of passive emotional rejection of child or apparent lack of concern for child's emotional well-being or development. Not included here were overt expressions of hostility and rejection, which were classified under verbal/emotional abuse.

¹⁴Administering drugs to a child for nonmedical or nontherapeutic purposes was classified here when the child was of school-age (and hence likely to behaviorally predispose the child to self-administer the drugs), but was classified under "other or unknown abuse" for younger children.

Other Physical Neglect

Conspicuous inattention to avoidable hazards in the home; inadequate nutrition, clothing, or hygiene; and other forms of reckless disregard of the child's safety and welfare, such as driving with the child while intoxicated, leaving a young child unattended in a motor vehicle, and so forth.¹¹

The harm and perpetrator requirements for these forms of maltreatment are given in Section IV of Table 4-1. Under the original definitions, all forms of physical neglect had to be perpetrated by parents/substitutes. Under the revised definitions, other adult caretakers were allowable perpetrators of the last two forms of physical neglect: inadequate supervision, and other physical neglect. As outlined in Table 4-1, the harm required for physical neglect cases to be countable under the original definitions ranged from none (since harm was assumed to have occurred for the traumatic occurrences of abandonment and expulsion), through evidence of moderate injury/impairment (for refusal of health care, and for "other" custody-related maltreatment), to serious injury/impairment (for delay in health care, inadequate supervision, and other physical neglect). Under the revised definitions, cases were countable if a respondent judged the child to have been endangered by the acts in question, or if CPS officially substantiated the case upon investigation.

Educational Neglect

Educational neglect was broken down into three specific forms, as follows:

Permitted chronic truancy

Habitual truancy averaging at least five days a month was classifiable under this form of maltreatment if the parent/guardian had been informed of the problem and had not attempted to intervene.

Failure to enroll/other truancy

Failure to register or enroll a child of mandatory school age, causing the child to miss at least one month of school; or a pattern of keeping a school-age child home for nonlegitimate reasons (e.g., to work, to care for siblings, etc.) an average of at least three days a month.

Inattention to Special Educational Need

Refusal to allow or failure to obtain recommended remedial educational services, or neglect in obtaining or following through with treatment for a child's diagnosed learning disorder or other special education need without reasonable cause.

Physical Neglect

The acts or omissions that were classified under each of these forms of maltreatment were:

Refusal of Health Care

Failure to provide or allow needed care in accord with recommendations of a competent health care professional for a physical injury, illness, medical condition or impairment.⁸

Delay in Health Care

Failure to seek timely and appropriate medical care for a serious health problem which any reasonable layman would have recognized as needing professional medical attention.⁹

Abandonment

Desertion of a child without arranging for reasonable care and supervision. This category included cases where children were not claimed within two days, and where children were left by parents/substitutes who gave no (or false) information about their whereabouts.

Expulsion

Other blatant refusals of custody, such as permanent or indefinite expulsion of a child from the home without adequate arrangement for care by others, or refusal to accept custody of a returned runaway.

Other Custody Issues

Custody-related forms of inattention to the child's needs other than those covered by abandonment or expulsion. For example, repeated shuttling of a child from one household to another due to apparent unwillingness to maintain custody, or chronically and repeatedly leaving a child with others for days/weeks at a time.

Inadequate Supervision

Child left unsupervised or inadequately supervised for extended periods of time or allowed to remain away from home overnight without the parent/substitute knowing (or attempting to determine) the child's whereabouts.¹⁰

⁸This category did not apply to treatment needs concerning educational, emotional, or behavior problems, which were classified under educational neglect and/or emotional neglect, as described in subsequent sections.

⁹Lack of preventive health care, such as failure to have the child immunized, was not included here. It was classified under "general neglect," defined in a later section.

¹⁰This form of maltreatment also covers cases where the child was temporarily locked out of the home.

requirements, maltreatment perpetrated by teenagers was included when they were the child's parents/substitutes, but not when they were other caretakers of the child. Under the revised NIS-2 perpetrator requirements, cases of sexual abuse were also countable if nonparental teenage caretakers had perpetrated or permitted the abuse.¹⁵ Further details concerning harm and perpetrator criteria revisions are treated in Chapter 4, where specific forms of maltreatment are discussed.

¹⁵Inclusion of teenage perpetrators did not affect the number of countable cases in other categories of maltreatment, so the perpetrator criteria were not changed for the other maltreatment categories.

the cases substantiated or indicated¹² as abuse or neglect by CPS did not meet the NIS-1 standards for "countability" and so were not used in generating estimates of the national incidence of maltreatment in that study.¹³ Critics of that first national incidence study viewed this as a serious shortcoming. To address this criticism, the original standard of demonstrable harm was replaced by the endangerment standard in the revised definitions, allowing inclusion of cases where a child's health or safety was endangered through abusive or neglectful treatment. According to the revised standard, all cases were considered to meet the revised harm criterion if maltreatment was officially substantiated by CPS or if non-CPS professionals judged the child's health or well-being to have been seriously endangered by the maltreatment they reported.¹⁴ By using both the original and the revised standards simultaneously, it was possible to include all substantiated CPS cases in the supplementary counts without forfeiting the core objective meaning of the national estimates based on the original definitions.

Revised Perpetrator Requirements. The revised definitional standards also incorporated less stringent requirements as to the perpetrator of maltreatment.

The NIS-2 revised perpetrator criteria were more inclusive than the NIS-1 perpetrator standards in two principal ways. First, in addition to parent(s)/substitute(s), situations where other adult caretakers permitted sexual abuse were also considered countable. Second, in addition to parent(s)/substitute(s), other adult caretakers were allowable perpetrators for two forms of neglect: inadequate supervision and other physical neglect (such as inadequate food, clothing, shelter, disregard of physical hazards, and other inattention to the child's physical safety and well-being).

Revisions of the NIS-1 requirement on the *perpetrator's age* were primarily motivated by a concern that cases not be automatically excluded from countability simply because the perpetrator was not legally of adult status (i.e., 18 or older). Under the original NIS-1

¹² "Indicated" cases were those for which the final CPS assessment had not been made at the time the study data form was required, but where the investigating CPS caseworker regarded the available evidence as sufficient to warrant continued investigation.

¹³ According to the re-estimations of NIS-1 findings, 59 percent of substantiated or indicated cases were excluded as not countable by the original definitional standards.

¹⁴ For example, a two-year old child who was left home alone for several hours may have emerged from the incident unscathed, but the police officer or other community professional who submitted a data form on the case may have judged this treatment as having seriously endangered the child.

- (5) *Purposive and avoidable acts/omissions*: The maltreatment behavior was nonaccidental and avoidable.¹⁰

Maltreatment situations were classified into a number of specific forms, which were then categorized into six major types: physical abuse, sexual abuse, emotional abuse, physical neglect, emotional neglect, and educational neglect. Definitions of each of the specific forms of maltreatment are given in conjunction with incidence estimates in Chapter 4.

Original and Revised NIS-2 Definitions

In addition to the five standards listed above, there were requirements concerning both the perpetrator of the acts/omissions and the degree of harm to the child. A case was considered countable only if it met all seven standards. In assessing the countability of cases in the present study, two different sets of definitional standards concerning harm and perpetrator criteria were used: both the original NIS-1 standards and a revised set of standards. The original NIS-1 definitional standards were used in order to provide a consistent basis of comparison between the two studies. At the same time, in order to respond to serious criticisms of the original definitions, the NIS-2 also implemented revised versions of these standards. As a result of this strategy, the present study generated two sets of national estimates--one set based on original definitions which could be compared to the NIS-1 findings, and a supplementary set of estimates using the revised NIS-2 standards.

Revised Harm Requirements. For a given form of maltreatment to be countable in the NIS-1, it was generally necessary that the child have suffered demonstrable harm as a result of the maltreatment.¹¹ The NIS-1 did not deal with situations where a child's health or safety was endangered through abusive or neglectful treatment, only cases where demonstrable injury had already resulted from such treatment. Because of this very stringent requirement, the majority of

¹⁰The study excluded problems or hazards which the parent/substitute lacked the financial means to prevent or alleviate and for which appropriate assistance was not available through public agencies. Also excluded was lack of care stemming from parent/substitute death, hospitalization, incarceration or other circumstances which made it physically impossible to provide or arrange for adequate care.

¹¹As described further in Chapter 4, certain specific forms of maltreatment were considered so inherently traumatic that whenever the circumstances met other standards of countability, emotional harm was automatically assumed to have occurred.

The following is an excerpt taken from the *National Incidence and Prevalence of Child Abuse and Neglect: 1988 Revised Report* authored by Andrea Sedlak, Ph.D. and published by Westat, Inc. 1650 Research Blvd., Rockville, MD 20850, (301) 251-4211.

One of the key achievements of the NIS-1 was the development of operational definitions of child maltreatment which were both clear and objective in specifying the kinds of situations that were encompassed by the study. All data collected in the study were "screened" for conformity to these definitional standards, and only those cases which fit the standards were considered "countable" and used as the basis for generating incidence estimates. This same approach was used in the present study. All data were assessed for conformity to study standards, and the findings reported in later chapters reflect estimates derived from cases of maltreatment which were found to be "countable."

Overview of Study Definitions

In order for an alleged case of child maltreatment to be considered "countable," the following definitional standards had to be met:

- (1) *Child's Age*: The child was live-born and under 18 years of age at the time of the maltreatment in question.⁶
- (2) *Child's Residence*: The child lived in one of the study counties at some time during the study period.⁷
- (3) *Custody Status*: The child was a non-institutionalized dependent of parent(s)/ substitute(s) at the time of the maltreatment.⁸
- (4) *Time of Maltreatment*: Maltreatment occurred during the study period which applied to the respondent agency.⁹

⁶Acts or omissions which occurred during pregnancy or delivery were excluded.

⁷Temporary residence in a study county (vacationing or visiting there) was included. It was not necessary for the maltreatment itself to have occurred in the study county.

⁸Institutional abuse and neglect were excluded.

⁹For CPS data: a report concerning the maltreatment had been made to CPS during the twelve-month study period; for non-CPS data: the maltreatment itself had occurred during the specific four-month period during which the agency participated in the study.

APPENDIX B:

Original Instruments

A list of the original instruments and their order appear below.

FAMILY PROFILE

CHILD WELL-BEING SCALES

MATERNAL CHARACTERISTICS SCALE

FAMILY EVALUATION MEASURE

SELF-REPORT FAMILY INVENTORY

FAMILY OF ORIGIN QUESTIONNAIRE

GENERALIZED CONTENTMENT SCALE

SOCIAL NETWORK ASSESSMENT GUIDE

THE PEOPLE AND ME SCALE

PART-TIME MALE PARENT FIGURE

FULL-TIME MALE PARENT FIGURE

INTERVIEWER OBSERVATIONS AND COMMENTS

GEORGIA FAMILY Q-SORT

FAMILY COMPETENCE SCALE / FAMILY STYLE SCALE

Family Profile

COUNTY _____

STUDY NO. _____

CASEWORKER _____

INTERVIEWER _____

DATE CASE FIRST OPENED _____

DATE OF INTERVIEW _____

DATE CASE COMPLETED _____
(office use only)

DATE MOST RECENT REFERRAL _____

FAMILY COMPOSITION:

All adults and children currently living in the household or carrying out a family role on a regular basis for 8 hours a week or more.

A. ADULTS

	SEX	AGE	RACE	RELATION TO CHILD	HIGHEST GRADE	MARITAL STATUS	EMPLOYMENT: JOB TITLE
1.	_____	_____	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____	_____	_____

Indicate primary care providers by (*)

(**) Lives out of home.

TOTAL NUMBER OF ADULTS LIVING IN HOUSEHOLD ON REGULAR BASIS _____

B. CHILDREN: *(Include all natural children and other children age 17 or less living in the household)*

	SEX	AGE	DOB	SCHOOL GRADE	CAN REPORTS QUAN.	CAN REPORTS TYPE*	FOSTER CARE # TIMES IN	TOTAL MOS./DAYS
1.	_____	_____	_____	_____	_____	_____	_____ / _____	
2.	_____	_____	_____	_____	_____	_____	_____ / _____	
3.	_____	_____	_____	_____	_____	_____	_____ / _____	
4.	_____	_____	_____	_____	_____	_____	_____ / _____	
5.	_____	_____	_____	_____	_____	_____	_____ / _____	
6.	_____	_____	_____	_____	_____	_____	_____ / _____	
7.	_____	_____	_____	_____	_____	_____	_____ / _____	

TOTAL CHILDREN LIVING IN HOUSEHOLD _____

* Can Reports: (1) -- Neglect Victim (2) -- Abuse Victim (3) -- Child removed for abuse or neglect
(4) -- 1 & 2 (5) -- 1 & 3 (6) -- 2 & 3 (7) -- 1, 2, & 3

Study No. _____

TOTAL NUMBER OF CHILD MALTREATMENT VERIFIED REPORTS (Client's family only.)

___ Neglect ___ Physical abuse
___ Sexual abuse

INCOME:

A. TOTAL FAMILY GROSS INCOME (all sources) MONTHLY: _____

B. FAMILY GROSS YEARLY INCOME:

___ Under \$5000 a year ___ \$15,000 to 19,999
___ \$5001 to 9999 ___ \$20,000 or over
___ \$10,000 to 14,999

C. INCOME SOURCES: (Indicate all sources)

___ 1. Employment	___ 7. Unemployment
___ 2. AFDC	___ 8. Workman's comp.
___ 3. Social security or pension	___ 9. Farming
___ 4. Child support/alimony	___ 10. Other _____ (specify)
___ 5. SSI	
___ 6. V.A. or other federal income source	

COMMUNITY SIZE:

___ Under 5,000	___ 100,000 to 250,000
___ 5,000 to 50,000	___ 250,000 to 500,000
___ 50,000 to 100,000	___ Over 500,000

ASSETS:

A. Family owns operational auto 1. ___ Yes 2. ___ No ___ Number
B. Family has own telephone 1. ___ Yes 2. ___ No
C. Family owns home 1. ___ Yes 2. ___ No 3. ___ Rents

FAMILY PROBLEMS: (Family and life events should be assessed for the client's current family).

A. ADULT PROBLEMS

- | | |
|--|---|
| <input type="checkbox"/> Mental illness | <input type="checkbox"/> Drug/alcohol abuse |
| <input type="checkbox"/> Criminal offenses | <input type="checkbox"/> Physical health |
| <input type="checkbox"/> Develop. Disability | <input type="checkbox"/> Physical/Mental disability |
| <input type="checkbox"/> Other _____ | |

B. CHILD PROBLEMS

- | | |
|--|--|
| <input type="checkbox"/> Mental health | <input type="checkbox"/> Drug/alcohol abuse |
| <input type="checkbox"/> Delinquency | <input type="checkbox"/> Status offenses (truancy) |
| <input type="checkbox"/> School | <input type="checkbox"/> Developmental disability |
| <input type="checkbox"/> Other _____ | |

C. RESOURCE PROBLEMS

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> Social isolation | <input type="checkbox"/> Poverty |
| <input type="checkbox"/> Inadequate housing | <input type="checkbox"/> Unemployment |
| <input type="checkbox"/> Money Management | <input type="checkbox"/> Other _____ |

STRESSFUL LIFE EVENTS: (Which of these life events have occurred within the client's family in the past year and the last 1-5 years).

<u>Within the last year</u>	<u>1-5 years</u>	
<input type="checkbox"/>	<input type="checkbox"/>	Death in the family (including close relatives)
<input type="checkbox"/>	<input type="checkbox"/>	Moved to a different house
<input type="checkbox"/>	<input type="checkbox"/>	A birth
<input type="checkbox"/>	<input type="checkbox"/>	Loss of job
<input type="checkbox"/>	<input type="checkbox"/>	Serious money problems
<input type="checkbox"/>	<input type="checkbox"/>	Serious injury/illness
<input type="checkbox"/>	<input type="checkbox"/>	Divorce or separation
<input type="checkbox"/>	<input type="checkbox"/>	Drug/alcohol problem
<input type="checkbox"/>	<input type="checkbox"/>	Abortion or miscarriage
<input type="checkbox"/>	<input type="checkbox"/>	Friend/relative moving in
<input type="checkbox"/>	<input type="checkbox"/>	Marriage
<input type="checkbox"/>	<input type="checkbox"/>	Serious problem with police
<input type="checkbox"/>	<input type="checkbox"/>	Children moving out
<input type="checkbox"/>	<input type="checkbox"/>	Victimized by serious crime

Study No. _____

____ No place to live for more than 2 days
____ Marital reconciliation (including co-habiting relationships)

SERVICE UTILIZATION: *Services received over the past year by any member of the family?*

A. THERAPEUTIC SERVICES

- ____ Family counseling ____ Individual counseling
- ____ Individual counseling (child) ____ School social work
- ____ Alcohol counseling ____ Drug counseling
- ____ Caseworker counseling ____ Crisis Center
- ____ In-patient drug treatment
- ____ Psychiatric Hospitalization

B. SUPPORTIVE AND CONCRETE SERVICES

- ____ Health Care ____ School Breakfast program
- ____ Food pantry/food bank ____ Parent education
- ____ Head start program ____ Mental health care
- ____ Church support ____ Food stamps
- ____ Salvation army ____ Visiting nurse
- ____ Legal aid ____ Finding housing
- ____ Transportation ____ Youth clubs
- ____ Day care ____ Finding job
- ____ Homemaker ____ Support groups
- ____ AA meetings ____ Job Training Program
- ____ Other _____

Note on the following scale the family's cooperation with your efforts to assist them.

1	2	3	4	5
No or almost no co-operation with service plan	infrequently cooperative	half the time cooperative.	usually cooperative	Almost always cooperative with service plan.

COMMENTS:

NEGLPROF.QST (JG-1)

RATING FORM FOR CHILD WELL-BEING SCALES

Date Completed: _____

UGA Study No. _____

Caseworker: _____

Case No. _____

INSTRUCTIONS: *Write in one numerical rating for the family for each scale using the manual as reference. On these scales the family should be rated as a unit.*

	Family's Rating
1. Physical Health Care	
2. Nutrition/Diet	
3. Clothing	
4. Personal Hygiene	
5. Household Furnishings	
7. Household Sanitation	
8. Security of Residence	
9. Availability of Utilities	
10. Physical Safety at Home	
11. Mental Health Care	
12. Supervision of Younger Children	
13. Supervision of Teenage Children	
14. Arrangements for Substitute Child Care	
17. Parental Relations	
24. Parental Acceptance of/Affection for Children	
25. Parental Approval of Children	
26. Parental Expectations of Children	
28. Parental Teaching/Stimulation of Children	
28a. Parent's Substance Abuse	
29. Abusive Physical Discipline	

RATING FORM FOR CHILD WELL-BEING SCALES

Date Completed: _____

UGA Study No. _____

Caseworker: _____

Case No. _____

INSTRUCTIONS: *These scales are child-specific and a rating is made for each child under 18 living in the home. On the rating sheet, write in one colde for each child for each scale using the manual or reference. The oldest child will be "1st".*

	CHILD'S NUMBER					
	1ST	2ND	3RD	4TH	5TH	6TH
32. Deliberate Lock. Out						
37. Adequacy of Education						
39. School Attendance						
40. Children's Misconduct						

Self-Report Family Inventory

Caseworker _____

Study No. _____

Interviewer _____

For each question, mark the answer that best fits how you see your family now. Family is defined as including the primary parent, other adults (over 18 yrs. old) who play a significant parental and/or spousal role, and all children living in the house. If you feel that your answer is between the two of the labeled sections, then choose the even number that is between them. This is not a test. There are no right or wrong answers. Please respond with the first thing that comes to mind. If you cannot answer a question please write DK (don't know) next to it.

Family member _____ Sex _____ Age _____

	YES Fits family very well		SOME Fits family some		NO Does not fit our family
1. Family members pay attention to each other's feelings.	1	2	3	4	5
2. Our family would rather do things together than with other people.	1	2	3	4	5
3. We all have a say in family plans.	1	2	3	4	5
4. The grownups in this family understand and agree on family decisions.	1	2	3	4	5
5. Grownups in the family compete and fight with each other.	1	2	3	4	5
6. There is closeness in my family but each person is allowed to be special and different.	1	2	3	4	5
7. We accept each other's friends.	1	2	3	4	5
8. There is confusion in our family because there is no leader.	1	2	3	4	5
9. Our family members touch and hug each other.	1	2	3	4	5
10. Family members put each other down.	1	2	3	4	5
11. We speak our minds, no matter what.	1	2	3	4	5
12. In our home, we feel loved.	1	2	3	4	5
13. Even when we feel close, our family is embarrassed to admit it.	1	2	3	4	5

Study No. _____

	YES Fits family very well	2	SOME Fits family some	3	4	NO Does not fit our family	5
14. We argue a lot and never solve problems.	1	2	3	4	5		
15. Our happiest times are at home.	1	2	3	4	5		
16. The grownups in this family are strong leaders.	1	2	3	4	5		
17. The future looks good to our family.	1	2	3	4	5		
18. We usually blame one person in our family when things aren't going right.	1	2	3	4	5		
19. Family members go their own way most of the time.	1	2	3	4	5		
20. Our family is proud of being close.	1	2	3	4	5		
21. Our family is good at solving problems together.	1	2	3	4	5		
22. Family members easily express warmth and caring towards each other.	1	2	3	4	5		
23. It's okay to fight and yell in our family.	1	2	3	4	5		
24. One of the adults in this family has a favorite child.	1	2	3	4	5		
25. When things go wrong we blame each other.	1	2	3	4	5		
26. We say what we think and feel.	1	2	3	4	5		
27. Our family members would rather do things with other people than together.	1	2	3	4	5		
28. Family members pay attention to each other and listen to what is said.	1	2	3	4	5		
29. We worry about hurting each other's feelings.	1	2	3	4	5		
30. The mood in my family is usually sad and blue.	1	2	3	4	5		

Maternal Characteristics Scale

Caseworker _____

Study No. _____

Date _____

This is a scale on which we ask you to summarize some features of the mother's personality we have found to be important. Circle one answer for each item. YES means this statement would apply to this mother. NO means I have no reason to believe it applies and I'm rather sure it does not. When answering these statements, go with your best available evidence. Please write DK next to any item you cannot answer.

- | | | | |
|-----|----|-----|---|
| YES | NO | 1. | Frequently and appropriately expresses herself in abstractions. |
| YES | NO | 2. | Sets and maintains control of her own behavior. |
| YES | NO | 3. | Takes pleasure in her children's adventures. |
| YES | NO | 4. | Shows warmth in tone when talking with her children. |
| YES | NO | 5. | Plans realistically for herself, children, family. |
| YES | NO | 6. | Speaks in a faint voice or voice fades away at end of sentence. |
| YES | NO | 7. | Shows belligerence toward interviewer from time to time. |
| YES | NO | 8. | Answers questions with single words or phrases. |
| YES | NO | 9. | Keeps virtually the same posture throughout the interview. |
| YES | NO | 10. | Mentions she is aimless, or getting nowhere. |
| YES | NO | 11. | Shows warmth in gestures with interviewer. |
| YES | NO | 12. | Usually states opinion reasonably directly. |
| YES | NO | 13. | Has shown defiance toward authorities in word and deed. |
| YES | NO | 14. | Shows tolerance of routine. |
| YES | NO | 15. | Seems incurious about the inner feelings of others. |
| YES | NO | 16. | Shows interest in, and knowledge of, larger world scene. |

Study No. _____

- YES NO 17. Apparently married to escape an unpleasant home situation.
- YES NO 18. Often buys things impulsively.
- YES NO 19. It is hard for her to consider a new way of looking at the same thing.
- YES NO 20. Belongs to a church.
- YES NO 21. Says she enjoys living.
- YES NO 22. Shows warmth in tone when discussing her children.
- YES NO 23. Has a sad expression or holds her body in a dejected or despondent manner.
- YES NO 24. Follows through on plans that have been made for herself, children, family.
- YES NO 25. Speaks with pride of personal achievement or possession.
- YES NO 26. Has engaged in behavior not acceptable in her own community (subculture).
- YES NO 27. Shows enthusiasm.
- YES NO 28. Evidences (some verbalization) negative or discouraged attitude toward future accomplishments or attainments.
- YES NO 29. Talks of her situation with practically no outward sign of emotion.
- YES NO 30. Verbalizes embarrassment.
- YES NO 31. Expresses awareness of complexities in others' decisions; that they have to weigh alternatives.
- YES NO 32. In discussing children, client frequently adverts to self.
- YES NO 33. Evidences sense of humor.
- YES NO 34. Discusses her children's behavior as if from the outside.
- YES NO 35. Can laugh at herself.

MATSCALE (JG-1)

Family Evaluation Measure

Caseworker _____

Study No. _____

Agency Case No. _____

CASEWORKER--For each question, mark the answer that best fits how you see this family now. Family is defined as including the primary parent, other adults (over 18 yrs. old) who play a significant parental and/or spousal role, and all children living in the house. If you feel that your answer is between the two of the labeled sections, then choose the even number that is between them. Please respond with the first thing that comes to mind. If you cannot answer a question please write DK (don't know).

	YES Fits family very well		SOME Fits family some		NO Does not fit our family
1. Family members pay attention to each other's feelings.	1	2	3	4	5
2. This family would rather do things together than with other people.	1	2	3	4	5
3. Everyone has a say in family plans.	1	2	3	4	5
4. The grownups in this family understand and agree on family decisions.	1	2	3	4	5
5. Grownups in the family compete and fight with each other.	1	2	3	4	5
6. There is closeness in this family but each person is allowed to be special and different.	1	2	3	4	5
7. Members of the family accept each other's friends.	1	2	3	4	5
8. There is confusion in this family because there is no leader.	1	2	3	4	5
9. Family members touch and hug each other.	1	2	3	4	5
10. Family members put each other down.	1	2	3	4	5
11. They speak their minds, no matter what.	1	2	3	4	5
12. In this home, there is a feeling of love.	1	2	3	4	5
13. Even when they feel close, the family is embarrassed to admit it.	1	2	3	4	5

Study No. _____

	YES Fits family very well		SOME Fits family some		NO Does not fit our family
14. They argue a lot and never solve problems.	1	2	3	4	5
15. The happiest times are apparently at home.	1	2	3	4	5
16. The grownups in this family are strong leaders.	1	2	3	4	5
17. The future looks good to this family.	1	2	3	4	5
18. They usually blame one person in this family when things aren't going right.	1	2	3	4	5
19. Family members go their own way most of the time.	1	2	3	4	5
20. The family seems to be proud of being close.	1	2	3	4	5
21. This family is good at solving problems together.	1	2	3	4	5
22. Family members easily express warmth and caring towards each other.	1	2	3	4	5
23. It's okay to fight and yell in this family.	1	2	3	4	5
24. One of the adults in this family has a favorite child.	1	2	3	4	5
25. When things go wrong they blame each other.	1	2	3	4	5
26. Family members say what they think and feel.	1	2	3	4	5
27. Family members would rather do things with other people than together.	1	2	3	4	5
28. Family members pay attention to each other and listen to what is said.	1	2	3	4	5
29. They worry about hurting each other's feelings.	1	2	3	4	5

Study No. _____

	YES Fits family very well	SOME Fits family some	NO Does not fit our family		
30. The mood in this family is usually sad and blue.	1	2	3	4	5
31. They argue a lot.	1	2	3	4	5
32. One person controls and leads this family.	1	2	3	4	5
33. The family is happy most of the time.	1	2	3	4	5
34. Each person takes responsibility for his/her behavior.	1	2	3	4	5

35. On a scale of 1 to 5, I would rate this family as:

1	2	3	4	5
The family functions very well together.				The family does not function well together at all. They really need help.

36. On a scale of 1 to 5, I would rate the independence in this family as:

1	2	3	4	5
(No one is independent. Family members rely on each other for satisfaction rather than on outsiders.)	(Sometimes independent. Family members find satisfaction both within and outside of the family.)		(Family members usually go their own way. Family members look outside of the family for satisfaction.)	

Study No. _____

	YES Fits family very well		SOME Fits family some		NO Does not fit our family
31. We argue a lot.	1	2	3	4	5
32. One person controls and leads our family.	1	2	3	4	5
33. My family is happy most of the time.	1	2	3	4	5
34. Each person takes responsibility for his her behavior.	1	2	3	4	5

35. On a scale of 1 to 5, I would rate my family as:

1 2 3 4 5

My family functions very well together. My family does not function well together at all. We really need help.

36. On a scale of 1 to 5, I would rate the independence in my family as:

1 2 3 4 5

(No one is independent. Family members rely on each other for satisfaction rather than on outsiders.) (Sometimes independent. Family members find satisfaction both within and outside of the family.) (Family members usually go their own way. Family members look outside of the family for satisfaction.)

Family of Origin Questionnaire

STUDY NO. _____

INTERVIEWER _____

DATE OF INTERVIEW _____

FAMILY MEMBER INTERVIEWED:

Mother _____

Other Female Care Provider _____

Other Male Care Provider _____

1. How many brothers and sisters did you have? _____
2. Were you: oldest child _____
 youngest child _____
 in the middle _____
3. Did both of your parents live in your home when you were growing up?
 No _____
 Yes _____
 Some of the time _____
4. How long was your parent(s) absent from home? Years _____ Months _____
5. Did anyone else help to raise you as a child? Yes _____ No _____
 - A. What relation was the person to you? _____
 - B. From what age was this person significant to you? _____
6. While growing up (before 18) did you at any time spend three months or more living outside of your home? Yes _____ No _____
 How long did you live outside your home? _____
 For what reason? _____
7. What was your mother's occupation? _____
8. What was your father's occupation? _____
9. What are the current occupations of your brothers and sisters?
 1. _____
 2. _____
 3. _____
10. Who was the boss—made most of the decisions in your family?
 Mother made them _____ Father made them _____ Mutual agreement _____
 Children made them _____ No decision, not able to decide _____

11. Did you lose a parent before age 18? Yes ___ No ___
 By death _____ By divorce _____ Other _____
12. Did you lose another significant person in or close to your family as a child?
 Yes ___ Your age _____ Who/relation? _____
 No _____ How _____
13. How were you disciplined? Overly Strict _____
 Tolerant or flexible _____ Not Disciplined _____ Inconsistent _____
14. Did you feel wanted as a child? Yes ___ No ___ Sometimes ___
15. Did your parents often favor you or one of your brothers and sisters?
 You ___ Brother ___ Sister ___
16. Were any of the following a serious problem in your family when you were growing up?

	With Parent(s)		With Children	
	YES	NO	YES	NO
Mental Illness	___	___	___	___
Criminal Offenses	___	___	___	___
Drug or Alcohol Abuse	___	___	___	___
Physical disability	___	___	___	___
Poverty	___	___	___	___
Inadequate housing	___	___	___	___
Unemployment	___	___	___	___
Mental Retardation	___	___	___	___
Sexual Abuse	___	___	___	___

17. On a scale of 1 to 5, I would rate the independence in my family of origin as:

1	2	3	4	5
(No one is independent. There are no open differences of opinion. Family members rely on each other for satisfaction rather than outsiders.)		(Sometimes independent. There are some differences of opinion. Family members find satisfaction both within and outside of the family.)		(Family members usually go their own way. Differences of opinion are open. Family members look outside of the family for satisfaction.)

GENERALIZED CONTENTMENT SCALE (GCS)

Date _____ Study No. _____

Subject: Father/Other Male
Mother/Female Care Provider

Interviewer _____



This questionnaire is designed to measure the degree of contentment that you feel about your life and surroundings. It is not a test, so there are no right or wrong answers. Answer each item as carefully and accurately as you can by placing a number beside each one as follows:

- 1 Rarely or none of the time
- 2 A little of the time
- 3 Some of the time
- 4 A good part of the time
- 5 Most or all of the time

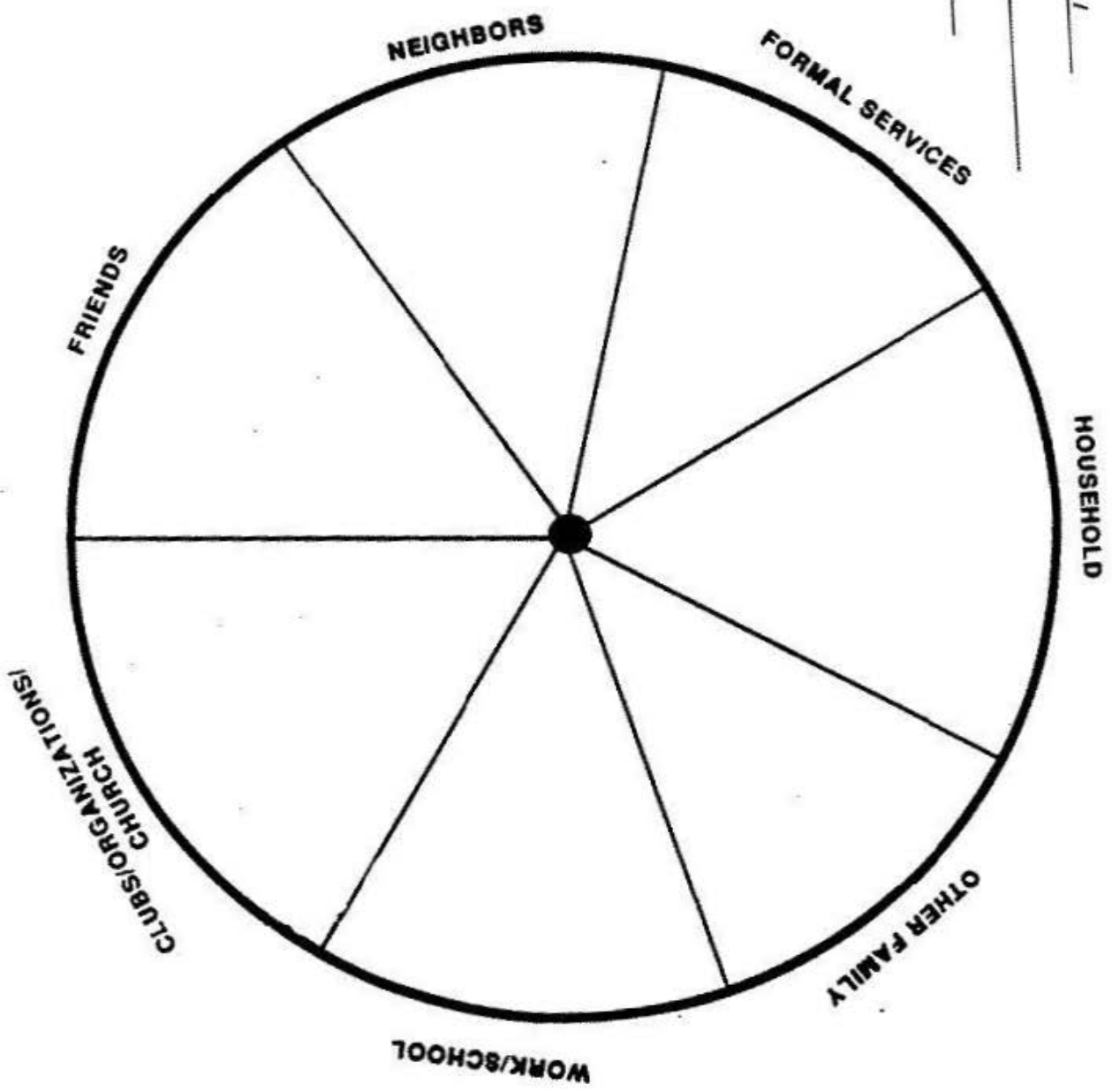
Please begin.

- 1. I feel powerless to do anything about my life. _____
- 2. I feel blue. _____
- 3. I am restless and can't keep still. _____
- 4. I have crying spells. _____
- 5. It is easy for me to relax. _____
- 6. I have a hard time getting started on things that I need to do. _____
- 7. I do not sleep well at night. _____
- 8. When things get tough, I feel there is always someone I can turn to. _____
- 9. I feel that the future looks bright for me. _____
- 10. I feel downhearted. _____
- 11. I feel that I am needed. _____
- 12. I feel that I am appreciated by others. _____
- 13. I enjoy being active and busy. _____
- 14. I feel that others would be better off without me. _____
- 15. I enjoy being with other people. _____
- 16. I feel it is easy for me to make decisions. _____
- 17. I feel downtrodden. _____
- 18. I am irritable. _____
- 19. I get upset easily. _____
- 20. It is hard for me to have a good time. _____
- 21. I have a full life. _____
- 22. I feel that people really care about me. _____
- 23. I have a great deal of fun. _____
- 24. I feel great in the morning. _____
- 25. I feel that my situation is hopeless. _____

DATE: ____ / ____ / ____

RESPONDANT: _____

ID: _____



Respondent: Mother/Female Care Provider

Study No. _____

Male/Other

The People and Me Scale

(L - Scale)

Here's a scale we call, "*The People and Me.*"

Please think about each statement I read to you, and pick out which word best describes how often you feel that way. You might NEVER feel that way, or RARELY feel that way, SOMETIMES, or perhaps feel that way OFTEN. Here is a card so you can keep the words and their numbers in mind. (Repeat Item and Scale - 1. Never; 2. Rarely; 3. Sometimes;

4. Often)

- | | | |
|-------|-----|--|
| _____ | 1. | There are people I can talk to. |
| _____ | 2. | I feel left out. |
| _____ | 3. | There are people I can turn to. |
| _____ | 4. | People are around me but not with me. |
| _____ | 5. | I can find companionship when I want it. |
| _____ | 6. | There is no one I can turn to. |
| _____ | 7. | I feel part of a group of friends. |
| _____ | 8. | No one really knows me well. |
| _____ | 9. | There are people I feel close to. |
| _____ | 10. | I lack companionship. |

Date: _____

Study No. _____

Interviewer _____

QUESTIONS FOR PART TIME MALE PARENT FIGURE
(IN HOME AT LEAST 8 HRS/WK)

FIRST, ASK MOTHER FIGURE:

1. Ask mother/primary care provider: Do the children get to see their father?
How often? _____
2. Where does he live? _____
Is this nearby? Yes ___ No ___
Address (?): _____
3. What is the man's relationship to the mother?
boyfriend ___ ex-husband ___ other _____
4. Is he father of any of the children? Yes ___ No ___
5. How long have you known him? _____

ASK MALE PARENT FIGURE:

1. How long have you known the family? Years _____ Months _____
2. How did you meet the mother and children? _____

3. Are any of the children yours? No ___ Yes ___
If yes, Names: _____

- (Father can name: all ___ some ___ none ___ of his children.)
4. How many hours during an average week do you spend with the children? _____
With their mother? _____
5. How well do the children in the family behave?
poorly ___ average ___ very well ___
6. Do they behave better when you are home? Yes ___ No ___
7. What do you do to make the children behave? (e.g talk to them...spank,
threaten, reward, etc. _____)

MALE FIGURE QUESTIONNAIRE

STUDY NO. _____

8. Which child gets along best with you? _____
9. What kind of things do you do with the kids? _____

10. Do you have another family? Yes ___ No ___
11. Are you married to someone else? Yes ___ No ___
Do you live with someone else? Yes ___ No ___
12. Are you employed? Yes ___ No ___
13. What kind of job do you have? _____

OR:

14. How long have you been unemployed? (list number of weeks, months, years since employed full time or part time)
Weeks _____ Months _____ Years _____
15. Do you help the family out? Yes ___ No ___
16. How? In what ways do you help? _____

17. Do you provide financial support for the family each month? Yes ___ No ___
18. Other information about role of male in the home:

Date: _____

Study No. _____

Interviewer _____

QUESTIONS FOR FULL TIME MALE PARENT FIGURE

ASK MALE PARENT FIGURE:

1. How long have you been part of this family? Years _____ Months _____
2. How did you meet your _____? (wife/girl friend) _____
(name)
3. Are all of the children yours? No _____ Yes _____
If no, Names: _____

4. How many hours during an average week do you spend with the children? _____
With their mother? _____
5. How well do the children in the family behave?
poorly _____ average _____ very well _____
6. Do they behave better when you are home? Yes _____ No _____
7. What do you do to make the children behave? (e.g talk to them...spank,
threaten, reward, etc. _____
8. Which child gets along best with you? _____
9. What kind of things do you do with the kids? _____

10. Have you been married before? Yes _____ No _____
11. If yes, are there children from that marriage? Yes _____ No _____
Again, if yes, how often do you see those children?
_____ Weekly _____ Monthly _____ Yearly _____ More than 1 year
12. Are you employed? Yes _____ No _____
(If no, go to Question 14)
13. What kind of job do you have? _____
(Go to question 15.)

MALE FIGURE QUESTIONNAIRE

STUDY NO. _____

14. How long have you been unemployed? (list number of weeks, months, years since employed full time or part time)

Weeks _____ Months _____ Years _____

15. Are you the sole provider for the family? Yes ___ No ___

16. Do you provide financial support for the family each month? Yes ___ No ___

17. What is your role as father in this family? What do you do? _____

18. Other information about role of male in the home:

Interviewer _____

Study No. _____

Date _____

INTERVIEWER'S OVER-ALL IMPRESSIONS

Using the following scale, give your over-all rating of the family when you have finished the interview. Write comments in the space provided.

YES		SOME		NO
1	2	3	4	5

1. The communication among family members is clear and spontaneous. _____
2. This family is good at negotiating differences and solving problems together. _____
3. Family members easily express warmth and caring towards each other. _____
4. Rate the independence of the family using the following grouping of concepts which comprise family independence. Circle the appropriate number.

1

2

3

4

5

(No one is independent. There are no open arguments. Family members rely on each other for satisfaction rather than on outsiders.)

(Sometimes independent. There are some disagreements. Family members find satisfaction both within and outside of the family.)

(Family members usually go their own way. Disagreements are open. Family members look outside of the family for satisfaction.)

TABLE 1
REVISED GEORGIA FAMILY Q-SORT

	<u>Optimal Family</u> <u>Score</u>
<u>Cohesion</u>	
1. Enjoy being together.	8
2. Intrusive/overinvolved.	4
3. Lively, Spirited.	5
4. Expression of negative affect.	1
5. Warm/affectionate with each other.	6
6. Distinct Division of Labor.	5
7. Laugh, use humor.	6
8. Conflicts or disagreements.	3
9. Relaxed, comfortable with each other.	7
10. Not involved with each other.	1
11. Critical of each other.	2
12. Reserved with each other.	5
13. Don't get along with each other.	3
<u>Problem-Solving/Adaptability</u>	
14. Father in charge.	5
15. Disorganized.	4
16. Not involved in task. [Was "Physically Interfere with Each Other" in original version (Year 1)]	2
17. Mother in charge.	5
18. Parents work together to accomplish task.	7
19. Child is not given autonomy.	3
20. Parent(s) adopt a teaching role. [Was "Tell Others What To Do" in original version (Year 1)]	7
21. Parents seem to fight each other for control.	1
22. All cooperate in completing task.	8
23. The child controls the situation.	2
24. Child is more involved with one parent than the other.	3
25. Parents ignore child.	2
26. Concerned about getting task completed correctly.	8
27. Parents encourage child's participation.	9
28. Efficient in completing tasks.	6
29. Confused about how to approach/proceed with task.	4
30. Can't agree on how to accomplish task.	4
31. Orderly about approach to task.	5
32. Tense about accomplishing task.	5
33. Flexible/willing to try more than one solution.	7
34. Use give and take in accomplishing task.	9
<u>Communication</u>	
35. Do not acknowledge other's opinion/feeling.	3
36. Listen to each other.	8
37. Able to clearly express feelings and thoughts.	6
38. Seem to understand each other. [Mumble/cryptic Year 2 only]	6
39. Clarification provided.	7
40. Verbally state positives to each other.	6
41. Able to negotiate when disagree.	9
42. Family does not talk much. [Was "Talk About What They are Doing" in original version (Year 1)]	4
43. Seem to hold back opinions/feelings.	4

TABLE 2
SCORING SHEET
FAMILY BEHAVIOR Q-SORT

ID _____
Coder _____
Date _____

	_____		_____		_____		_____		
	_____		_____		_____		_____		
	_____	_____	_____	_____	_____	_____	_____	_____	
	_____	_____	_____	_____	_____	_____	_____	_____	
1	2	3	4	5	6	7	8	9	
E X T R E M E L Y	U N C H A R A C T E R I S T I C			N E U T R A L	U N I M P O R T A N T			E X T R E M E L Y	C H A R A C T E R I S T I C

1 _____	10 _____	19 _____	28 _____	37 _____
2 _____	11 _____	20 _____	29 _____	38 _____
3 _____	12 _____	21 _____	30 _____	39 _____
4 _____	13 _____	22 _____	31 _____	40 _____
5 _____	14 _____	23 _____	32 _____	41 _____
6 _____	15 _____	24 _____	33 _____	42 _____
7 _____	16 _____	25 _____	34 _____	43 _____
8 _____	17 _____	26 _____	35 _____	
9 _____	18 _____	27 _____	36 _____	

TABLE 2
Family Q-Sort Items and Clusters

Item	Interrater Agreement†	Mean for Optimal Family
COHESION CLUSTERS		
Cluster 1: Positive Affect (alpha = .78, stability = .38)		
1. Enjoy being together	.59	7.6
5. Warm, affectionate with each other	.60	6.9
9. Relaxed, comfortable with each other	.58	7.4
38. Seem to understand each other	.25	6.3
Cluster 2: Reserved (alpha = .84, stability = .50)		
3. Lively, spirited§	.69	5.4
7. Laugh, use humor§	.64	6.9
10. Not involved with each other	.58	1.9
12. Reserved with each other	.55	4.6
Cluster 3: Tense (alpha = .74, stability = .39)		
2. Intrusive, overinvolved	.42	3.7
19. Child is not given autonomy	.25	3.1
28. Concerned about getting task completed correctly	.38	7.7
32. Tense about accomplishing task	.66	4.4
Cluster 4: Negative Affect (alpha = .77, stability = .47)		
4. Expression of negative affect	.52	1.6
8. Conflicts or disagreements	.69	3.4
11. Critical of each other	.35	2.7
13. Don't get along with each other	.42	2.8
21. Parents seem to fight each other for control	.54	1.7
ADAPTABILITY CLUSTERS		
Cluster 5: Organized (alpha = .70, stability = .20)		
6. Distinct division of labor	.42	5.8
16. Not involved in task§	.66	—
18. Parents work together to accomplish task	.52	7.3
22. All cooperate in completing task	.59	7.7
28. Efficient in completing task	.64	6.8
31. Orderly about approach to task	.50	5.7
Cluster 6: Chaotic (alpha = .54, stability = -.01)		
15. Disorganized	.58	3.4
29. Confused about how to approach or proceed with task	.50	4.2
30. Can't agree on how to accomplish task	.40	3.6
COMMUNICATION CLUSTERS		
Cluster 7: Negotiation (alpha = .74, stability = .26)		
33. Flexible, willing to try more than one solution	.38	7.4
34. Use give and take in accomplishing task	.46	7.8
35. Do not acknowledge other's opinion or feeling§	.17	2.8

TABLE 1
(Continued)

36. Listen to each other [†]	.38	7.6
37. Able to express feelings and thoughts clearly	.30	6.7
41. Able to negotiate when disagree	-.12	7.8
43. Seem to hold back opinions or feelings‡	.26	3.8
Cluster 8: Verbal (alpha = .82, stability = .32)		
20. Parents adopt a teaching role	.60	—
25. Parents ignore child§	.66	2.1
27. Parents encourage child's participation	.42	7.7
39. Clarification provided	.30	7.0
30. Verbally state positives to each other	.57	6.3
42. Family does not talk much‡	.40	—
LEADERSHIP ITEMS		
14. Father in charge	.68	4.9
17. Mother in charge	.68	4.9
23. Child controls the situation	.64	2.2
24. Child is more involved with one parent than the other	.40	3.2

Note: Items 2, 4, 5, 10, 19, 24, 29, 33, 34, 39, and 42 were reworded slightly between year 1 and year 2. Three items were changed: 16. Physically interferes with each other (year 1), Not involved in task (year 2); 20. Each tells the others what to do (year 1), Parents adopt a teaching role (year 2); and 38. Seem to understand each other (year 1), Difficult to understand what family is saying, mumble (cryptic) (year 2). Table includes current wording.

[†]Spearman-Brown correlation for two coders averaged over year 1 and year 2.

[‡]Pearson product-moment correlation between year 1 and year 2.

[§]Item scoring is reversed before including in cluster score.

Tapes were coded by five graduate students trained by the first author.³ Training consisted of watching several videotapes of family interaction and then doing and discussing a joint Q-sort after each videotape. After items and procedures had been clarified, observers did Q-sorts of three videotapes separately, discussing each immediately after they had finished the Q-sort. Training took about 10 hours, considerably less time than is required for

most coding systems (12). Throughout, observers were cautioned to treat each item of the Q-sort independently. They were told not to worry about apparent inconsistencies such as seeing both "warm, affectionate with each other" and "expression of negative affect" as very characteristic of the same family. The observer's task was to place each item as to its salience for each family and not attempt to form a logical or consistent description.

³ Initially, three graduate students with experience in marriage and family therapy were selected to code tapes because of their skill at separating family process from content. Later, two graduate students in nonrelated areas (business, leisure studies) were trained successfully to code tapes. Only one observer, a graduate student in counseling, failed to obtain adequate reliability and was dropped from the project during training. She had strong ideas about what a healthy family should be like and tended to code what went on "under the surface."

Competent Family Score

A competent family score was obtained for each family by correlating the Q-sort for that family with a Q-sort profile of an optimal family. Specifically, each family's scores for the 43 items were correlated with the optimal family profile on the 43 Q-sort items. The resulting correlation became that family's competence score. The higher

BEAVERS INTERACTIONAL SCALES: I. FAMILY COMPETENCE

CASE NO. _____

RATER _____

DATE: _____

Instructions: The following scales were designed to assess the family functioning on continua representing interactional aspects of being a family. Therefore, it is important that you consider the entire range of each scale when you make your ratings. Please try to respond on the basis of the videotape data alone, scoring according to what you see and hear, rather than what you imagine might occur elsewhere.

I. Structure of the Family

A. Overt Power: Based on the entire tape, check the term that best describes your general impression of the over power relationships of this family:

1	1.5	2	2.5	3	3.5	4	4.5	5
Leaderless	Marked domination		Moderate dominance		Led		Egalitarian	
Leaderless; no one has enough power to structure the interaction, or led by child.	Control is close to absolute. No negotiation; dominance and submission are the rule.		Control is close to absolute. Some negotiation, but dominance and submission are the rule.		Tendency toward dominance and submission, but most of the interaction is through respectful negotiation.		Leadership is shared between parents or parent and older child, changing with the interaction.	

B. Parental Coalitions: Check the terms that best describe the relationship structure in this family.
(NA for one parent families)

1	1.5	2	2.5	3	3.5	4	4.5	5
Parent-child coalition (enmeshment)			Weak parental coalition			Strong parental or substitute coalition		

C. Closeness (with older children and parents)

1	1.5	2	2.5	3	3.5	4	4.5	5
Amorphous, vague and indistinct boundaries among members			Isolation, distancing			(Separate) Closeness, with distinct boundaries among members		

D. Note any invasions (when a family member clearly "speaks for" the thoughts or feelings of another, without invitation):
 --invasion(s) observed
 --invasion(s) not observed

II. Goal-directed Negotiation: Rate this family's overall efficiency in negotiating solutions.

1	1.5	2	2.5	3	3.5	4	4.5	5
Extremely efficient		Good			Poor		Extremely Poor	

7. All people have both positive and negative feelings. Rate this family in terms of the expression of positive or negative feelings.

1	2	3	4	5
positive feelings are expressed more than negative		about the same		negative feelings are expressed more than positive

Global Centripetal/Centrifugal Family Style Scale.

1	1.5	2	2.5	3	3.5	4	4.5	5
Family has a strong inner orientation, an inward pull. The outside world is seen as relatively threatening. The family is seen as the main hope for gratification of crucial needs.								Family has a strong outer orientation, an outward push. The outside world is less threatening than close close family relationships. Main hope for gratification of crucial needs is seen as existing outside the family.

famstyle.ins (c)

revised 1-15-91

BEAVERS INTERACTIONAL SCALES: II. FAMILY STYLE

CASE NO. _____ RATER _____ DATE: _____

1. All families must deal with the non-verbal and verbal dependency needs of members. In this family, the dependency needs of members are:

1	2	3	4	5
discouraged, ignored		sometimes discouraged, sometimes attended		encouraged, alertly attended

2. Adults in all families have conflicts. In this family, adult conflicts are: (NA if only one adult)

1	2	3	4	5
quite open		usually open	sometimes hidden covert	indirect, covert, hidden

3. All families, when together, space themselves physically in some way. In this family:

1	2	3	4	5
all members give and expect lots of room between members		some members touch, others stay apart		all members stay physically close, and there is much touching

4. All families have some attitude about how they look to outsiders. In this family members: (Rate as perj in this episode.) Do family members seem to be concerned about how they appear on video tape?

1	2	3	4	5
try hard to appear well behaved and to make a good impression on tape		sometimes appear concerned with making a good impression on tape		seem unconcerned with appearances and approval on tape

5. Note whether internal scapegoating (one member consistently bearing the burden of blame for family problems) is observed:

--internal scapegoating observed (all agree on this)
 --internal scapegoating not observed

6. Families vary in display of assertive and aggressive behaviors of members. In this family, members:

1	2	3	4	5
Do not display aggressive or disruptive behavior and verbal expression				Do display assertive, even aggressive behavior and verbal expression

CASE NO. _____

III. Autonomy

A. Clarity of Expression: Rate this family as to the clarity of disclosure of feelings and thoughts. This is not a rating of the intensity or variety of feelings, but rather of clarity of individual thoughts and feelings.

1	1.5	2	2.5	3	3.5	4	4.5	5
Very clear			Somewhat vague and hidden			Hardly anyone is ever clear		

B. Responsibility: Rate the degree to which the family members take responsibility for their own past, present, and future actions.

1	1.5	2	2.5	3	3.5	4	4.5	5
Members regularly are able to take responsibility for opinions, needs or individual actions.			Members sometimes take responsibility for individual opinions and actions, but tactics also include sometimes blaming others, speaking in 3rd person or plural.			Members rarely, if ever, take responsibility for opinions, needs or individual actions.		

C. Permeability: Rate the degree to which members are open, receptive, and permeable to the statements of other family members.

1	1.5	2	2.5	3	3.5	4	4.5	5
Very open			Moderately open		Members frequently unreceptive		Members unreceptive	

IV. Family Affect

A. Range of Feelings: Rate the degree to which this family system is characterized by wide range of feelings. (not intensity) (non-verbal and verbal)

1	1.5	2	2.5	3	3.5	4	4.5	5
Direct expression of wide range of feelings		Direct expression of many feelings despite some difficulty		Obvious restriction in the expression of some feelings		Although some feelings are expressed, there is masking of most feelings		Little or no expression of feelings

CASE NO. _____

B. Mood and Tone: Rate the feeling tone of this family's interaction. (Use end points primarily.)

1	1.5	2	2.5	3	3.5	4	4.5	5
Usually warm, affectionate, humorous and optimistic		Polite, without impressive warmth or affection; or frequently hostile with times of pleasure		Overly hostile		Depressed		Cynical, hopeless and pessimistic

C. Unresolved Conflict: Rate the degree of seemingly unresolved conflict.

1	1.5	2	2.5	3	3.5	4	4.5	5
Severe conflict, with severe impairment of group functioning		Definite conflict, with moderate impairment of group functioning		Definite conflict, with slight impairment of group functioning		Some evidence of conflict, without impairment of group functioning		Little, or no conflict that impairs group functioning

D. Empathy: Rate the degree of sensitivity to, and understanding of, each other's feelings within this family.

1	1.5	2	2.5	3	3.5	4	4.5	5
Consistent empathic responsiveness		For the most part, an empathic responsiveness with one another, despite obvious resistance		Attempted empathic involvement, but failed to maintain it		Absence of any empathic responsiveness		Grossly inappropriate responses to feelings

V. Global Health-Pathology Scale: Circle the number of the point on the following scale that best describes this family's health or pathology.

10	9	8	7	6	5	4	3	2	1
Most Pathological									Healthiest

APPENDIX C:

Final Report, Chapter 2: Methodology

A complete electronic copy of the Final Report is loaded on our Internet server (/gopher/out/doc/066/report.doc). To access the NDACAN server using FTP, FTP to gopher.ndacan.cornell.edu and login as anonymous. Use your E-mail address as your password. For a hard copy of the final report, call the NCCAN Clearinghouse at 800-FYI-3366 or E-mail your request to them at nccanch@calib.com. Be prepared to reference the NCCAN grant number (90-CA-1496).

CHAPTER 2

METHODOLOGY

Sampling Plan

The families in the current study were drawn from five urban and three rural counties in Georgia. Sampling conditions applying to all cases were as follows: (1) the family was willing to participate in the study, (2) the family included at least one child between ages 5-17 residing in the home, and (3) the caseworker had sufficient familiarity with the family to provide information about family demographics and functioning. Families were paid \$50 for their participation. The sample contained 103 neglectful and 102 control (similarly situated but non-neglectful) families.

Neglect group families had been reported for child neglect and the neglect verified upon investigation by a child protective services worker. The range of neglect included physical, medical, emotional, and educational neglect. Fifteen families with some physical abuse were included, but in each of these cases, caseworkers considered neglect the primary problem. Eight cases involving non-incestuous sexual abuse were also included, in which the abuse was considered secondary to, and/or a result of, neglect.

The neglect sample does not include families whose children have been removed and not returned home because of severe, life-threatening neglect. However, 20% of the children in the neglect sample have been removed before, placed in foster care, but returned home. Most of the neglectful families are not the chronically neglectful type featured in much of the current literature. Defining chronicity as time elapsed between the initial neglect report to DFCS and the date of study interview, the largest group (47.5%) had been "in the system" less than one year, with relatively equivalent groups at 1-3 years (25.3%) and more than three years (27.2%). Other neglectful families, possibly seriously neglectful, were deemed unwilling and thus were not invited by their caseworker to participate, or they declined to participate. Finally, varying amounts of supportive and therapeutic services had already been provided to neglectful families in the study prior to data collection.

Control families were recruited primarily from AFDC employment preparation programs, with a smaller group coming from Head Start programs. The control sample was deliberately matched with the neglect sample on -- in order of importance -- income, single parent status, and race. The samples turned to be closely matched on a number of other variables as well, although these were not purposely manipulated by the researchers.

An initial concern was that the subject families recruited through Head Start programs would not be comparable to neglect families because of the multiple services provided to Head Start families. However, data from caseworkers show that comparable proportions of neglect families (16%) and control families (24%) received Head Start services.

Not all of the families who initially agreed to be in the study actually completed it. Caseworkers completed initial data collection measures on 130 neglect and 141 control cases. In some cases, they had changed residences and could not be found; in others, they simply rescinded their consent. A comparison of these "drop-outs" with "completers" shows that families who dropped out of the study were slightly more likely to: have a male as primary care provider (13% vs. 1%), and to average more adults living in the home (1.61 vs. 1.35); otherwise the samples were not significantly different on other demographic measures.

Eleven of the neglect and eight of the control families interviewed were not videotaped, because the very young age of some of the children did not provide sufficient family interactions of interest in this study. Early in the data collection, procedures were then changed to accept only families with at least one child aged five or older.

Data Collection Methods

Data were obtained from three sources: (1) caseworkers in the agencies who were familiar with the families in the sample, and were trained to use the measurement instruments, (2) trained interviewers consisting of experienced practitioners and graduate students who conducted in-home interviews, and (3) trained videotape raters who were experienced practitioners as well as social work doctoral students. The instruments used by each are

presented in the order listed, beginning with the caseworker assessments. (See Appendix A for copies of the instruments).

The case records were reviewed by project staff on a subsample of 24 neglect cases to gain some perspectives on changes in family composition over time.

Semi-structured second interviews were held with a small subsample of 15 neglect and 3 control cases. Families were asked to describe family activities during a typical day and interviewers completed an author-devised rating scale to assess family organization, communication, and decision making. (See Appendix B for the rating scale and interview outline). Caseworker's Assessments'

Child protective services caseworkers in the eight agencies received 4-6 hours of training in the use of the research instruments. Ratings of written case vignettes are made and compared to achieve acceptable inter-rater reliabilities on the measure.

Family Profile (PRFL). This measure was developed by the current researchers in order to obtain information on family composition, demographics, family problems, stressful life events, and service utilization. It was completed by the caseworker who was familiar with the family.

Child Well-Being Scale (CWBS). These rating scales were developed by Magura and Moses (1986) of the Child Welfare League of America as an outcome measure for evaluating programs in child welfare services. There are scores for the family as a whole and, on some scales, for each child in the family. Forty-three scales cover three areas of functioning: (a) parenting role performance; (b) familial capacities; and (c) child role performance. They cover a broad spectrum of content as befits the range of concerns one has in appraising the adequacy and success of a family in its child-rearing (Zuravin, 1991). Each scale has anchoring points tied to general descriptions of levels of care, usually with illustrative examples. To those familiar with neglectful families, the anchoring definitions appear to have face validity. They describe the critical domains of child caring -- and deficits in these areas which child protective workers observe in one associates with neglectful households.

The authors of the scales have developed a system for weighting each scale point in terms of a common dimension -- the "seriousness" of the condition. The weightings for seriousness were based on opinions collected from a sample of practitioners and administrators of child welfare services, using scaling techniques and successive intervals analysis. The resulting weighted scores may be regarded as lying on scales that are certainly ordinal, but, arguably as interval scales. These scores are then aggregated and averaged for a total score.

Factor analysis of the scales has revealed three factors measured by the forty-three scales (a) household adequacy [10 scales], (b) parental disposition [14 scales], and (c) child performance [4 scales]. In this study, caseworkers rated the functioning of the families on 24 of the scales, selected to reflect the adequacy of child care and salient characteristics of neglectful families. A 25th item was added from the Family Risk Scales (Magura, Moses & Jones, 1987) to rate substance abuse in the family.

The authors report high internal reliability for the overall CWBS ($\alpha = .89$) and for two of the three derived factors: household adequacy ($\alpha = .88$) and parental disposition ($\alpha = .86$). The reliability of the child performance was less strong ($\alpha = .53$). Inter-rater reliability of the scale was moderate ($\text{Kappa} = .60$) and test/re-test reliability ($\text{Kappa} = .65$). The concurrent validity of the CWBS has been demonstrated (Gaudin, Polansky, & Kilpatrick, 1992).

Maternal Characteristics Scale (MCS). The MCS was originally devised by a group of social workers for research in rural Southern Appalachia (Polansky, Borgman, & DeSaix, 1972). The purpose of the MCS was to codify knowledge about the mother gained by a practitioner who had repeated contact with her. It was later replicated, subjected to factor analysis and revised (Polansky, Chalmers, Williams, & Bittenwieser, 1981). The MCS consists of a series of 35 descriptive statements that the caseworker assesses as true or false, based on the worker's knowledge of the subject. Each statement has to do with an observed pattern of behavior in maternal behavior or attitude. It may describe a positive trait or a potential deficit. Four distinct dimensions were derived from factor analysis: (a) relatedness, (b) impulse control, (c) confidence, and (d) verbal accessibility. Subscale scores are calculated in the following way. For each item, it

is decided whether a yes or a no is the "good" answer. Either affirmation of a "good" answer or disconfirmation of a "bad" answer yields a score of 1. The number of items receiving a 1 divided by the total number of items rated equals the percentage score, so that a high score indicates the presence of a valued attribute. A cross-validation study (Polansky, Gaudin, Kilpatrick, 1992a) supports the reliability and validity of the instrument with the study population.

Family Evaluation Measure (FEM). The FEM is an adapted version of the Beavers Self-Report Family Inventory (SRFI) which was completed about the family by the caseworker. It was called the FEM to distinguish it from the SRFI which family members completed, and which is described later. The FEM/SRFI is a 36-item questionnaire which can be used as a screening device to identify potential dysfunction, but is less accurate when used to identify healthy or competent family functioning (Beavers & Hampson, 1990). It is designed to tap individual family member perceptions of family competence and style. Five dimensions of family functioning are assessed (on a five-point scale where a one is most competent): (a) family health; (b) cohesion; (c) conflict resolution; (d) expressiveness; and (e) leadership. Internal consistency for the scale has previously been assessed at between .84 and .88 (via Cronbach's Alpha). Alphas for the five dimensions of the FEM from the 103 neglect and 102 control cases in this study ranged from .79 to .94.

Interviewer-Administered Measures

The following additional measures were obtained by trained interviewers who had no previous contact with the family, and who entered the interview blind as to whether a family was a neglect or control family. The interviews were conducted in the family's home. All of the measures were administered orally to family members and completed by the interviewers to obviate literacy problems.

Interviewers received eight hours of training on interviewing procedures, administration of the research instruments, and videotaping procedures.

Family of Origin (FOO). This questionnaire was developed by the current researchers in order to obtain information on the family of origin of the primary care provider and other adult care providers in each family. The interviewer asked the family members the questions and completed the questionnaire. The areas covered included sibling position, quality of parental care, occupations of parents and siblings, decision-making, and family losses, discipline, family problems, and relative independence vs. interdependence of family members.

Beavers Self-Report Family Inventory (SRFI). This measure was described previously under FEM. The SRFI was completed by each adult family member and child age 12 or over during the in-home interview. Internal reliabilities for the family member's self-reports using Cronbach's alpha were less robust than the caseworkers' ratings of the families using the FEM. Alphas ranged from a low of .27 for the directed leadership dimension to .84 for the family health dimension. The Alpha for the family cohesion dimension (.48) was also low. Higher SRFI scales scores are an indication of a less competent family functioning.

Generalized Contentment Scale (GCS). The GCS is a 25 item self-report instrument designed to measure nonpsychotic depression. Scores greater than 30 indicate a clinically significant problem with depression. The authors report an internal reliability coefficient of .90, and present evidence of good content, concurrent, factorial, discriminant, and construct validity (Hudson, 1982). It correlates highly with the Beck depression inventory (Hudson & Procter, 1977). This scale was administered orally to the primary care provider only.

Loneliness Scale (LSCL). The self-report instrument for measuring loneliness consisted of ten items taken from the UCLA Loneliness Scale (Russell, Peplau and Cutrona, 1980). It was necessary to shorten the scale because in this study it was administered in the course of an already lengthy interview. This abridgement had also been used by the authors in earlier research (Polansky, 1985). The items selected correlated well with total scores in the original scale, and seemed likely to be reasonably unambiguous for these subjects. Given an item like "There are people I can talk to" or "I feel left out," the respondent indicated how often she felt that

way on a Likert-type scale: (1) never; (2) rarely; (3) sometimes; (4) often. Cronbach's Alpha for the scale was .76, indicating satisfactory internal consistency.

Social Network Assessment Guide (SNAG). Social network characteristics were measured by a modified version of Whittaker and Tracy's Social Network Map (Tracy & Whittaker, 1990). Size, composition and supportiveness of network linkages were measured. In addition to frequency of support, information was obtained regarding emotional support, tangible aid, socializing, advise and guidance, and frequency of criticism. This measure was administered orally to the primary care provider and other adult care provider in the home.

Male Family Member Form (MALE). This form was developed by the current researchers to obtain information on the kinds of involvement and family role taking exercised by both full and part time male parent figures. One of two versions of the instrument, one for full time and one for part time male family members was administered by the interviewer when males were present and willing to participate.

Interviewer Observations and Comments. On this form interviewers were asked to note any additional observations or comments about the family's functioning after the interview. For example, when answering the Family of Origin or Self-Report Family Inventory questionnaires, family members frequently offered information not specifically asked on the questionnaires.

Interviewer's Overall Impressions (IOI). This form was developed by the researchers to obtain the interviewer's rating of the family's function on four scales selected from the Beavers Family Competence and Style rating scales. Families were rated by the interviewer on a five point scale on each of the four scales: family communication, problem solving, expressions of caring and warmth among family members, and family independence.

Ratings of Videotaped Family Interactions

The final activity of the interviewer in the home was to video-tape the families during 15-20 minute interval during which they were engaged in three assigned tasks: (a) planning an activity outside the home which would take at least 30 minutes; (b) solving a current problem in the life of the family (they were given a list of possible problems areas to choose from or they could select one of their own); and (c) playing a game together (this activity usually consisted of building something with tinker toys together as a family). The ratings of videotapes were completed by raters who were systematically trained and oriented to use three observational rating scales. The two raters were social work doctoral students who were experienced in working with families. Each rater received more than 24 hours of training in the use of the instruments. Operational definitions of terms were clarified and videotapes were rated

independently by the two raters until inter-rater reliabilities reached 85-95%. Cases were usually rated by only one rater. However, randomly selected cases were rated by both as an ongoing check for reliability. Three family observational rating scales used were: (1) The Beavers

Interactional Scales: I. Family Competence; (2) Beavers Interactional Scales: II. Family Style (Beavers & Hampson, 1990); and (3) Georgia Family Q-Sort (Wampler, et al., 1989).

Intercoder reliabilities on these measures were tested on a total of 16 tapes, each scored independently using the ANOVA reliability estimate (Winer 1972, pp. 283-99). For the Beavers Family Competence measure, the range was .72 to .91 for the 12 subscales, with .90 for the total scale; and .87 for the Global Family Health/Pathology scale. On the Beavers Family Style scales the range was .66 to .90; overall .82, and .68 for the Global Style scale. For the Georgia Family Q-Sort the ANOVA reliability estimate for inter-rater agreement was .88.

Beavers Interactional Scales: I. Family Competence. This is an observational, family systems-oriented instrument intended to assess family structure, flexibility and competence. Thirteen subscales consist of ratings dealing with the concepts of overt power, parental coalition, closeness, family mythology, goal-directed negotiation, autonomy, responsibility, invasiveness, permeability, range of feelings, mood and tone, unresolvable conflict and empathy, and a global assessment of health-competence (Beavers, 1981; Lewis, Beavers, Gossett, & Phillips, 1976). It provides anchored rating points on 12 subscales and the global health-competence scale. Lower scores indicate more healthy, competent family functioning. The theoretical model for the measure suggests that healthy, competent, optimally functioning families differ from less competent families with regard to the dimensions of family structure, mythology, goal-directed negotiation, autonomy of its members, and the nature of family affect and expression (Green, Kolevzon & Vosler, 1985). The mythology and the invasiveness scales were omitted because the brief video-taped interviews were not sufficient to make judgements about these dimensions of family functioning. The parental coalition scale was applicable only in the small percentage of families who were not single parent families.

The scale has demonstrated a high degree of internal consistency (Cronbach's Alpha = .94) and inter-rater reliability ($r = .94$) (Beavers, Hulgus, and Hampson, 1988). The Alpha for the Competence Scale in this study was .932. The concurrent validity of the Competence Scale has been demonstrated in a number of clinical and empirical studies (Lewis, Beavers et al., 1976). Significant convergence has been found between the health/competence and both family cohesion and emotional/ expressiveness dimensions of the SRFI and the Family Competence Scales. Overall, the two scales have been found to correlate at a moderately high level ($R = .62$) (Hampson, Beavers, & Hulgus, 1990). However, in the current study the correlations between the SRFI and the Competence Scale scores were weak and non-significant.

Beavers Interactional Scale II. Family Style. This scale was designed to measure a family's systemic interactional and emotional stylistic patterns (Kelsey-Smith & Beavers, 1981). It was derived from systems theory relative to differences in binding (centripetal) and expelling (centrifugal) patterns and affective styles. The scale consists of eight subscales for assessing the areas of Dependency Needs, Style of Adult Conflict, Physical Closeness, Social Presentation, Verbal Expression of Closeness, Handling of Aggressive & Assertive Behavior, Expression of Positive/Negative Feelings and a Global Family Style scale. The verbal expressions of closeness scale was not used in this study because the brief videotaped interactions provided insufficient

evidence for rating on this dimension. Each of the scales is rated on a 1-5 scale (Hampson, Beavers & Hulgus, 1990). The authors report relatively high internal consistency (Cronbach's Alpha = .84) and inter-rater reliability ($r = .79$). In the current study the Alpha was only .56. Significant but only moderate to weak correlations were reported between the Family Style Scale and the health/competence, conflict, cohesion, and expressiveness dimensions of the SRFI (Beavers, Hulgus, & Hampson, 1988).

The Georgia Family Q-Sort. The development of the Q-Sort was an effort to fill the gap in the field of family assessment for an observational measure of functioning which might gain wide usage (Wampler, Halverson, Moore & Walters, 1989). Because the Q-Sort has more specificity than the Beavers scales, it may also have more leads for interventions.

For the Q-Sort, the coder observes an interaction session on videotape, and then assesses the family interaction by sorting a set of 43 cards that describe family interactions into a nine category ranking from "most like" to "least like" the family. The underlying dimension is that of "salience" to the family. Descriptors that are not highly relevant to the family are placed in the center of the distribution. Several items presume the presence of two parents, which was very often not true in our videotapes. Such items were arbitrarily assigned a middle score.

Wampler and her colleagues used a combination of factor analysis and rational

groupings to derive eight clusters or dimensions of family interactions, each consisting of four items or more. The clusters are grouped under three dimensions of the family functioning. Cohesion clusters include: (1) positive affect; (2) reserved; (3) tense; and (4) negative affect. Adaptability clusters are (5) organized and (6) chaotic, and Communication clusters are (7) negotiation and (8) verbal. Four items are grouped under (9) leadership. Wampler et al reported Alphas ranging from .54 to .84 for the eight clusters. In the current study Alphas ranged from .56 to .85. Mean interrater agreement for two coders with 145 families using Spearman-Brown formula correlations was reported to be .56 and .77 with 112 families. The authors of the scale reported correlations between the Beavers Competence Scale ratings and the Family Q-Sort dimensions in a pattern which supported the convergent and discriminant validity (Wampler, et al., 1989).

APPENDIX D:

Beavers Systems Model of Family Functioning, Family Competence and Family Style Manual

NOT AVAILABLE ELECTRONICALLY

APPENDIX E:

Codebook Information for

PROFILE

CWBS

CWBS2

MCS

FEM

SRFI

FOO

GCS

SNAG

LSCALE

FTMALE

PTMALE

IOI

QSORT

BEAVERS

A complete electronic copy of each codebook is loaded on our Internet server ([/gopher/out/doc/066/codebooks/name.doc](#)). For a hard copy of these, call the Archive at 607-255-7799 or E-mail your request to the Archive at dataCAN@cornell.edu.

Family Profile

(Member Name - PROFILE)

COUNTY _____
NO. _____

STUDY

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in both files.)

STUDYNO Char FAMILY ID

COUNTY (*prf_cnty*) Num COUNTY

```
-----  
|          FORMAT NAME: COUNTY   LENGTH:    8   NUMBER OF VALUES:    2  
|  
|    MIN LENGTH:    1   MAX LENGTH:    8   DEFAULT LENGTH    8   FUZZ: STD  
|  
|-----  
|-----|  
| START          | END          | LABEL (VER. 6.03  
07DEC92:10:46:58) |  
|-----+-----+-----  
|-----|  
|          1 |          1 | Urban  
|          2 |          2 | Rural  
|  
|-----  
|-----
```

NEGCONT (*prf_ngct*) Num CONDITION

```
-----  
|          FORMAT NAME: NEGCONT  LENGTH:    7   NUMBER OF VALUES:    2  
|  
|    MIN LENGTH:    1   MAX LENGTH:    7   DEFAULT LENGTH    7   FUZZ: STD  
|
```



```
|-----|
----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:47:01) |
|-----+-----+
----|
|          1 |          1|Neglect
|          2 |          2|Control
|
|-----|
-----
```

CASEWORKER_____

INTERVIEWER_____

CWRK_PROF (*prf_cwrk*) Num CaseWorker

INT_PROF (*prf_int*) Num Interviewer

DATE CASE FIRST OPENED_____ DATE OF

INTERVIEW_____

DATEOPEN (*prf_dteo*) Num MMDDYY8. Date Case First Opened

DATEINTV (*prf_dtei*) Num MMDDYY8. Date of Interview

DATE CASE COMPLETED_____ DATE MOST RECENT

REFERRAL_____ (office use only)

DATECOMP (*prf_dtec*) Num MMDDYY8. Date Case Completed

DATERCNT (*prf_dter*) Num MMDDYY8. Date Most Recent Referral

FAMILY COMPOSITION: All adults and children currently living in the household or carrying out a family role on a regular basis for 8 hours a week or more.

A. ADULTS

	SEX	AGE	RACE	RELATION TO CHILD	HIGHEST GRADE	MARITAL STATUS	EMPLOYMENT: JOB TITLE
1.	_____	_____	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____	_____	_____

Indicate primary care providers by (*) (** Lives out of home)

(The first adult listed is the primary care provider)

SEXA1 (*prf_sex1*) Num Sex-Adult 1

SEXA2 (*prf_sex2*) Num Sex-Adult 2

SEXA3 (*prf_sex3*) Num Sex-Adult 3

SEXA4 (*prf_sex4*) Num Sex-Adult 4

```
-----
|
|   FORMAT NAME: SEX      LENGTH:      6  NUMBER OF VALUES:      2
|
|   MIN LENGTH:      1  MAX LENGTH:      6  DEFAULT LENGTH      6  FUZZ: STD
|
```

```

-----
----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:47:02) |

```

```

-----+-----+-----
----|
|          1|          1|Male
|          2|          2|Female
|

```

```

-----
AGEA1 (prf_aga1) Num Age-Adult 1
AGEA2 (prf_aga2) Num Age-Adult 2
AGEA3 (prf_aga3) Num Age-Adult 3
AGEA4 (prf_aga4) Num Age-Adult 4

```

```

RACEA1 (prf_rca1) Num Race-Adult 1
RACEA2 (prf_rca2) Num Race-Adult 2
RACEA3 (prf_rca3) Num Race-Adult 3
RACEA4 (prf_rca4) Num Race-Adult 4

```

```

-----
|          FORMAT NAME: RACE          LENGTH:      8  NUMBER OF VALUES:      5
|
|          MIN LENGTH:      1  MAX LENGTH:      8  DEFAULT LENGTH      8  FUZZ: STD
|

```

```

-----
----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:47:04) |

```

```

-----+-----+-----
----|
|          1|          1|White
|          2|          2|Black
|          3|          3|Hispanic
|          4|          4|Asian
|          5|          5|Other
|

```

```

RELA1    (prf_rel1)    Num    Relation-Adult 1 (Primary Care Provider)
RELA2    (prf_rel2)    Num    Relation-Adult 2
RELA3    (prf_rel3)    Num    Relation-Adult 3
RELA4    (prf_rel4)    Num    Relation-Adult 4

```

```

-----
|          FORMAT NAME: RELAT    LENGTH:    17    NUMBER OF VALUES:    9
|
|    MIN LENGTH:    1    MAX LENGTH:    17    DEFAULT LENGTH    17    FUZZ: STD
|

```

```

-----
|-----|
|START          |END          |LABEL    (VER. 6.03
07DEC92:10:47:06) |

```

```

-----+-----+-----
|-----|
|          1|          1|Mother
|          2|          2|Father
|          3|          3|Aunt
|          4|          4|Uncle
|          5|          5|Grandparent
|          6|          6|Mothers Boyfriend
|          7|          7|Older Sibling
|          8|          8|Friend
|          9|          9|Other
|

```

```

-----

```

```

GRADEA1 (prf_gda1)    Num    Highest Grade-Adult 1
GRADEA2 (prf_gda2)    Num    Highest Grade-Adult 2
GRADEA3 (prf_gda3)    Num    Highest Grade-Adult 3
GRADEA4 (prf_gda4)    Num    Highest Grade-Adult 4

MARTALA1 (prf_mta1)    Num    Marital Status-Adult 1
MARTALA2 (prf_mta2)    Num    Marital Status-Adult 2
MARTALA3 (prf_mta3)    Num    Marital Status-Adult 3
MARTALA4 (prf_mta4)    Num    Marital Status-Adult 4

```

```

-----

```

```

|          FORMAT NAME: MARSTAT  LENGTH:   14  NUMBER OF VALUES:   7
|
|          MIN LENGTH:   1  MAX LENGTH:   14  DEFAULT LENGTH  14  FUZZ: STD
|

```

```

-----
|-----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:47:07) |

```

```

-----+-----+-----
|-----|
|          1|          1|Married
|
|          2|          2|Single
|
|          3|          3|Divorced
|
|          4|          4|Widow
|
|          5|          5|Separated
|
|          8|          8|Do not know
|
|          9|          9|Not Applicable
|

```

TOTAL NUMBER OF ADULTS LIVING IN HOUSEHOLD ON REGULAR BASIS_____

TOTADS (*prf_tota*) Num Total Adults

B. CHILDREN: (Include all natural children and other children age 17 or less living in the household)

	SEX	AGE	DOB	SCHOOL GRADE	CAN REPORTS QUAN. TYPE*	FOSTER CARE # TIMES IN	TOTAL MOS./DAYS
1.	_____	_____	_____	_____	_____	_____	_____/_____
2.	_____	_____	_____	_____	_____	_____	_____/_____
3.	_____	_____	_____	_____	_____	_____	_____/_____
4.	_____	_____	_____	_____	_____	_____	_____/_____
5.	_____	_____	_____	_____	_____	_____	_____/_____
6.	_____	_____	_____	_____	_____	_____	_____/_____
7.	_____	_____	_____	_____	_____	_____	_____/_____

* Can Reports: (1) -- Neglect Victim (2) -- Abuse Victim
 (3) -- Child removed for abuse or neglect (4) -- 1 & 2 (5) -- 1 &
 3
 (6) -- 2 & 3 (7) -- 1, 2, & 3

SEXC1	(prf_sxc1)	Num	Sex-Child 1
SEXC2	(prf_sxc2)	Num	Sex-Child 2
SEXC3	(prf_sxc3)	Num	Sex-Child 3
SEXC4	(prf_sxc4)	Num	Sex-Child 4
SEXC5	(prf_sxc5)	Num	Sex-Child 5
SEXC6	(prf_sxc6)	Num	Sex-Child 6
SEXC7	(prf_sxc7)	Num	Sex-Child 7
SEXC8	(prf_sxc8)	Num	Sex-Child 8
SEXC9	(prf_sxc9)	Num	Sex-Child 9

```

-----
|          FORMAT NAME: SEX          LENGTH:      6  NUMBER OF VALUES:    2
|
|  MIN LENGTH:    1  MAX LENGTH:    6  DEFAULT LENGTH  6  FUZZ: STD
|
|-----|
|-----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:47:02) |
|-----+-----+-----|
|-----|
|          1 |          1 |Male
|
|          2 |          2 |Female
|
|-----|
|-----|

```

AGEC1	(prf_agc1)	Num	Age-Child 1
AGEC2	(prf_agc2)	Num	Age-Child 2
AGEC3	(prf_agc3)	Num	Age-Child 3
AGEC4	(prf_agc4)	Num	Age-Child 4
AGEC5	(prf_agc5)	Num	Age-Child 5
AGEC6	(prf_agc6)	Num	Age-Child 6
AGEC7	(prf_agc7)	Num	Age-Child 7
AGEC8	(prf_agc8)	Num	Age-Child 8
AGEC9	(prf_agc9)	Num	Age-Child 9

DOB1	(prf_dob1)	Num	MMDDYY8.	Date of Birth-Child 1
DOB2	(prf_dob2)	Num	MMDDYY8.	Date of Birth-Child 2
DOB3	(prf_dob3)	Num	MMDDYY8.	Date of Birth-Child 3
DOB4	(prf_dob4)	Num	MMDDYY8.	Date of Birth-Child 4
DOB5	(prf_dob5)	Num	MMDDYY8.	Date of Birth-Child 5

DOB6	(prf_dob6)	Num	MMDDYY8.	Date of Birth-Child 6
DOB7	(prf_dob7)	Num	MMDDYY8.	Date of Birth-Child 7
DOB8	(prf_dob8)	Num	MMDDYY8.	Date of Birth-Child 8
DOB9	(prf_dob9)	Num	MMDDYY8.	Date of Birth-Child 9

GRADE1	(prf_grd1)	Num		School Grade-Child 1
GRADE2	(prf_grd2)	Num		School Grade-Child 2
GRADE3	(prf_grd3)	Num		School Grade-Child 3
GRADE4	(prf_grd4)	Num		School Grade-Child 4
GRADE5	(prf_grd5)	Num		School Grade-Child 5
GRADE6	(prf_grd6)	Num		School Grade-Child 6
GRADE7	(prf_grd7)	Num		School Grade-Child 7
GRADE8	(prf_grd8)	Num		School Grade-Child 8
GRADE9	(prf_grd9)	Num		School Grade-Child 9

QUANCAN1	(prf_qua1)	Num		Quan Can Rep-Child 1
QUANCAN2	(prf_qua2)	Num		Quan Can Rep-Child 2
QUANCAN3	(prf_qua3)	Num		Quan Can Rep-Child 3
QUANCAN4	(prf_qua4)	Num		Quan Can Rep-Child 4
QUANCAN5	(prf_qua5)	Num		Quan Can Rep-Child 5
QUANCAN6	(prf_qua6)	Num		Quan Can Rep-Child 6
QUANCAN7	(prf_qua7)	Num		Quan Can Rep-Child 7
QUANCAN8	(prf_qua8)	Num		Quan Can Rep-Child 8
QUANCAN9	(prf_qua9)	Num		Quan Can Rep-Child 9

CANTYPE1	(prf_ct1)	Num		Can Type-Child 1
CANTYPE2	(prf_ct2)	Num		Can Type-Child 2
CANTYPE3	(prf_ct3)	Num		Can Type-Child 3
CANTYPE4	(prf_ct4)	Num		Can Type-Child 4
CANTYPE5	(prf_ct5)	Num		Can Type-Child 5
CANTYPE6	(prf_ct6)	Num		Can Type-Child 6
CANTYPE7	(prf_ct7)	Num		Can Type-Child 7
CANTYPE8	(prf_ct8)	Num		Can Type-Child 8
CANTYPE9	(prf_ct9)	Num		Can Type-Child 9

```

-----
|          FORMAT NAME: CANREP    LENGTH:    29    NUMBER OF VALUES:    9
|
|    MIN LENGTH:    1    MAX LENGTH:    29    DEFAULT LENGTH    29    FUZZ: STD
|
|-----
|-----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:47:09) |
|-----+-----+-----
|-----|
|          1|          1|Neglect Victim
|
|          2|          2|Abuse Victim
|

```

	3	3 Child Removed - Abuse or Neg
	4	4 Neglect&Abuse
	5	5 Neglect&Removed
	6	6 Abuse&Removed
	7	7 Abuse&Neglect&Removed
	8	8 Do not know
	9	9 Not Applicable

FOSTIME1	(prf_ft1)	Num	Times Foster-Child 1
FOSTIME2	(prf_ft2)	Num	Times Foster-Child 2
FOSTIME3	(prf_ft3)	Num	Times Foster-Child 3
FOSTIME4	(prf_ft4)	Num	Times Foster-Child 4
FOSTIME5	(prf_ft5)	Num	Times Foster-Child 5
FOSTIME6	(prf_ft6)	Num	Times Foster-Child 6
FOSTIME7	(prf_ft7)	Num	Times Foster-Child 7
FOSTIME8	(prf_ft8)	Num	Times Foster-Child 8
FOSTIME9	(prf_ft9)	Num	Times Foster-Child 9

Zero in the above variables mean that they were not in foster care at that time.

FOSMnth1	(prf_fm1)	Num	Months Foster-Child 1
FOSMnth2	(prf_fm2)	Num	Months Foster-Child 2
FOSMnth3	(prf_fm3)	Num	Months Foster-Child 3
FOSMnth4	(prf_fm4)	Num	Months Foster-Child 4
FOSMnth5	(prf_fm5)	Num	Months Foster-Child 5
FOSMnth6	(prf_fm6)	Num	Months Foster-Child 6
FOSMnth7	(prf_fm7)	Num	Months Foster-Child 7
FOSMnth8	(prf_fm8)	Num	Months Foster-Child 8
FOSMnth9	(prf_fm9)	Num	Months Foster-Child 9

TOTAL CHILDREN LIVING IN HOUSEHOLD_____

TOTCHILD (**prf_totc**) Num Total Children in Household

TOTAL NUMBER OF CHILD MALTREATMENT VERIFIED REPORTS (Client's family only.)

____ Neglect
 ____ Sexual abuse

____ Physical abuse

NEGLECT (*prf_ngl*) Num Number of Neglect Reports
PHYABUSE (*prf_phya*) Num Number of Physical Abuse Reports
SEXABUSE (*prf_sexa*) Num Number of Sexual Abuse Reports

INCOME:

A. *TOTAL FAMILY GROSS INCOME (all sources) MONTHLY:* _____

TOTFAM (*prf_totf*) Num Total Family Gross Income (monthly)

B. *FAMILY GROSS YEARLY INCOME:*

_____ *Under \$5000 a year* _____ *\$15,000 to 19,999*
_____ *\$5001 to 9999* _____ *\$20,000 or over*
_____ *\$10,000 to 14,999*

WORKCOMP (*prf_wrkc*) Num Workmans Comp
FARMING (*prf_farm*) Num
OTHSOUR (*prf_otho*) Num Other Sources (income)

```

-----
|          FORMAT NAME: YN          LENGTH:   14  NUMBER OF VALUES:   4
|
|  MIN LENGTH:   1  MAX LENGTH:  14  DEFAULT LENGTH  14  FUZZ: STD
|
|-----|
|-----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:47:15) |
|-----+-----+-----|
|-----|
|          1|          1|Yes
|
|          2|          2|No
|
|          8|          8|Do not know
|
|          9|          9|Not Applicable
|
|-----|
|-----|
  
```

COMMUNITY SIZE:

_____ Under 5,000	_____ 100,000 to 250,000
_____ 5,000 to 50,000	_____ 250,000 to 500,000
_____ 50,000 to 100,000	_____ Over 500,000

COMMSIZE (*prf_size*) Num Community Size

```

-----
|          FORMAT NAME: CMYSIZ  LENGTH:   18  NUMBER OF VALUES:   8
|
|  MIN LENGTH:   1  MAX LENGTH:  18  DEFAULT LENGTH  18  FUZZ: STD
|
|-----|
|-----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:47:13) |
|-----+-----+-----|
|-----|
  
```

```

|           1|           1|Under 5000
|
|           2|           2|5,000 to 50,000
|
|           3|           3|50,000 to 100,000
|
|           4|           4|100,000 to 250,000
|
|           5|           5|250,000 to 500,000
|
|           6|           6|Over 500,000
|
|           8|           8|Do not know
|
|           9|           9|Not Applicable
|

```


ASSETS:

A. Family owns operational auto 1.____ Yes 2.____ No ____ Number

AUTO (*prf_auto*) Num Owns Auto

```

-----
|           FORMAT NAME: YN           LENGTH:   14   NUMBER OF VALUES:   4
|
|           MIN LENGTH:   1   MAX LENGTH:   14   DEFAULT LENGTH  14   FUZZ: STD
|

```

```

-----
|-----|
|START           |END           |LABEL (VER. 6.03
07DEC92:10:47:15) |

```

```

|-----+-----+-----|
|-----|
|           1|           1|Yes
|
|           2|           2|No
|
|           8|           8|Do not know
|
|           9|           9|Not Applicable
|

```


NUMAUTO (*prf_ncar*) Num Number of Autos

B. Family has own telephone 1.____ Yes 2.____ No

TELEPHON (*prf_tele*) Num

```
-----  
-----  
|          FORMAT NAME: YN          LENGTH: 14  NUMBER OF VALUES: 4  
|  
|    MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  
|  
-----  
-----  
|START          |END          |LABEL (VER. 6.03  
07DEC92:10:47:15) |  
-----+-----+-----  
-----  
|          1 |          1 |Yes  
|          2 |          2 |No  
|          8 |          8 |Do not know  
|          9 |          9 |Not Applicable  
|  
-----  
-----
```

C. Family owns home 1.____ Yes 2.____ No 3.____ Rents

OWNHOME (*prf_ownh*) Num

```
-----  
-----  
|          FORMAT NAME: HOME          LENGTH: 14  NUMBER OF VALUES: 5  
|  
|    MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  
|  
-----  
-----  
|START          |END          |LABEL (VER. 6.03  
07DEC92:10:47:15) |  
-----+-----+-----  
-----  
|          1 |          1 |Yes  
|  
-----
```

```

|           2|           2|No
|
|           3|           3|Rents
|
|           8|           8|Do not know
|
|           9|           9|Not Applicable
|

```


FAMILY PROBLEMS: (Family and life events should be assessed for the client's current family).

A. ADULT PROBLEMS

```

_____ Mental Illness           _____ Drug/alcohol abuse
_____ Criminal offenses         _____ Physical health
_____ Develop. Disability       _____ Physical/Mental
disability                       _____
_____ Other_____

```

```

MENTILL  (prf_mnt1)  Num  Mental Illness (Adult)
DRUGAD   (prf_drga)  Num  Drug/Alcohol Abuse (Adult)
CRIMOFF  (prf_crim)  Num  Criminal Offenses (Adult)
PHYHEAL  (prf_phyh)  Num  Physical Health (Adult)
DEVDISAD (prf_deva)  Num  Develop. Disability (Adult)
OTHERAD  (prf_otha)  Num  Other Problems (Adult)

```

```

-----  

-----  

|           FORMAT NAME: YN           LENGTH: 14  NUMBER OF VALUES: 4
|
|           MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD
|

```

```

-----  

-----|
|START           |END           |LABEL (VER. 6.03
07DEC92:10:47:15) |

```

```

-----+-----+-----  

-----|
|           1|           1|Yes
|
|           2|           2|No
|
|           8|           8|Do not know
|
|           9|           9|Not Applicable
|

```

B. CHILD PROBLEMS

_____ Mental health
 _____ Delinquency
 (truancy)
 _____ School
 _____ Other _____

_____ Drug/alcohol abuse
 _____ Status offenses
 _____ Developmental disability

MENTHEAL	<i>(prf_ment)</i>	Num	Mental Health (Child)
DRUGCH	<i>(prf_drgc)</i>	Num	Drug/Alcohol Abuse (Child)
DELINQ	<i>(prf_del)</i>	Num	Delinquency (Child)
STATOFF	<i>(prf_stt)</i>	Num	Status Offense (Child)
SCHOOL	<i>(prf_schl)</i>	Num	
DEVDISCH	<i>(prf_devc)</i>	Num	Develop. Disability (Child)
OTHERCH	<i>(prf_othc)</i>	Num	Other Problems (Child)

```

-----
|          FORMAT NAME: YN          LENGTH:   14  NUMBER OF VALUES:   4
|
|          MIN LENGTH:   1  MAX LENGTH:   14  DEFAULT LENGTH  14  FUZZ: STD
|
|-----
|-----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:47:15) |
|-----+-----+-----|
|-----|
|          1|          1|Yes
|
|          2|          2|No
|
|          8|          8|Do not know
|
|          9|          9|Not Applicable
|
|-----
|-----
  
```

C. RESOURCE PROBLEMS

_____ Social isolation
 _____ Inadequate housing
 _____ Money Management

_____ Poverty
 _____ Unemployment
 _____ Other _____

SOCISO	(prf_soc)	Num	Social Isolation
POVERTY	(prf_pov)	Num	
INDHOUSE	(prf_inhs)	Num	Inadequate Housing
UNEMP2	(prf_une2)	Num	Unemployment (Resource Problem)
MONEYMAN	(prf_mymn)	Num	Money Management
OTHERRES	(prf_othr)	Num	Other Resource Problems

```

-----
|
|   FORMAT NAME: YN           LENGTH:   14   NUMBER OF VALUES:   4
|
|   MIN LENGTH:   1   MAX LENGTH:   14   DEFAULT LENGTH   14   FUZZ: STD
|
|-----|
|START           |END           |LABEL (VER. 6.03
07DEC92:10:47:15) |
|-----+-----+-----|
|-----|
|           1 |           1 |Yes
|
|           2 |           2 |No
|
|           8 |           8 |Do not know
|
|           9 |           9 |Not Applicable
|

```

STRESSFUL LIFE EVENTS: (Which of these life events have occurred within the client's family in the past year and the last 1-5 years).
Within the last year 1-5 years

- | | |
|-------------------|--|
| _____ relatives) | _____ Death in the family (including close |
| _____ | _____ Moved to a different house |
| _____ | _____ A birth |
| _____ | _____ Loss of job |
| _____ | _____ Serious money problems |
| _____ | _____ Serious injury/illness |
| _____ | _____ Divorce or separation |
| _____ | _____ Drug/alcohol problem |
| _____ | _____ Abortion or miscarriage |
| _____ | _____ Friend/relative moving in |
| _____ | _____ Marriage |
| _____ | _____ Serious problem with police |
| _____ | _____ Children moving out |
| _____ | _____ Victimized by serious crime |
| _____ | _____ No place to live for more than 2 days |
| _____ co-habiting | _____ Marital reconciliation (including relationships) |

DTH1_PRF	(prf_dth1)	Num	Death in the family within the last year
DTH2_PRF	(prf_dth2)	Num	Death in the family last 1-5 years
DIFHOUS1	(prf_dfh1)	Num	Moved to different house within the last yr
DIFHOUS2	(prf_dfh2)	Num	Moved to a different house last 1-5 years
BIRTH1	(prf_brt1)	Num	A birth within the last year
BIRTH2	(prf_brt2)	Num	A birth last 1-5 years
LOSSJOB1	(prf_ljb1)	Num	Loss of job within the last year
LOSSJOB2	(prf_ljb2)	Num	Loss of job last 1-5 years
MONEYPR1	(prf_myp1)	Num	Serious money problems within the last year
MONEYPR2	(prf_myp2)	Num	Serious money problems last 1-5 years
SERINJ1	(prf_ser1)	Num	Serious injury/illness within the last year
SERINJ2	(prf_ser2)	Num	Serious injury/illness last 1-5 years
DIV1_PRF	(prf_div1)	Num	Divorce or separation within the last year
DIV2_PRF	(prf_div2)	Num	Divorce or separation last 1-5 years
DRUGPR1	(prf_drp1)	Num	Drug/alcohol problem in the last year
DRUGPR2	(prf_drp2)	Num	Drug/alcohol problem last 1-5 years
ABORT1	(prf_abrt)	Num	Abortion or miscarriage in the last year
ABORT2	(prf_abr2)	Num	Abortion or miscarriage last 1-5 years
MOVEIN1	(prf_mv1)	Num	Friend/relative moving in within last year
MOVEIN2	(prf_mv2)	Num	Friend/relative moving in last 1-5 years
MARRIAG1	(prf_mr1)	Num	Marriage within the last year
MARRIAG2	(prf_mr2)	Num	Marriage last 1-5 years
POLICE1	(prf_pol1)	Num	Serious problem with police in the last yr
POLICE2	(prf_pol2)	Num	Serious problem with police last 1-5 years
MOVEOUT1	(prf_mvo1)	Num	Children moving out within the last year
MOVEOUT2	(prf_mvo2)	Num	Children moving out last 1-5 years
VICCRIM1	(prf_crml)	Num	Victimized by serious crime in the last yr
VICCRIM2	(prf_crm2)	Num	Victimized by serious crime last 1-5 years
PLACLIV1	(prf_plc1)	Num	No place to live within the last year
PLACLIV2	(prf_plc2)	Num	No place to live last 1-5 years
RECONCL1	(prf_rec2)	Num	Marital reconciliation within the last year
RECONCL2	(prf_rec2)	Num	Marital reconciliation last 1-5 years

```

|          FORMAT NAME: YN          LENGTH: 14  NUMBER OF VALUES: 4
|
|          MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD
|

```

```

-----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:47:15) |

```

```

-----+-----+-----|
|          1|          1|Yes
|
|          2|          2|No
|
|          8|          8|Do not know
|
|          9|          9|Not Applicable
|

```

SERVICE UTILIZATION: Services received over the past year by any member of the family?

A. THERAPEUTIC SERVICES

<input type="checkbox"/> <i>Family counseling</i>	<input type="checkbox"/> <i>Individual counseling</i>
<input type="checkbox"/> <i>Individual counseling (child)</i>	<input type="checkbox"/> <i>School social work</i>
<input type="checkbox"/> <i>Alcohol counseling</i>	<input type="checkbox"/> <i>Drug counseling</i>
<input type="checkbox"/> <i>Caseworker counseling</i>	<input type="checkbox"/> <i>Crisis Center</i>
<input type="checkbox"/> <i>In-patient drug treatment</i>	
<input type="checkbox"/> <i>Psychiatric Hospitalization</i>	

FAMCOUN	(prf_fmcn)	Num	Family Counseling
INDCOUCH	(prf_inch)	Num	Individual Counseling (Child)
ALCCOUN	(prf_alcn)	Num	Alcohol Counseling
CASECOUN	(prf_case)	Num	Caseworker Counseling
IN_DRUG	(prf_indr)	Num	In-patient drug treatment
PSYCHIAT	(prf_psyg)	Num	Psychiatric hospitalization
INDCOUN	(prf_incn)	Num	Individual Counseling
SSW	(prf_ssw)	Num	School social work
DRUGCOUN	(prf_drgn)	Num	Drug Counseling
CRICEN	(prf_crcn)	Num	Crisis Center

```

-----|
|          FORMAT NAME: YN          LENGTH: 14  NUMBER OF VALUES: 4
|

```

MIN LENGTH: 1 MAX LENGTH: 14 DEFAULT LENGTH 14 FUZZ: STD

START 07DEC92:10:47:15 END LABEL (VER. 6.03)

1 Yes
 2 No
 8 Do not know
 9 Not Applicable

B. SUPPORTIVE AND CONCRETE SERVICES

___ Health Care	___ School Breakfast program
___ Food pantry/food bank	___ Parent education
___ Head start program	___ Mental health care
___ Church support	___ Food stamps
___ Salvation army	___ Visiting nurse
___ Legal aid	___ Finding housing
___ Transportation	___ Youth clubs
___ Day care	___ Finding job
___ Homemaker	___ Support groups
___ AA meetings	___ Job Training Program
___ Other _____	

HEALCARE (prf_heal)	Num	Health Care
SCHBREAK (prf_schb)	Num	School breakfast program
FOODBANK (prf_fdbk)	Num	Food pantry/food bank
PARENTED (prf_par)	Num	Parent Education
HEADSTAR (prf_hdsr)	Num	Head start program
MENHEAL (prf_mnhl)	Num	Mental health care
CHURCH (prf_chrc)	Num	Church support
FOODSTMP (prf_fdsp)	Num	Food stamps
SALARMY (prf_sal)	Num	Salvation Army
VISNURSE (prf_nurs)	Num	Visiting nurse
LEGALAID (prf_laid)	Num	
FINDHOUS (prf_fdhs)	Num	Finding housing
TRANSPOR (prf_trns)	Num	Transportation
YTHCLUB (prf_club)	Num	Youth Club
DAY_CARE (prf_dayc)	Num	
FINDJOB (prf_fdjb)	Num	
HOMEMAKE (prf_hmmk)	Num	Homemaker
SUPPGRP (prf_supp)	Num	Support groups
AA_MEET (prf_aa)	Num	AA meetings

JOBTRAIN (*prf_jbtn*) Num Job training
 OTHERSER (*prf_oths*) Num Other Services

```

-----
|          FORMAT NAME: YN          LENGTH:  14  NUMBER OF VALUES:   4
|
|    MIN LENGTH:   1  MAX LENGTH:  14  DEFAULT LENGTH  14  FUZZ: STD
|
  
```

```

-----
|-----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:47:15) |
  
```

```

-----+-----+-----
|-----|
|          1 |          1 |Yes
|
|          2 |          2 |No
|
|          8 |          8 |Do not know
|
|          9 |          9 |Not Applicable
|
  
```

Note on the following scale the family's cooperation with your efforts to assist them.

5	1	2	3	4
No or almost no cooperation	infrequently cooperative	half the time cooperative	usually cooperative	always cooperative cooperative

FAMCOOP (*prf_fmcp*) Num Family's cooperation with your efforts

```

-----
|          FORMAT NAME: COOP        LENGTH:  22  NUMBER OF VALUES:   7
|
|    MIN LENGTH:   1  MAX LENGTH:  22  DEFAULT LENGTH  22  FUZZ: STD
|
  
```

```

-----
|-----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:47:16) |
  
```

	1	No cooperation
	2	Infrequent cooperation
	3	Some cooperation
	4	Usually cooperative
	5	Always cooperative
	8	Do not know
	9	Not Applicable

```

JOBA1      (prf_jba1)   Num      Job Title-Adult 1
JOBA2      (prf_jba2)   Num      Job Title-Adult 2
JOBA3      (prf_jba3)   Num      Job Title-Adult 3
JOBA4      (prf_jba4)   Num      Job Title-Adult 4

```

```

-----
|          FORMAT NAME: OCCUP      LENGTH:   39  NUMBER OF VALUES:   14
|
|          MIN LENGTH:   1  MAX LENGTH:   39  DEFAULT LENGTH  39  FUZZ: STD
|

```

```

-----
|-----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:48:37) |

```

```

-----+-----+-----
|-----|
|          0|          0|Unemployed
|
|          1|          1|Unskilled Employees
|
|          2|          2|Machine Operators/Semiskilled
Employees |
|          3|          3|Skilled Manual Employees
|
|          4|          4|Clerical and Sales Workers
|
|          5|          5|Administrative Personnel
|
|          6|          6|Business Managers
|
|          7|          7|Higher Executives
|
|          8|          8|Dont know
|
|          9|          9|N/A
|
|         10|         10|Student
|
|         11|         11|Mentally Ill
|
|         12|         12|Prison
|
|         14|         14|Deceased
|

```

Created Variables

ADULT_PR	(prf_adlt)	Num	Number of Adult Problems
Adult_Pr=N(of MentIll--OtherAd);			
CHILD_PR	(prf_chld)	Num	Number of Child Problems
Child_Pr=N(of MentHeal--OtherCh);			
RESOURPR	(prf_res)	Num	Number of Resource Problems
ResourPr=N(of SocIso--OtherRes);			
THERSERV	(prf_ther)	Num	Number of Therapeutic Services
TherServ=N(of FamCoun--CriCen);			
SUPPSERV	(prf_serv)	Num	Number of Supportive & Concrete Services
SuppServ=N(of HealCare--JobTrain);			
STRESS1	(prf_str1)	Num	Number of Stressful Life Events
within			Last Year
STRESS2	(prf_str2)	Num	Number of Stressful Life Events
within			last 1-5 Years

RATING FORM FOR CHILD WELL-BEING SCALES

(Member Name - CWBS)

Date Completed: _____
 No. _____
 Caseworker: _____
 No. _____

UGA Study

Case

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in the merged file.)

STUDYNO Char FAMILY ID

COUNTY (*cwbscnty*) Num COUNTY

1		Urban
2		Rural

NEGCONT (*cwbsnegc*) Num CONDITION

1		Neglect
2		Control

CWRK_CWB (*cwbscwrk*) Num CASEWORKER

DATECWBS (*cwbsdate*) Num MDDYY8 Date Completed

INSTRUCTIONS: Write in one numerical rating for the family for each scale using the manual as reference. On these scales the family should be rated as a unit.

Family's Rating

1. Physical Health Care

CWBS1 Num Physical Health Care

- 1 Adequate
 - 2 Marginal
 - 3 Moderately Inadequate
 - 4 Seriously Inadequate
 - 5 Severely Inadequate
 - 8 Unknown
 - 9 Not Applicable
-

2. Nutrition/Diet

CWBS2 Num Nutrition/Diet

- 1 Adequate
 - 2 Marginally Adequate
 - 3 Mildly Inadequate
 - 4 Moderately Inadequate
 - 5 Seriously Inadequate
 - 6 Severely Inadequate
 - 8 Unknown
 - 9 Not Applicable
-

3. Clothing

CWBS3 Num CLOTH. Clothing

- 1 Adequate
 - 2 Mildly Inadequate
 - 3 Moderately Inadequate
 - 4 Seriously Inadequate
 - 8 Unknown
 - 9 Not Applicable
-

4. Personal Hygiene

CWBS4 Num PERHYG. Personal Hygiene

-
- | | |
|---|-----------------------|
| 1 | Adequate |
| 2 | Mildly Inadequate |
| 3 | Moderately Inadequate |
| 4 | Seriously Inadequate |
| 5 | Severely Inadequate |
| 8 | Unknown |
| 9 | Not Applicable |
-

5. *Household Furnishings*

CWBS5 Num HOUFUR. Household Furnishings

-
- | | |
|---|-----------------------|
| 1 | Adequate |
| 2 | Mildly Inadequate |
| 3 | Moderately Inadequate |
| 4 | Seriously Inadequate |
| 8 | Unknown |
| 9 | Not Applicable |
-

7. *Household Sanitation*

CWBS7 Num HOUSAN. Household Sanitation

-
- | | |
|---|-----------------------|
| 1 | Adequate |
| 2 | Mildly Inadequate |
| 3 | Moderately Inadequate |
| 4 | Seriously Inadequate |
| 5 | Severely Inadequate |
| 8 | Unknown |
| 9 | Not Applicable |
-

8. *Security of Residence*

CWBS8 Num SECURE. Security of Residence

-
- | | |
|---|--------------------------------|
| 1 | Residence is secure |
| 2 | Some problems with security |
| 3 | Serious problems with security |
| 4 | Loss of residence |
| 8 | Unknown |
| 9 | Not Applicable |
-

9. *Availability of Utilities*

CWBS9 Num AVUTIL. Availability of Utilities

-
- | | |
|---|--------------------------|
| 1 | Available and dependable |
|---|--------------------------|

- 2 Available but threatened loss
 - 3 Erratic availability
 - 4 Seriously undependable or unavailable
 - 8 Unknown
 - 9 Not Applicable
-

10. Physical Safety at Home

CWBS10 Num PHYSAFE. Physical Safety at Home

- 1 Safe
 - 2 Somewhat Unsafe
 - 3 Moderately Unsafe
 - 4 Seriously Unsafe
 - 5 Severely Unsafe
 - 8 Unknown
 - 9 Not Applicable
-

11. Mental Health Care

CWBS11 Num MHCARE. Mental Health Care

- 1 Entirely Adequate
 - 2 Marginal
 - 3 Moderately Inadequate
 - 4 Severely Inadequate
 - 8 Unknown
 - 9 Not Applicable
-

12. Supervision of Younger Children

CWBS12 Num SUPYC. Supervision of Younger Children

- 1 Adequate
 - 2 Marginal
 - 3 Moderately Inadequate
 - 4 Seriously Inadequate
 - 5 Severely Inadequate
 - 8 Unknown
 - 9 Not Applicable
-

13. Supervision of Teenage Children

CWBS13 Num SUPTC. Supervision of Teenage Children

- 1 Adequate
- 2 Marginal
- 3 Moderately Inadequate
- 4 Seriously Inadequate

- 8 Unknown
 - 9 Not Applicable
-

14. *Arrangements for Substitute Child Care*

CWBS14 Num SUBCC. Arrangements for Subst. Child Care

- 1 Adequate
 - 2 Marginal
 - 3 Mildly Inadequate
 - 4 Moderately Inadequate
 - 5 Seriously Inadequate
 - 6 Severely Inadequate
 - 8 Unknown
 - 9 Not Applicable
-

17. *Parental Relations*

CWBS17 Num PARREL. Parental Relations

- 1 No Significant Discord
 - 2 Moderate Discord
 - 3 Serious Discord
 - 4 Severe Discord
 - 8 Unknown
 - 9 Not Applicable
-

24. *Parental Acceptance of/Affection for Children*

CWBS24 Num ACCCH. Parental Acceptance/Affection for Children

- 1 Very accepting and affectionate
 - 2 Fairly accepting and affectionate
 - 3 Not affectionate
 - 4 Openly rejecting or hostile
 - 8 Unknown
 - 9 Not Applicable
-

25. *Parental Approval of Children*

CWBS25 Num APPCH. Parental Approval of Children

- 1 Approval guides children
 - 2 Approval & disapproval
 - 3 Disapproval guides children
 - 4 Excessive & severe disapproval
 - 8 Unknown
 - 9 Not Applicable
-

26. *Parental Expectations of Children*

CWBS26 Num EXPECT. Parental Expectations of Children

- 1 Very realistic
 - 2 Unrealistic/open
 - 3 Unrealistic/not open
 - 4 Very unrealistic
 - 8 Unknown
 - 9 Not Applicable
-

28. *Parental Teaching/Stimulation of Children*

CWBS28 Num TEACH. Parental Teach/Stim of Children

- 1 High activity
 - 2 Moderate activity
 - 3 Passive approach
 - 4 Considerable deprivation
 - 8 Unknown
 - 9 Not Applicable
-

28a. *Parent's Substance Abuse*

CWBS28A Num SUBAB. Parents Substance Abuse

- 1 No abuse
 - 2 Use of marijuana
 - 3 Considerable/Not serious
 - 4 Considerable/Serious
 - 5 Considerable/Severe
 - 8 Unknown
 - 9 Not Applicable
-

29. *Abusive Physical Discipline*

CWBS29 Num Abusive Physical Discipline

INSTRUCTIONS: These scales are child-specific and a rating is made for each child under 18 living in the home. On the rating sheet, write in one code for each child for each scale using the manual or reference. The oldest child will be "1st".

CHILD'S NUMBER

1ST 2ND 3RD 4TH 5TH 6TH

32. *Deliberate Lock. Out*

CWBS32C1	Num LOCKOUT. Deliberate Locking Out
CWBS32C2	Num LOCKOUT. Deliberate Locking Out
CWBS32C3	Num LOCKOUT. Deliberate Locking Out
CWBS32C4	Num LOCKOUT. Deliberate Locking Out
CWBS32C5	Num LOCKOUT. Deliberate Locking Out
CWBS32C6	Num LOCKOUT. Deliberate Locking Out

1	No problem
2	Some problem
3	Moderate to high danger
4	Serious consequences
5	Severe consequences
8	Unknown
9	Not Applicable

37. *Adequacy of Education*

CWBS37C1	Num EDUC. Adequacy of Education
CWBS37C2	Num EDUC. Adequacy of Education
CWBS37C3	Num EDUC. Adequacy of Education
CWBS37C4	Num EDUC. Adequacy of Education
CWBS37C5	Num EDUC. Adequacy of Education
CWBS37C6	Num EDUC. Adequacy of Education

1	Adequate
2	Some problems
3	serious problems
4	Severe problem
8	Unknown
9	Not Applicable

39. *School Attendance*

CWBS39C1	Num ATTEND. School Attendance
CWBS39C2	Num ATTEND. School Attendance
CWBS39C3	Num ATTEND. School Attendance
CWBS39C4	Num ATTEND. School Attendance
CWBS39C5	Num ATTEND. School Attendance
CWBS39C6	Num ATTEND. School Attendance

1	Average
2	Below average
3	Poor/no reaction
4	Poor/strong reaction
5	No attendance
8	Unknown
9	Not Applicable

40. *Children's Misconduct*

CWBS41C1 Num MISCOND. Children's Misconduct
CWBS41C2 Num MISCOND. Children's Misconduct
CWBS41C3 Num MISCOND. Children's Misconduct
CWBS41C4 Num MISCOND. Children's Misconduct
CWBS41C5 Num MISCOND. Children's Misconduct
CWBS41C6 Num MISCOND. Children's Misconduct

1 Acceptable
2 Some/Not serious
3 Moderate/Not serious
4 Opposition/Some serious
5 Moderately serious
6 Very serious misconduct
8 Unknown
9 Not Applicable

Created Variables

(Member Name - CWBS2)

(Note: For all Child Well-Being Scales, a rating of 1 results in a weighted score of 100. CWBSxx is the original unweighted score and NCWBSxx is the corresponding weighted score.)

```
array cwbs CWBS1-CWBS5 CWBS7-CWBS14 CWBS17 CWBS24-CWBS26 CWBS28 CWBS29;  
array ncwbs NCWBS1-NCWBS5 NCWBS7-NCWBS14 NCWBS17 NCWBS24-NCWBS26  
          NCWBS28 NCWBS29;  
do over cwbs;  
if cwbs=1 then ncwbs=100; end;
```

```
NCWBS1      Num      Physical Health Care  
if cwbs1=2 then ncwbs1=80; else if cwbs1=3 then ncwbs1=56; else if  
cwbs1=4 then ncwbs1=34; else if cwbs1=5 then ncwbs1=9;
```

```
NCWBS2      Num      Nutrition/Diet  
if cwbs2=2 then ncwbs2=71; else if cwbs2=3 then ncwbs2=50; else if  
cwbs2=4 then ncwbs2=32; else if cwbs2=5 then ncwbs2=22; else if  
cwbs2=6 then ncwbs2=9;
```

```
NCWBS3      Num      Clothing  
if cwbs3=2 then ncwbs3=83; else if cwbs3=3 then ncwbs3=74; else if  
cwbs3=4 then ncwbs3=46;
```

```
NCWBS4      Num      Personal Hygiene  
if cwbs4=2 then ncwbs4=82; else if cwbs4=3 then ncwbs4=53; else if  
cwbs4=4 then ncwbs4=39; else if cwbs4=5 then ncwbs4=31;
```

```
NCWBS5      Num      Household Furnishings  
if cwbs5=2 then ncwbs5=88; else if cwbs5=3 then ncwbs5=64; else if  
cwbs5=4 then ncwbs5=54;
```

```
NCWBS7      Num      Household Sanitation  
if cwbs7=2 then ncwbs7=71; else if cwbs7=3 then ncwbs7=38; else if  
cwbs7=4 then ncwbs7=21; else if cwbs7=5 then ncwbs7=18;
```

```
NCWBS8      Num      Security of Residence  
if cwbs8=2 then ncwbs8=94; else if cwbs8=3 then ncwbs8=71; else if  
cwbs8=4 then ncwbs8=64;
```

```
NCWBS9      Num      Availability of Utilities  
if cwbs9=2 then ncwbs9=86; else if cwbs9=3 then ncwbs9=78;  
else if cwbs9=4 then ncwbs9=53;
```

```
NCWBS10     Num      Physical Safety at Home  
if cwbs10=2 then ncwbs10=44; else if cwbs10=3 then ncwbs10=31; else  
if cwbs10=4 then ncwbs10=25; else if cwbs10=5 then ncwbs10=20;
```

```
NCWBS11     Num      Mental Health Care
```


if cwbs11=2 then ncwbs11=69; else if cwbs11=3 then ncwbs11=50; r
else if cwbs11=4 then ncwbs11=15;

NCWBS12 Num Supervision of Younger Children
if cwbs12=2 then ncwbs12=74; else if cwbs12=3 then ncwbs12=71;
else if cwbs12=4 then ncwbs12=41; else if cwbs12=5 then ncwbs12=23;

NCWBS13 Num Supervision of Teenage Children
if cwbs13=2 then ncwbs13=93; else if cwbs13=3 then ncwbs13=62;
else if cwbs13=4 then ncwbs13=39;

NCWBS14 Num Arrangements for Subst. Child Care
if cwbs14=2 then ncwbs14=79; else if cwbs14=3 then ncwbs14=70; else
if cwbs14=4 then ncwbs14=50; else if cwbs14=5 then nswebs14=33; else
if cwbs14=6 then ncwbs14=14;

NCWBS17 Num Parental Relations
if cwbs17=2 then ncwbs17=64; else if cwbs17=3 then ncwbs17=53; else
if cwbs17=4 then ncwbs17=33;

NCWBS24 Num Parental Acceptance/Affection for Childr
if cwbs24=2 then ncwbs24=70; else if cwbs24=3 then ncwbs24=45; else
if cwbs24=4 then ncwbs24=35;

NCWBS25 Num Parental Approval of Children
if cwbs25=2 then ncwbs25=78; else if cwbs25=3 then ncwbs25=72; else
if cwbs25=4 then ncwbs25=63;

NCWBS26 Num Parental Expectations of Children
if cwbs26=2 then ncwbs26=80; else if cwbs26=3 then ncwbs26=65; else
if cwbs26=4 then ncwbs26=47;

NCWBS28 Num Parental Teach/Stim of Children
if cwbs28=2 then ncwbs28=84; else if cwbs28=3 then ncwbs28=70; else
if cwbs28=4 then ncwbs28=41;

NCWBS29 Num Abusive Physical Discipline
if cwbs29=2 then ncwbs29=93; else if cwbs29=3 then ncwbs29=22;
else if cwbs29=4 then nswebs29=18; else if cwbs29=5 then ncwbs29=13;
else if cwbs29=6 then ncwbs29=1;

(Note: The average of the children rounded to the nearest integer is used in
calculating the weighted scores on the child-specific scales.)

NCWBS32 Num Deliberate Locking Out (Mean)
cwbs32=round(mean(of cwbs32c1-cwbs32c9),1);
if cwbs32=1 then ncwbs32=100; else if cwbs32=2 then ncwbs32=53;
else if cwbs32=3 then ncwbs32=30; else if cwbs32=4 then ncwbs32=30;
else if cwbs32=5 then nswebs32=8;

NCWBS37 Num Adequacy of Education (Mean)
cwbs37=roundtmean(of cwbs37c1-cwbs37c9),1);

```
if cwbs37=1 then ncwbs37=100; else if cwbs37=2 then ncwbs37=73;
else if cwbs37=3 then ncwbs37=61; else if cwbs37=4 then ncwbs37=41;
```

```
NCWBS39      Num          School Attendance (Mean)
cwbs39=round(mean(of cwbs39c1-cwbs39c9),1);
if cwbs39=1 then ncwbs39=100; else if cwbs39=2 then ncwbs39=80;
else if cwbs39=3 then ncwbs39=45; else if cwbs39=4 then ncwbs39=42;
else if cwbs39=5 then ncwbs39=35;
```

```
NCWBS41      Num          Childrens Misconduct (Mean)
cwbs41=round(mean(of cwbs41c1-cwbs41c9),1);
if cwbs41=1 then ncwbs41=100; else if cwbs41=2 then ncwbs41=56;
else if cwbs41=3 then ncwbs41=50; else if cwbs41=4 then ncwbs41=42;
else if cwbs41=5 then ncwbs29=33; else if cwbs41=6 then ncwbs41=23;
```

```
Q12          (ncwbq12)  Num
(Note: Q12 is the rating on CWBS12 (Supervision of Younger Children).
If there is no response to this scale, then CWBS13 (Supervision of
Teenage Children) is used.)
```

```
Q12=NCWBS12; If Q12=. Then Q12=NCWBS13;
```

```
PHYSICAL     (ncwbphys)  Num          Physical Care Index
Physical=mean(of NCWBS1 NCWBS2 NCWBS3 NCWBS4 NCWBS5 NCWBS7 NCWBS8
NCWBS9
NCWBS10 Q12 NCWBS14);
if nmiss(of NCWBS1 NCWBS2 NCWBS3 NCWBS4 NCWBS5 NCWBS7 NCWBS8 NCWBS9
NCWBS10 Q12 NCWBS14)/11>.333 then physical=.;
```

```
PSYCHOL     (ncwbpsyc)  Num          Psychological Care Index
Psychol=mean(of NCWBS11 NCWBS24 NCWBS25 NCWBS26 NCWBS28);
if nmiss(of NCWBS11 NCWBS24 NCWBS25 NCWBS26 NCWBS28)/5>.333 then
psychol=.;
```

```
ADEQUACY     (ncwbadeq)  Num          Household Adequacy
adequacy=mean(of ncwbs2 ncwbs3 ncwbs4 ncwbs5 ncwbs7 ncwbs8 ncwbs9
ncwbs10);
```

```
DISPOSIT     (ncwbdisp)  Num          Parental Disposition
disposit=mean(of ncwbs11 nswwbs24 ncwbs25 ncwbs26 ncwbs28 nswwbs29);
```

```
PERFORM      (ncwbperf)  Num          Child Performance
perform=mean(of ncwbs37 ncwbs39 ncwbs41);
```

Maternal Characteristics Scale

(Member Name - MCS)

Caseworker_____

Study

No._____

Date_____

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in the merged file.)

STUDYNO Char FAMILY ID

COUNTY (*mcs_cnty*) Num COUNTY

1	Urban
2	Rural

NEGCONT (*mcs_ngct*) Num CONDITION (Neglect/Control)

1	Neglect
2	Control

CWRK_MCS (*mcs_cwrk*) Num CASEWORKER

DATE_MCS (*mcs_date*) Num MMDDYY8.

This is a scale on which we ask you to summarize some features of the mother's personality we have found to be important. Circle one answer for each item. YES means this statement would apply to this mother. NO means I have no reason to believe it applies and I'm rather sure it does not. When answering these statements, go with your best available evidence. Please write DK next to any item you cannot answer.

(Note: Items were coded where 1=Yes and 2=No.)

YES NO 1. *Frequently and appropriately expresses herself in abstractions.*

MCS1 (mcs_1) Num YN. Expresses herself in abstractions

YES NO 2. *Sets and maintains control of her own behavior.*

MCS2 (mcs_2) Num YN. Controls her own behavior

YES NO 3. *Takes pleasure in her childrens' adventures.*

MCS3 (mcs_3) Num YN. Pleasure in childrens behavior

YES NO 4. *Shows warmth in tone when talking with her children.*

MCS4 (mcs_4) Num YN. Shows warmth when talking to children

YES NO 5. *Plans realistically for herself, children, family.*

MCS5 (mcs_5) Num YN. Plans realistically for herself & family

YES NO 6. *Speaks in a faint voice or voice fades away at end of sentence.*

MCS6 (mcs_6) Num YN. Speaks in a faint voice

YES NO 7. *Shows belligerence toward interviewer from time to time.*

MCS7 (mcs_7) Num YN. Shows belligerence toward interviewer

YES NO 8. *Answers questions with single words or phrases.*

MCS8 (mcs_8) Num YN. Answers questions with single words

YES NO 9. *Keeps virtually the same posture throughout the interview.*

MCS9 (mcs_9) Num YN. Keeps virtually same posture thru interv

YES NO 10. *Mentions she is aimless, or getting nowhere.*

MCS10 (mcs_10) Num YN. Mentions she is aimless/getting nowhere

YES NO 11. *Shows warmth in gestures with interviewer.*

MCS11 (mcs_11) Num YN. Shows warmth in gestures

YES NO 12. *Usually states opinion reasonably directly.*

MCS12 (mcs_12) Num YN. States opinion reasonably directly

YES NO 13. *Has shown defiance toward authorities in word and deed.*

MCS13 (mcs_13) Num YN. Has shown defiance toward authorities

YES NO 14. *Shows tolerance of routine.*

MCS14 (mcs_14) Num YN. Shows tolerance of routine

YES NO 15. *Seems incurious about the inner feelings of others.*

MCS15 (mcs_15) Num YN. Incurious about inner feelings of others

YES NO 16. *Shows interest in, and knowledge of, larger world scene.*

MCS16 (mcs_16) Num YN. Knowledge of larger world scene

YES NO 17. *Apparently married to escape an unpleasant home situation.*

MCS17 (mcs_17) Num YN. Married to escape unpleasant home

YES NO 18. *Often buys things impulsively.*

MCS18 (mcs_18) Num YN. Buys things impulsively

YES NO 19. *It is hard for her to consider a new way of looking at the same thing.*

MCS19 (mcs_19) Num YN. Hard to consider new ways

YES NO 20. *Belongs to a church.*

MCS20 (mcs_20) Num YN. Belongs to a church

YES NO 21. *Says she enjoys living.*

MCS21 (mcs_21) Num YN. Says she enjoys living

YES NO 22. *Shows warmth in tone when discussing her children.*

MCS22 (mcs_22) Num YN. Shows warmth when discussing children

YES NO 23. *Has a sad expression or holds her body in a dejected or despondent manner.*

MCS23 (mcs_23) Num YN. Sad expression or despondent

YES NO 24. *Follows through on plans that have been made for herself, children, family.*

MCS24 (mcs_24) Num YN. Follows thru on plans
 YES NO 25. *Speaks with pride of personal achievement or possession.*

MCS25 (mcs_25) Num YN. Speaks with pride of achievement
 YES NO 26. *Has engaged in behavior not acceptable in her own community(subsulture).*

MCS26 (mcs_26) Num YN. Unacceptable behavior
 YES NO 27. *Shows enthusiasm.*

MCS27 (mcs_27) Num YN. Shows enthusiasm
 YES NO 28. *Evidences (some verbalization) negative or discouraged attitude toward future accomplishments or attainments.*

MCS28 (mcs_28) Num YN. Negative attitude toward future accompli
 YES NO 29. *Talks of her situation with practically no outward sign of emotion.*

MCS29 (mcs_29) Num YN. Talks without emotion
 YES NO 30. *Verbalizes embarrassment.*

MCS30 (mcs_30) Num YN. Verbalizes embarrassment
 YES NO 31. *Expresses awareness of complexities in others' decisions; that they have to weigh alternatives.*

MCS31 (mcs_31) Num YN. Expresses awareness of complexities
 YES NO 32. *In discussing children, client frequently adverts to self.*

MCS32 (mcs_32) Num YN. Client adverts to self in discussing chi
 YES NO 33. *Evidences sense of humor.*

MCS33 (mcs_33) Num YN. Evidences sense of humor
 YES NO 34. *Discusses her children's behavior as if from the outside.*

MCS34 (mcs_34) Num YN. Discusses childrens behavior from outsid
 YES NO 35. *Can laugh at herself.*

MCS35 (mcs_35) Num YN. Can laugh at herself

1 Yes

2	No
8	Do not know
9	Not Applicable

Created Variables

Note: The original responses are recoded as desirable or appropriate (coded as 1) and less desirable or inappropriate (coded as 0). For all items in the array, XMCS, YES is the desirable or appropriate response. For all items in the array, YMCS, NO is the desirable or appropriate response. Xxx is the new variable (coded as 0 or 1) for the corresponding original MCS item, MCSxx coded as 1=YES and 2=NO.)

```
array x x1-x5 x11 x12 x14 x16 x20-x22 x24 x25 x27 x30 x31 x33 x35;  
array xmcs mcs1-mcs5 mcs11 mcs12 mcs14 mcs16 mcs20-mcs22 mcs24 mcs25  
      mcs27 mcs30 mcs31 mcs33 mcs35;  
array y x6-x10 x13 x15 x17-x19 x23 x26 x28 x29 x32 x34;  
array ymcs mcs6-mcs10 mcs13 mcs15 mcs17-mcs19 mcs23 mcs26 mcs28 mcs29  
      mcs32 mcs34;  
do over xmcs;  
  if xmcs=1 then x=1; else if xmcs=2 then x=0; end;  
do over ymcs;  
  if ymcs=2 then y=1; else if ymcs=1 then y=0; end;
```

X1	(mcs_x1)	Num	Expresses herself in abstractions
X2	(mcs_x2)	Num	Controls her own behavior
X3	(mcs_x3)	Num	Pleasure in childrens behavior
X4	(mcs_x4)	Num	Shows warmth when talking to children
X5	(mcs_x5)	Num	Plans realistically for herself & family
X6	(mcs_x6)	Num	Speaks in a faint voice
X7	(mcs_x7)	Num	Shows belligerence toward interviewer
X8	(mcs_x8)	Num	Answers questions with single words
X9	(mcs_x9)	Num	Keeps virtually same posture thru interv
X10	(mcs_x10)	Num	Mentions she is aimless/getting nowhere
X11	(mcs_x11)	Num	Shows warmth in gestures
X12	(mcs_x12)	Num	States opinion reasonably directly
X13	(mcs_x13)	Num	Has shown defiance toward authorities
X14	(mcs_x14)	Num	Shows tolerance of routine
X15	(mcs_x15)	Num	Incurious about inner feelings of others
X16	(mcs_x16)	Num	Knowledge of larger world scene
X17	(mcs_x17)	Num	Married to escape unpleasant home

X18 (mcs_x18) Num Buys things impulsively
X19 (mcs_x19) Num Hard to consider new ways
X20 (mcs_x20) Num Belongs to a church
X21 (mcs_x21) Num Says she enjoys living
X22 (mcs_x22) Num Shows warmth when discussing children
X23 (mcs_x23) Num Sad expression or despondent
X24 (mcs_x24) Num Follows thru on plans
X25 (mcs_x25) Num Speaks with pride of achievement
X26 (mcs_x26) Num Unacceptable behavior
X27 (mcs_x27) Num Shows enthusiasm
X28 (mcs_x28) Num Negative attitude toward future accompli
X29 (mcs_x29) Num Talks without emotion
X30 (mcs_x30) Num Verbalizes embarrassment
X31 (mcs_x31) Num Expresses awareness of complexities
X32 (mcs_x32) Num Client adverts to self in discussing chi
X33 (mcs_x33) Num Evidences sense of humor
X34 (mcs_x34) Num Discusses childrens behavior from outsid
X35 (mcs_x35) Num Can laugh at herself

MCS_FAC1 Num Relatedness

```

MCS_Fac1=Mean(of x1 x3 x11 x15 x16 x19 x21 x29 x31 x32 x33 x34 x35);
If NMiss(of x1 x3 x11 x15 x16 x19 x21 x29 x31 x32 x33 x34 x35)/13>0.33
Then MCS_Fac1=.;
  
```

MCS_FAC2 Num Impulse-Control

```

MCS_Fac2=Mean(of x2 x5 x7 x13 x14 x17 x18 x20 x24 x26);
If NMiss(of x2 x5 x7 x13 x14 x17 x18 x20 x24 x26)/10>0.33
Then MCS_Fac2=.;
  
```

MCS_FAC3 Num Confidence

```

MCS_Fac3=Mean(of x6 x9 x10 x23 x25 x27 x28);
If NMiss(of x6 x9 x10 x23 x25 x27 x28)/7>0.33
Then MCS_Fac3=.;
  
```

MCS_FAC4 Num Verbal Accessibility

```
MCS_Fac4=Mean(of x4 x8 x12 x22 x30);  
NMiss(of x4 x8 x12 x22 x30)/5>0.33  
Then MCS_Fac4=.;
```

AP_FUTIL (*mcs_apft*) Num Apathy/Futility Syndrome
Ap_Futil=MCS_FAC1+MCS_Fac3;

Family Evaluation Measure

(Member Name - FEM)

Caseworker _____

Study No. _____

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in the merged file.)

CWRK_FEM (*fem_cwrk*) Num CASEWORKER

STUDYNO Char FAMILY ID

COUNTY (*fem_cnty*) Num COUNTY

```
-----  
|   FORMAT NAME: COUNTY LENGTH: 8 NUMBER OF VALUES: 2   |  
| MIN LENGTH: 1 MAX LENGTH: 8 DEFAULT LENGTH 8 FUZZ: STD |  
-----  
| START | END | LABEL (VER. 6.03 07DEC92:10:46:58) |  
-----  
|   1 |   1 | Urban |  
|   2 |   2 | Rural |  
-----
```

NEGCONT (*fem_ngct*) Num CONDITION (NEGLECT/CONTROL)

```
-----  
|   FORMAT NAME: NEGCONT LENGTH: 7 NUMBER OF VALUES: 2   |  
| MIN LENGTH: 1 MAX LENGTH: 7 DEFAULT LENGTH 7 FUZZ: STD |  
-----  
| START | END | LABEL (VER. 6.03 07DEC92:10:47:01) |  
-----  
|   1 |   1 | Neglect |  
|   2 |   2 | Control |  
-----
```

Agency Case No. _____

CASEWORKER--For each question, mark the answer that best fits how you see this family now. Family is defined as including the primary parent, other adults (over 18 yrs. old) who play a significant parental and/or spousal role, and all children living in the house. If you feel that your answer is between the two of the labeled sections, then choose the even number that is between them. Please respond with the first thing that comes to mind. If you cannot answer a question please write DK (don't know).

1. YES - Fits family very well
- 2.
3. SOME - Fits family some
- 4.
5. NO - Does not fit our family

1. Family members pay attention to each other's feelings.

FEM1 Num Family Members-Others Feelings

2. This family would rather do things together than with other people.

FEM2 Num Family does things together

3. Everyone has a say in family plans.

FEM3 Num We all have a say in family plans

4. The grownups in this family understand and agree on family decisions.

FEM4 Num Grownups understand & agree on decisions

5. Grownups in the family compete and fight with each other.

FEM5 Num Grownups compete and fight each other

6. There is closeness in this family but each person is allowed to be special and different.

FEM6 Num Closeness but allowed to be different

7. Members of the family accept each other's friends.

FEM7 Num We accept each others friends

8. There is confusion in this family because there is no leader.

FEM8 Num Confusion/No leader

9. *Family members touch and hug each other.*

FEM9 Num Members touch and hug each other

10. *Family members put each other down.*

FEM10 Num Family members put each other down

11. *They speak their minds, no matter what*

FEM11 Num We speak our minds

12. *In this home, there is a feeling of love.*

FEM12 Num In our home, we feel loved

13. *Even when they feel close, the family is embarrassed to admit it.*

FEM13 Num Family is embarrassed to admit closeness

14. *They argue a lot and never solve problems.*

FEM14 Num Argue and never solve problems

15. *The happiest times are apparently at home.*

FEM15 Num Happiest time at home

16. *The grownups in this family are strong leaders.*

FEM16 Num Grownups are strong leaders

17. *The future looks good to this family.*

FEM17 Num Future looks good to our family

18. *They usually blame one person in this family when things aren't going right.*

FEM18 Num Blame each other when things are not right

19. *Family members go their own way most of the time.*

FEM19 Num Members go their own way

20. *The family seems to be proud of being close.*

FEM20 Num Family is proud of being close

21. *This family is good at solving problems together.*

FEM21 Num Family is good at solving problems together

22. *Family members easily express warmth and caring towards each other.*

FEM22 Num Express warmth and caring towards each other

23. *It's okay to fight and yell in this family.*

FEM23 Num Okay to fight and yell at each other

24. *One of the adults in this family has a favorite child.*

FEM24 Num One of the adults has a favorite child

25. *When things go wrong they blame each other.*

FEM25 Num Blame each other when things go wrong

26. *Family members say what they think and feel.*

FEM26 Num Say what we think and feel

27. *Family members would rather do things with other people than together.*

FEM27 Num Do things with other people than together

28. *Family members pay attention to each other and listen to what is said.*

FEM28 Num Pay attention & listen

29. *They worry about hurting each other's feelings.*

FEM29 Num Worry about hurting feelings

30. *The mood in this family is usually sad and blue.*

FEM30 Num Mood is sad and blue

31. *They argue a lot.*

FEM31 Num Argue a lot

32. *One person controls and leads this family.*

FEM32 Num One person controls & leads family

33. *The family is happy most of the time.*

FEM33 Num Happy most of the time

34. *Each person takes responsibility for his/her behavior.*

FEM34 Num Takes responsibility for behavior

```
-----  
|   FORMAT NAME: SRFI   LENGTH: 14  NUMBER OF VALUES: 7   |  
|   MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD   |  
|-----|  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:28) |  
|-----|  
|   1 |   1 | Fits Very Well |  
|   2 |   2 | Fits Well |  
|   3 |   3 | Fits Some |  
|   4 |   4 | Fits Poorly |  
|   5 |   5 | Does Not Fit |  
|   8 |   8 | Do not know |  
|   9 |   9 | Not Applicable |  
|-----|
```


35. On a scale of 1 to 5, I would rate this family as:

1 2 3 4 5

The family functions
very well together.

The family does not
function well to-
gether at all. They
really need
help.

FEM35 Num Family Funtioning

```

-----
|  FORMAT NAME: FUNC  LENGTH: 29  NUMBER OF VALUES: 2  |
|  MIN LENGTH: 1  MAX LENGTH: 29  DEFAULT LENGTH 29  FUZZ: STD  |
|-----|
|  START      |END      | LABEL (VER. 6.03 07DEC92:10:47:29) |
|-----|
|      1 |      1 | Family functions very well          |
|      2 |      2 | Family functions well                |
|      3 |      3 | Family functions moderately well     |
|      4 |      4 | Family functions somewhat well       |
|      5 |      5 | Family does not function well        |
|-----|

```

36. On a scale of 1 to 5, I would rate the independence in this family as:

1 2 3 4 5

No one is independent. (Sometimes independent. (Family members usu-
Family members rely on Family members find ally go their own
each other for satisfac- satisfaction both way. Family members
tion rather than on within and outside of look outside of the
outsiders.) the family.) family for satisfac-
tion.)

FEM36 Num Independence in Family

```

-----
|  FORMAT NAME: INDEP  LENGTH: 24  NUMBER OF VALUES: 3  |
|  MIN LENGTH: 1  MAX LENGTH: 24  DEFAULT LENGTH 24  FUZZ: STD  |
|-----|
|  START      |END      | LABEL (VER. 6.03 07DEC92:10:47:31) |
|-----|
|      1 |      1 | No one is independent                |
|      2 |      2 |                                     |
|      3 |      3 | Sometimes independent                |
|-----|

```

4	4	
5	5	Members go their own way

Created Variables

FH_FEM (*fem_fh*) Num Family Health

FH_FEM=mean(fem2,fem3,fem4,fem6,fem12,fem15,fem16,fem17,6-fem18,6-fem19,fem20,fem21,6-fem24,6-fem25,6-fem27,fem28,fem33,fem35,fem36)

CN_FEM (*fem_cn*) Num Family Conflict

CN_FEM=mean(6-fem5,fem6,fem7,6-fem8,6-fem10,6-fem14,6-fem18,6-fem24,6-fem25,6-fem30,6-fem31,6-fem34)

FC_FEM (*fem_fc*) Num Family Cohesion

FC_FEM=mean(fem2,fem15,6-fem19,6-fem27,fem36)

DR_FEM (*fem_dr*) Num Directive Leadership

DR_FEM=mean(6-fem8,fem16,fem32);

EX_FEM (*fem_ex*) Num Expressiveness

EX_FEM=mean(fem1,fem9,6-fem13,fem20,fem22)

Self Report Family Inventory

(Member Name - SRFI)

Caseworker _____

Study No. _____

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in the merged file.)

CWRK_SRF (*srf_cwk*) Num CASEWORKER

STUDYNO Char FAMILY ID

COUNTY (*srf_cnty*) Num COUNTY

```
-----
|  FORMAT NAME: COUNTY LENGTH: 8 NUMBER OF VALUES: 2  |
|  MIN LENGTH: 1 MAX LENGTH: 8 DEFAULT LENGTH 8 FUZZ: STD  |
|-----|
| START | END | LABEL (VER. 6.03 07DEC92:10:46:58) |
|-----|
| 1 | 1 | Urban |
| 2 | 2 | Rural |
|-----|
```

NEGCONT (*srf_ngct*) Num CONDITION (NEGLECT/CONTROL)

```
-----
|  FORMAT NAME: NEGCONT LENGTH: 7 NUMBER OF VALUES: 2  |
|  MIN LENGTH: 1 MAX LENGTH: 7 DEFAULT LENGTH 7 FUZZ: STD  |
|-----|
| START | END | LABEL (VER. 6.03 07DEC92:10:47:01) |
|-----|
| 1 | 1 | Neglect |
| 2 | 2 | Control |
|-----|
```

Family member_____ Sex_____ Age_____

FAMMEM (srf_mem) Num Family Member (Relationship to Child)

```
-----  
|   FORMAT NAME: RELAT   LENGTH: 17  NUMBER OF VALUES: 9   |  
|   MIN LENGTH: 1  MAX LENGTH: 17  DEFAULT LENGTH 17  FUZZ: STD   |  
-----  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:06) |  
-----  
|   1 |   1 | Mother          |  
|   2 |   2 | Father          |  
|   3 |   3 | Aunt            |  
|   4 |   4 | Uncle           |  
|   5 |   5 | Grandparent     |  
|   6 |   6 | Mothers Boyfriend|  
|   7 |   7 | Older Sibling   |  
|   8 |   8 | Friend          |  
|   9 |   9 | Other           |  
-----
```

SEX_FAM (srf_sex) Num Sex of Family Member

```
-----  
|   FORMAT NAME: SEX   LENGTH: 6  NUMBER OF VALUES: 2   |  
|   MIN LENGTH: 1  MAX LENGTH: 6  DEFAULT LENGTH 6  FUZZ: STD   |  
-----  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:02) |  
-----  
|   1 |   1 | Male            |  
|   2 |   2 | Female          |  
-----
```

AGE_FAM (srf_age) Num Age of Family Member

For each question, mark the answer that best fits how you see this family now. Family is defined as including the primary parent, other adults (over 18 yrs. old) who play a significant parental and/or spousal role, and all children living in the house. If you feel that your answer is between the two of the labeled sections, then choose the even number that is between them. Please respond with the first thing that comes to mind. If you cannot answer a question please write DK (don't know).

1. YES - Fits family very well
- 2.
3. SOME - Fits family some
- 4.
5. NO - Does not fit our family

1. Family members pay attention to each other's feelings.

SRFI1 (srf_1)Num Family Members-Others Feelings

2. This family would rather do things together than with other people.

SRFI2 (srf_2)Num Family does things together

3. Everyone has a say in family plans.

SRFI3 (srf_3)Num We all have a say in family plans

4. The grownups in this family understand and agree on family decisions.

SRFI4 (srf_4)Num Grownups understand & agree on decisions

5. Grownups in the family compete and fight with each other.

SRFI5 (srf_5)Num Grownups compete and fight each other

6. There is closeness in this family but each person is allowed to be special and different.

SRFI6 (srf_6)Num Closeness but allowed to be different

7. Members of the family accept each other's friends.

SRFI7 (srf_7)Num We accept each others friends

8. There is confusion in this family because there is no leader.

SRFI8 (srf_8)Num Confusion/No leader

9. *Family members touch and hug each other.*

SRFI9 (srf_9) Num **Members touch and hug each other**

10. *Family members put each other down.*

SRFI10 (srf_10) Num **Family members put each other down**

11. *They speak their minds, no matter what*

SRFI11 (srf_11) Num **We speak our minds**

12. *In this home, there is a feeling of love.*

SRFI12 (srf_12) Num **In our home, we feel loved**

13. *Even when they feel close, the family is embarrassed to admit it.*

SRFI13 (srf_13) Num **Family is embarrassed to admit closeness**

14. *They argue a lot and never solve problems.*

SRFI14 (srf_14) Num **Argue and never solve problems**

15. *The happiest times are apparently at home.*

SRFI15 (srf_15) Num **Happiest time at home**

16. *The grownups in this family are strong leaders.*

SRFI16 (srf_16) Num **Grownups are strong leaders**

17. *The future looks good to this family.*

SRFI17 (srf_17) Num **Future looks good to our family**

18. *They usually blame one person in this family when things aren't going right.*

SRFI18 (srf_18) Num **Blame each other when things are not right**

19. *Family members go their own way most of the time.*

SRFI19 (srf_19) Num **Members go their own way**

20. *The family seems to be proud of being close.*

SRFI20 (srf_20) Num Family is proud of being close

21. *This family is good at solving problems together.*

SRFI21 (srf_21) Num Family is good at solving problems together

22. *Family members easily express warmth and caring towards each other.*

SRFI22 (srf_22) Num Express warmth and caring towards each other

23. *It's okay to fight and yell in this family.*

SRFI23 (srf_23) Num Okay to fight and yell at each other

24. *One of the adults in this family has a favorite child.*

SRFI24 (srf_24) Num One of the adults has a favorite child

25. *When things go wrong they blame each other.*

SRFI25 (srf_25) Num Blame each other when things go wrong

26. *Family members say what they think and feel.*

SRFI26 (srf_26) Num Say what we think and feel

27. *Family members would rather do things with other people than together.*

SRFI27 (srf_27) Num Do things with other people than together

28. *Family members pay attention to each other and listen to what is said.*

SRFI28 (srf_28) Num Pay attention & listen

29. *They worry about hurting each other's feelings.*

SRFI29 (srf_29) Num Worry about hurting feelings

30. *The mood in this family is usually sad and blue.*

SRFI30 (srf_30) Num Mood is sad and blue

31. *They argue a lot.*

SRFI31 (srf_31) Num Argue a lot

32. *One person controls and leads this family.*

SRFI32 (srf_32) Num One person controls & leads family

33. *The family is happy most of the time.*

SRFI33 (srf_33) Num Happy most of the time

34. *Each person takes responsibility for his/her behavior.*

SRFI34 (srf_34) Num Takes responsibility for behavior

```
-----
|   FORMAT NAME: SRFI   LENGTH: 14  NUMBER OF VALUES: 7   |
|   MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD   |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:28) |
|-----|
|   1 |   1 | Fits Very Well |
|   2 |   2 | Fits Well      |
|   3 |   3 | Fits Some     |
|   4 |   4 | Fits Poorly   |
|   5 |   5 | Does Not Fit  |
|   8 |   8 | Do not know   |
|   9 |   9 | Not Applicable|
|-----|
```

35. On a scale of 1 to 5, I would rate this family as:

1 2 3 4 5

The family functions
very well together.

The family does not
function well to-
gether at all. They
really need
help.

SRFI35 (srf_35) Num Family Funtioning

```

-----
|  FORMAT NAME: FUNC  LENGTH: 29  NUMBER OF VALUES: 2  |
|  MIN LENGTH: 1  MAX LENGTH: 29  DEFAULT LENGTH 29  FUZZ: STD  |
|-----|
|  START            |END            |LABEL (VER. 6.03 07DEC92:10:47:29) |
|-----|
|            1 |            1 |Family functions very well            |
|            2 |            2 |Family functions well            |
|            3 |            3 |Family functions moderately well            |
|            4 |            4 |Family functions somewhat well            |
|            5 |            5 |Family does not function well            |
|-----|

```

36. On a scale of 1 to 5, I would rate the independence in this family as:

1 2 3 4 5

No one is independent. (Sometimes independent. (Family members usu-
Family members rely on Family members find ally go their own
each other for satisfac- satisfaction both way. Family members
tion rather than on within and outside of look outside of the
outsiders.) the family.) family for satisfac-
tion.)

SRFI36 (srf_36) Num Independence in Family

```

-----
|  FORMAT NAME: INDEP  LENGTH: 24  NUMBER OF VALUES: 3  |
|  MIN LENGTH: 1  MAX LENGTH: 24  DEFAULT LENGTH 24  FUZZ: STD  |
|-----|
|  START            |END            |LABEL (VER. 6.03 07DEC92:10:47:31) |
|-----|
|            1 |            1 |No one is independent            |
|            2 |            2 |            |
|            3 |            3 |Sometimes independent            |
|            4 |            4 |            |
|            5 |            5 |Members go their own way            |
|-----|

```

Created Variables

FH_SRFI (srf_fh) Num Family Health

FH_SRFI=mean(srfi2,srfi3,srfi4,srfi6,srfi12,srfi15,srfi16,srfi17,6-srfi18,
6-srfi19,srfi20,srfi21,6-srfi24,6-srfi25,6-srfi27,srfi28,srfi33,
srfi35,srfi36);

CN_SRFI (srf_cn) Num Family Conflict

CN_SRFI=mean(6-srfi5,srfi6,srfi7,6-srfi8,6-srfi10,6-srfi14,6-srfi18,6-srfi24,
6-srfi25,6-srfi30,6-srfi31,6-srfi34);

FC_SRFI (srf_fc) Num Family Cohesion

FamCoh=mean(srfi2,srfi15,6-srfi19,6-srfi27,srfi36);

DR_SRFI (srf_dr) Num Directive Leadership

DirLead=mean(6-srfi8,srfi16,srfi32);

EX_SRFI (srf_ex) Num Expressiveness

Express=mean(srfi1,srfi9,6-srfi13,srfi20,srfi22);

SRFI_ID (srf_id) Char Unique identifier

SRF2_variablename

SRF3_variablename

SRF4_variablename

SRF5_variablename

In the original SRFI file, multiple family members filled out the SRFI form and each family member was a case in the file. In the merged GAUDIN file each case is a family unit, and each family member's data is consecutive on the same line. To designate different family members, a numeric tag is added to the variable name. The first family member is "srf_XXX", the second family member is "srf2_XXX", the third is "srf3_XXX", etc.

Family of Origin Questionnaire

(Member Name - FOO)

STUDY NO. _____

FAMILY MEMBER INTERVIEWED:

INTERVIEWER _____

Mother _____

Other Female Care Provider _____

DATE OF INTERVIEW _____

Other Male Care Provider _____

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in the merged file.)

STUDYNO Char FAMILY ID

COUNTY (*foo_cnty*) Num COUNTY

```
-----  
|   FORMAT NAME: COUNTY LENGTH: 8 NUMBER OF VALUES: 2   |  
|   MIN LENGTH: 1 MAX LENGTH: 8 DEFAULT LENGTH 8 FUZZ: STD |  
-----  
| START | END | LABEL (VER. 6.03 07DEC92:10:46:58) |  
-----  
|       1 |     1 | Urban |  
|       2 |     2 | Rural |  
-----
```

NEGCONT (*foo_ngct*) Num CONDITION (NEGLECT/CONTROL)

```
-----  
|   FORMAT NAME: NEGCONT LENGTH: 7 NUMBER OF VALUES: 2   |  
|   MIN LENGTH: 1 MAX LENGTH: 7 DEFAULT LENGTH 7 FUZZ: STD |  
-----  
| START | END | LABEL (VER. 6.03 07DEC92:10:47:01) |  
-----  
|       1 |     1 | Neglect |  
|       2 |     2 | Control |  
-----
```

INT_FOO (*foo_int*) Num Interviewer

DATEFOO (*foo_dte*) Num MMDDYY8 Date

MOM_FOO (foo_mom) Num Mother

OTH_FEM (foo_otf) Num Other Female Care Provider

OTH_MAL (foo_otm) Num Other Male Care Provider

```

-----
|   FORMAT NAME: RELAT   LENGTH: 17  NUMBER OF VALUES: 9   |
|   MIN LENGTH: 1  MAX LENGTH: 17  DEFAULT LENGTH 17  FUZZ: STD   |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:06) |
|-----|
|   1      |   1      | Mother                               |
|   2      |   2      | Father                               |
|   3      |   3      | Aunt                                 |
|   4      |   4      | Uncle                                |
|   5      |   5      | Grandparent                          |
|   6      |   6      | Mothers Boyfriend                     |
|   7      |   7      | Older Sibling                         |
|   8      |   8      | Friend                               |
|   9      |   9      | Other                                |
|-----|

```

1. How many brothers and sisters did you have? _____

SIBLINGS (foo_sib) Num Brothers and Sisters

2. Were you: oldest child _____
 youngest child _____
 in the middle _____

REL_AGE (foo_rla) Num RELAGE. Oldest/Youngest

```

-----
|   FORMAT NAME: RELAGE  LENGTH: 10  NUMBER OF VALUES: 4   |
|   MIN LENGTH: 1  MAX LENGTH: 10  DEFAULT LENGTH 10  FUZZ: STD   |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:48:25) |
|-----|
|   1      |   1      | Eldest                               |
|   2      |   2      | Youngest                             |
|   3      |   3      | Middle                               |
|   4      |   4      | Only child                           |
|-----|

```

3. Did both of your parents live in your home when you were growing up?

No _____
Yes _____
Some of the time _____

PAR_HOME (foo_hom) Num PARHOME. Both of your parents live in your home

```
-----  
|  FORMAT NAME: PARHOME LENGTH: 16 NUMBER OF VALUES: 3  |  
|  MIN LENGTH: 1 MAX LENGTH: 16 DEFAULT LENGTH 16 FUZZ: STD  |  
-----  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:48:27) |  
-----  
| 1 | 1 | Yes |  
| 2 | 2 | No  |  
| 3 | 3 | Some of the time |  
-----
```

4. How long was your parent(s) absent from home? Years _____ Months _____

PAR_ABS (foo_abs) Num PARABS. Parents absent from home

```
-----  
|  FORMAT NAME: PARABS LENGTH: 17 NUMBER OF VALUES: 6  |  
|  MIN LENGTH: 1 MAX LENGTH: 17 DEFAULT LENGTH 17 FUZZ: STD  |  
-----  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:48:29) |  
-----  
| 1 | 1 | None |  
| 2 | 2 | 6 months or less |  
| 3 | 3 | 7 months - 1 year |  
| 4 | 4 | 1-5 years |  
| 5 | 5 | 6-12 years |  
| 6 | 6 | Entire childhood |  
-----
```

5. Did anyone else help to raise you as a child? Yes _____ No _____

RAISE (foo_rai) Num YN. Help raise you

```
-----  
|  FORMAT NAME: YN LENGTH: 14 NUMBER OF VALUES: 4  |  
|  MIN LENGTH: 1 MAX LENGTH: 14 DEFAULT LENGTH 14 FUZZ: STD  |  
-----  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:15) |  
-----  
| 1 | 1 | Yes |  
| 2 | 2 | No  |  
| 8 | 8 | Do not know |  
-----
```


| 9 | 9 | Not Applicable |

A. What relation was the person to you? _____

RAIS_REL (foo_rrl) Num RAISREL. Relationship/Raise

```

-----
|  FORMAT NAME: RAISREL LENGTH: 17 NUMBER OF VALUES: 9 |
|  MIN LENGTH: 1 MAX LENGTH: 17 DEFAULT LENGTH 17 FUZZ: STD |
-----
| START | END | LABEL (VER. 6.03 07DEC92:10:48:31) |
-----
| 1 | 1 | Foster parent |
| 2 | 2 | Step-parent |
| 3 | 3 | Aunt or uncle |
| 4 | 4 | Grandparent |
| 5 | 5 | Other relative |
| 6 | 6 | Mothers boyfriend |
| 7 | 7 | Older sibling |
| 8 | 8 | Friend |
| 9 | 9 | Other |
-----

```

B. From what age was this person significant to you? _____

SIGNIF (foo_snf) Num From what age person significant

6. While growing up (before 18) did you at any time spend three months or more living outside of your home? Yes____ No____

OUT_HOME (foo_ohm) Num YN. Live outside home > 3 months

```

-----
|  FORMAT NAME: YN LENGTH: 14 NUMBER OF VALUES: 4 |
|  MIN LENGTH: 1 MAX LENGTH: 14 DEFAULT LENGTH 14 FUZZ: STD |
-----
| START | END | LABEL (VER. 6.03 07DEC92:10:47:15) |
-----
| 1 | 1 | Yes |
| 2 | 2 | No |
| 8 | 8 | Do not know |
| 9 | 9 | Not Applicable |
-----

```

How long did you live outside your home?_____

LEN_OUT (foo_len) Num LENOUT. How long did you live outside your home

START	END	LABEL (VER. 6.03 07DEC92:10:48:33)
1	1	<3 months
2	2	3 - 12 months
3	3	>12 months

For what reason?_____

REAS_OUT (foo_out) Num REASOUT. Reason live outside home

START	END	LABEL (VER. 6.03 07DEC92:10:48:35)
1	1	Death of a parent
2	2	Abandoned by parent
3	3	Parent disabled by illness
4	4	Parent on drugs
5	5	Removed by agency
6	6	Gave child to relative
7	7	Married young
8	8	Other

7. What was your mother's occupation?_____

MOTH_OCC (foo_moc) Num OCCUP. Mothers Occupation

8. What was your father's occupation?_____

FATH_OCC (foo_fah) Num OCCUP. Fathers Occupation

9. What are the current occupations of your brothers and sisters?

1. _____
2. _____
3. _____

SIB1_OCC (foo_sb1) Num OCCUP. Occupation of Sibling 1

SIB2_OCC (foo_sb2) Num OCCUP. Occupation of Sibling 2

SIB3_OCC (foo_sb3) Num OCCUP. Occupation of Sibling 3

```
-----
|  FORMAT NAME: OCCUP  LENGTH: 39  NUMBER OF VALUES: 14  |
|  MIN LENGTH: 1  MAX LENGTH: 39  DEFAULT LENGTH 39  FUZZ: STD  |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:48:37) |
|-----|
| 0 | 0 | Unemployed |
| 1 | 1 | Unskilled Employees |
| 2 | 2 | Machine Operators/Semiskilled Employees |
| 3 | 3 | Skilled Manual Employees |
| 4 | 4 | Clerical and Sales Workers |
| 5 | 5 | Administrative Personnel |
| 6 | 6 | Business Managers |
| 7 | 7 | Higher Executives |
| 8 | 8 | Dont know |
| 9 | 9 | N/A |
| 10 | 10 | Student |
| 11 | 11 | Mentally Ill |
| 12 | 12 | Prison |
| 14 | 14 | Deceased |
|-----|
```

10. Who was the boss--made most of the decisions in your family?

Mother made them_____ Father made them_____ Mutual agreement_____

Children made them_____ No decision, not able to decide_____

BOSS (foo_boss) Num BOSS. Who was the boss

```
-----
|  FORMAT NAME: BOSS  LENGTH: 26  NUMBER OF VALUES: 7  |
|  MIN LENGTH: 1  MAX LENGTH: 26  DEFAULT LENGTH 26  FUZZ: STD  |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:48:39) |
|-----|
| 1 | 1 | Mother made decisions |
| 2 | 2 | Children made decisions |
| 3 | 3 | Father made decisions |
|-----|
```

4	4	Mutual agreement
5	5	No decisions made
6	6	Grandmother made decisions
7	7	Stepparent

11. Did you lose a parent before age 18? Yes____ No____
 By death____ By divorce____ Other_____

LOSE_PAR (foo_par) Num YN. Did you lose a parent before age 18
DTH_FOO (foo_dth) Num YN. Lose parent by death
DIV_FOO (foo_div) Num YN. Lose parent by divorce
LOSE_OTH (foo_oth) Num YN. Lose parent by other

```

-----
|  FORMAT NAME: YN   LENGTH: 14  NUMBER OF VALUES: 4   |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD   |
|-----|
| START   | END     | LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|
| 1 | 1 | Yes |
| 2 | 2 | No  |
| 8 | 8 | Do not know |
| 9 | 9 | Not Applicable |
|-----|

```

12. Did you lose another significant person in or close to your family as a child?
 Yes____ Your age____ Who/relation?_____
 No____ How_____

LOSE_SIG (foo_sig) Num LOSESIG. Lose another significant person

```

-----
|  FORMAT NAME: LOSESIG LENGTH: 15  NUMBER OF VALUES: 3   |
|  MIN LENGTH: 1  MAX LENGTH: 15  DEFAULT LENGTH 15  FUZZ: STD   |
|-----|
| START   | END     | LABEL (VER. 6.03 07DEC92:10:48:41) |
|-----|
| 1 | 1 | Yes |
| 2 | 2 | No  |
| 3 | 3 | Yes - 2 or more |
|-----|

```

AGE_SIG (foo_ags) Num Lose Person/Your age

RELATSIG (foo_rsg) Num RELATSG. Relation significant person

```

-----
|  FORMAT NAME: RELATSG LENGTH: 12  NUMBER OF VALUES: 4   |
|  MIN LENGTH: 1  MAX LENGTH: 12  DEFAULT LENGTH 12  FUZZ: STD   |
|-----|
| START   | END     | LABEL (VER. 6.03 07DEC92:10:48:43) |
|-----|

```

1	1	Grandparent
2	2	Sibling
3	3	Other family
4	4	Friend

HOW_SIG (foo_how) Num HOW_SIG. How lose significant person

```

-----
|  FORMAT NAME: HOW_SIG LENGTH: 7 NUMBER OF VALUES: 4 |
|  MIN LENGTH: 1 MAX LENGTH: 7 DEFAULT LENGTH 7 FUZZ: STD |
-----
| START | END | LABEL (VER. 6.03 07DEC92:10:48:52) |
-----
| 1 | 1 | Death |
| 2 | 2 | Divorce |
| 3 | 3 | Moved |
| 4 | 4 | Other |
-----

```

13. How were you disciplined?

Overly Strict _____ Tolerant or flexible _____
 Not Disciplined _____ Inconsistent _____

DISCIP (foo_cip) Num DISCIP. How were you disciplined

```

-----
|  FORMAT NAME: DISCIP LENGTH: 20 NUMBER OF VALUES: 6 |
|  MIN LENGTH: 1 MAX LENGTH: 20 DEFAULT LENGTH 20 FUZZ: STD |
-----
| START | END | LABEL (VER. 6.03 07DEC92:10:48:44) |
-----
| 1 | 1 | Overly strict |
| 2 | 2 | Tolerant or flexible |
| 3 | 3 | Not disciplined |
| 4 | 4 | Inconsistent |
| 5 | 5 | Conflictual |
| 6 | 6 | Other |
-----

```

14. Did you feel wanted as a child? Yes _____ No _____ Sometimes _____

WANTED (foo_wan) Num WANTED. Did you feel wanted as a child

```

-----
|  FORMAT NAME: WANTED LENGTH: 9 NUMBER OF VALUES: 3 |
|  MIN LENGTH: 1 MAX LENGTH: 9 DEFAULT LENGTH 9 FUZZ: STD |
-----
| START | END | LABEL (VER. 6.03 07DEC92:10:48:46) |
-----

```

1	1	Yes
2	2	No
3	3	Sometimes

15. Did your parents often favor you or one of your brothers and sisters?
 You _____ Brother _____ Sister _____

FAVOR (foo_fav) Num FAVOR. Parents favor

FORMAT NAME: FAVOR LENGTH: 18 NUMBER OF VALUES: 8		
MIN LENGTH: 1 MAX LENGTH: 18 DEFAULT LENGTH 18 FUZZ: STD		
START	END	LABEL (VER. 6.03 07DEC92:10:48:48)
1	1	You
2	2	Brother
3	3	Sister
4	4	No favorites
5	5	More than one
6	6	Different children
8	8	N/A
9	9	Missing

16. Were any of the following a serious problem in your family when you were growing up?

	With Parent(s)		With Children	
	YES	NO	YES	NO
Mental Illness	_____	_____	_____	_____
Criminal Offenses	_____	_____	_____	_____
Drug or Alcohol Abu	_____	_____	_____	_____
Physical disability	_____	_____	_____	_____
Poverty	_____	_____	_____	_____
Inadequate housing	_____	_____	_____	_____
Unemployment	_____	_____	_____	_____
Mental Retardation	_____	_____	_____	_____
Sexual Abuse	_____	_____	_____	_____

MENILL_P (foo_mnp) Num YN. Mental Illness/Parent
MENILL_C (foo_mnc) Num YN. Mental Illness/Children
CRIMOF_P (foo_ofp) Num YN. Criminal Offenses/Parent
CRIMOF_C (foo_ofc) Num YN. Criminal Offenses/Children
DRUG_P (foo_dgp) Num YN. Drug or Alcohol Abuse/Parent
DRUG_C (foo_dgc) Num YN. Drug or Alcohol Abuse/Children
DIS_P (foo_dsp) Num YN. Physical Disability/Parent
DIS_C (foo_dsc) Num YN. Physical Disability/Children

POVER_P (foo_pvp) Num YN. Poverty/Parent
POVER_C (foo_pvc) Num YN. Poverty/Children
HOUSE_P (foo_hsp) Num YN. Inadequate Housing/Parent
HOUSE_C (foo_hsc) Num YN. Inadequate Housing/Children
UNEMP_P (foo_uep) Num YN. Unemployment/Parent
UNEMP_C (foo_uec) Num YN. Unemployment/Children
RETARD_P (foo_rtp) Num YN. Mental Retardation/Parent
RETARD_C (foo_rtc) Num YN. Mental Retardation/Children
SEXUAL_P (foo_slp) Num YN. Sexual abuse/Parent
SEXUAL_C (foo_slc) Num YN. Sexual abuse/Children

```

-----
|  FORMAT NAME: YN   LENGTH: 14  NUMBER OF VALUES: 4  |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
|-----|
|  START      | END      | LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|
|  1 |      1 | Yes                                |
|  2 |      2 | No                                |
|  8 |      8 | Do not know                        |
|  9 |      9 | Not Applicable                    |
|-----|

```

17. On a scale of 1 to 5, I would rate the independence in my family of origin as:

1 2 3 4 5

No one is independent. (Sometimes independent. (Family members usually go their own way. Family members find each other for satisfaction rather than on outsiders.) the family.) family for satisfaction.)

INDEPEND (foo_ind) Num INDEPND. Independence in my family of origin

```

-----
|  FORMAT NAME: INDEPND  LENGTH: 21  NUMBER OF VALUES: 3  |
|  MIN LENGTH: 1  MAX LENGTH: 21  DEFAULT LENGTH 21  FUZZ: STD  |
|-----|
|  START      | END      | LABEL (VER. 6.03 07DEC92:10:48:50) |
|-----|
|  1 |      1 | No one is independent                |
|  3 |      3 | Sometimes independent                |
|  5 |      5 | Members go own way                  |
|-----|

```


Created Variables

RES_FOO (*foo_res*) Num RELAT. Family Member Interviewed

```
-----
|  FORMAT NAME: RELAT  LENGTH: 17  NUMBER OF VALUES: 9  |
|  MIN LENGTH: 1  MAX LENGTH: 17  DEFAULT LENGTH 17  FUZZ: STD  |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:06) |
|-----|
| 1 | 1 | Mother |
| 2 | 2 | Father |
| 3 | 3 | Aunt   |
| 4 | 4 | Uncle  |
| 5 | 5 | Grandparent |
| 6 | 6 | Mothers Boyfriend |
| 7 | 7 | Older Sibling |
| 8 | 8 | Friend  |
| 9 | 9 | Other   |
|-----|
```

FOO_ID Char Unique identifier

SEX_FOO (*foo_sex*) Num sex of family member interviewed

FOO2_variablename

In the original FOO file, two family members sometimes filled out the FOO form and each family member was a case in the file. In the merged GAUDIN file each case is a family unit, and each family member's data is consecutive on the same line. To designate different family members, a numeric tag is added to the variable name. The first family member is "foo_xxxx", the second family member is "foo2_xxxx".

Generalized Contentment Scale

(Member Name - GCS)

STUDY NO. _____

DATE: _____

INTERVIEWER: _____

RESPONDENT: Mother/Female Care Provider _____ Father/Other Male _____

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in the merged file.)

STUDYNO Char FAMILY ID

COUNTY (*gcs_cnty*) Num COUNTY

```

-----
|   FORMAT NAME: COUNTY LENGTH: 8 NUMBER OF VALUES: 2   |
| MIN LENGTH: 1 MAX LENGTH: 8 DEFAULT LENGTH 8 FUZZ: STD |
-----
| START | END | LABEL (VER. 6.03 07DEC92:10:46:58) |
-----
|   1   |   1 | Urban                               |
|   2   |   2 | Rural                               |
-----

```

NEGCONT (*gcs_ngct*) Num CONDITION

```

-----
|   FORMAT NAME: NEGCONT LENGTH: 7 NUMBER OF VALUES: 2   |
| MIN LENGTH: 1 MAX LENGTH: 7 DEFAULT LENGTH 7 FUZZ: STD |
-----
| START | END | LABEL (VER. 6.03 07DEC92:10:47:01) |
-----
|   1   |   1 | Neglect                             |
|   2   |   2 | Control                             |
-----

```

MOM_GCS (*gcs_mom*) Num

FATHER (*gcs_dad*) Num Father/Other Male

```
-----  
|   FORMAT NAME: RELAT  LENGTH: 17  NUMBER OF VALUES: 9   |  
|   MIN LENGTH: 1  MAX LENGTH: 17  DEFAULT LENGTH 17  FUZZ: STD   |  
-----  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:06) |  
-----  
|   1 |   1 | Mother |  
|   2 |   2 | Father |  
|   3 |   3 | Aunt   |  
|   4 |   4 | Uncle  |  
|   5 |   5 | Grandparent |  
|   6 |   6 | Mothers Boyfriend |  
|   7 |   7 | Older Sibling |  
|   8 |   8 | Friend  |  
|   9 |   9 | Other   |  
-----
```

INT_GCS (*gcs_int*) Num Interviewer

DATE_GCS (*gcs_date*) Num MMDDYY8. Date

GENERALIZED CONTENTMENT SCALE (GCS)

This questionnaire is designed to measure the degree of contentment that you feel about your life and surroundings. It is not a test, so there are no right or wrong answers. Think very carefully about each sentence as it is being read to you and decide which number most accurately describes how often you feel that way. The choices include:

1. Rarely or none of the time
2. A little of the time
3. Some of the time
4. A good part of the time
5. Most or all of the time

PLEASE BEGIN

- _____1. I feel powerless to do anything about my life.
- _____2. I feel blue.
- _____3. I am restless and can't keep still.
- _____4. I Have crying spells.
- _____5. It is easy for me to relax.
- _____6. I have a hard time getting started on things that I need to do.
- _____7. I do not sleep well at night.
- _____8. When things get tough, I feel there is always someone I can turn to.
- _____9. I feel that the future looks bright for me.
- _____10. I feel downhearted.
- _____11. I feel that I am needed.
- _____12. I feel that I am appreciated by others.
- _____13. I enjoy being active and busy.
- _____14. I feel that others would be better off without me.
- _____15. I enjoy being with other people.
- _____16. I feel it is easy for me to make decisions.
- _____17. I feel downtrodden.
- _____18. I am irritable.
- _____19. I get upset easily
- _____20. It is hard for me to have a good time.
- _____21. I have a full life.
- _____22. I feel that people really care about me.
- _____23. I have a great deal of fun.
- _____24. I feel great in the morning.
- _____25. I feel that my situation is hopeless.

GCS1	(gcs_1)	Num GCS.	Feel powerless about my life
GCS2	(gcs_2)	Num GCS.	Feel blue
GCS3	(gcs_3)	Num GCS.	Restless & cannot keep still
GCS4	(gcs_4)	Num GCS.	Have crying spells
GCS5	(gcs_5)	Num GCS.	Easy for me to relax
GCS6	(gcs_6)	Num GCS.	Hard time getting started
GCS7	(gcs_7)	Num GCS.	Do not sleep well at night
GCS8	(gcs_8)	Num GCS.	There is always someone I can turn to
GCS9	(gcs_9)	Num GCS.	Future looks bright for me
GCS10	(gcs_10)	Num GCS.	Feel downhearted
GCS11	(gcs_11)	Num GCS.	Feel that I am needed
GCS12	(gcs_12)	Num GCS.	Feel that I am appreciated by others

GCS13 (*gcs_13*) Num GCS. Enjoy being active and busy
GCS14 (*gcs_14*) Num GCS. Feel that others better off without me
GCS15 (*gcs_15*) Num GCS. Enjoy being with other people
GCS16 (*gcs_16*) Num GCS. Easy for me to make decisions
GCS17 (*gcs_17*) Num GCS. Feel downtrodden
GCS18 (*gcs_18*) Num GCS. I am irritable
GCS19 (*gcs_19*) Num GCS. I get upset easily
GCS20 (*gcs_20*) Num GCS. Hard for me to have a good time
GCS21 (*gcs_21*) Num GCS. I have a full life
GCS22 (*gcs_22*) Num GCS. People really care about me
GCS23 (*gcs_23*) Num GCS. I have a great deal of time
GCS24 (*gcs_24*) Num GCS. I feel great in the morning
GCS25 (*gcs_25*) Num GCS. My situation is hopeless

```

-----
|  FORMAT NAME: GCS  LENGTH: 21  NUMBER OF VALUES: 7  |
|  MIN LENGTH: 1  MAX LENGTH: 21  DEFAULT LENGTH 21  FUZZ: STD  |
-----
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:26) |
-----+-----+-----
| 1 | 1 | Rarely |
| 2 | 2 | Little of the time |
| 3 | 3 | Some of the time |
| 4 | 4 | Good part of the time |
| 5 | 5 | Most of the time |
| 8 | 8 | Do not know |
| 9 | 9 | Not Applicable |
-----
  
```

Reverse Scored Items:5,8,9,11,12,13,15,16,21,22,23,24

Created Variables

RES_GCS (*gcs_res*) Num Respondent GCS (Relationship to Child)

Res_GCS=Mother; If Mother= . Then Res_GCS=Father;

```

-----
|   FORMAT NAME: RELAT  LENGTH: 17  NUMBER OF VALUES: 9  |
|   MIN LENGTH: 1  MAX LENGTH: 17  DEFAULT LENGTH 17  FUZZ: STD  |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:06) |
|-----|
|   1 |   1 | Mother |
|   2 |   2 | Father |
|   3 |   3 | Aunt   |
|   4 |   4 | Uncle  |
|   5 |   5 | Grandparent |
|   6 |   6 | Mothers Boyfriend |
|   7 |   7 | Older Sibling |
|   8 |   8 | Friend |
|   9 |   9 | Other  |
|-----|

```

SEX_GCS (*gcs_sex*) Num SEX. Sex of Respondent

if mother then sex_gcs=2; else if father then sex_gcs=1;

```

-----
|   FORMAT NAME: SEX  LENGTH: 6  NUMBER OF VALUES: 2  |
|   MIN LENGTH: 1  MAX LENGTH: 6  DEFAULT LENGTH 6  FUZZ: STD  |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:02) |
|-----|
|   1 |   1 | Male |
|   2 |   2 | Female |
|-----|

```

GCSTOTAL (*gcs_tot*) Num GCS Total Score

GCSTotal=mean(gcs1,gcs2,gcs3,gcs4,6-gcs5,gcs6,gcs7,6-gcs8,6-gcs9,gcs10,
6-gcs11,6-gcs12,6-gcs13,gcs14,6-gcs15,6-gcs16,gcs17,gcs18,gcs19,gcs20,
6-gcs21,6-gcs22,6-gcs23,6-gcs24,gcs25)*25-25;
If NMiss(of GCS1-GCS25)>5 Then GCSTotal=.;

GCSGROUP (*gcs_grp*) Num GCSGRP. Depression Group

```
If 0<=GCSTotal<=30 then GCSGroup=1;  
  Else if 30<GCSTotal<50 then GCSGroup=2;  
  Else if 50<=GCSTotal then GCSGroup=3;
```

GCS_ID Char Unique Identifier

GCS2_variablename

GCS3_variablename

In the original GCS file, multiple family members completed the GCS form and each family member was a case in the file. In the merged GAUDIN file each case is a family unit, and each family member's data is consecutive on the same line. To designate different family members, a numeric tag is added to the variable name. The first family member is "gcs_xxx", the second family member is "gcs2_xxx", and the third is "gcs3_xxx".

Social Network Assessment Guide

(Member Name - SNAG)

MALE FEMALE INTERVIEWER

 PRINCIPAL CARE PROVIDER _____ STUDY NO: _____
 OTHER _____ DATE: _____

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in the merged file.)

STUDYNO Char FAMILY ID

COUNTY (*s_cnty*) Num COUNTY.

```

-----
|   FORMAT NAME: COUNTY LENGTH: 8 NUMBER OF VALUES: 2   |
| MIN LENGTH: 1 MAX LENGTH: 8 DEFAULT LENGTH 8 FUZZ: STD |
-----
| START | END | LABEL (VER. 6.03 07DEC92:10:46:58) |
-----
|   1   |   1 | Urban                               |
|   2   |   2 | Rural                               |
-----
  
```

NEGCONT (*s_ngct*) Num Condition

```

-----
|   FORMAT NAME: NEGCONT LENGTH: 7 NUMBER OF VALUES: 2   |
| MIN LENGTH: 1 MAX LENGTH: 7 DEFAULT LENGTH 7 FUZZ: STD |
-----
| START | END | LABEL (VER. 6.03 07DEC92:10:47:01) |
-----
|   1   |   1 | Neglect                             |
|   2   |   2 | Control                             |
-----
  
```


INT_SNAG **(s_int)** Num **Interviewer**

RES_SNAG (s_res) Num Respondent SNAG (Relationship to Child)

```
-----
|   FORMAT NAME: RELAT   LENGTH: 17  NUMBER OF VALUES: 9   |
|   MIN LENGTH: 1  MAX LENGTH: 17  DEFAULT LENGTH 17  FUZZ: STD   |
|-----|
| START   | END   | LABEL (VER. 6.03 07DEC92:10:47:06) |
|-----|
|   1   |   1   | Mother                               |
|   2   |   2   | Father                               |
|   3   |   3   | Aunt                                 |
|   4   |   4   | Uncle                               |
|   5   |   5   | Grandparent                         |
|   6   |   6   | Mothers Boyfriend                   |
|   7   |   7   | Older Sibling                      |
|   8   |   8   | Friend                              |
|   9   |   9   | Other                               |
|-----|
```

SEX_SNAG (s_sex) Num Sex of Respondent

```
-----
|   FORMAT NAME: SEX   LENGTH: 6  NUMBER OF VALUES: 2   |
|   MIN LENGTH: 1  MAX LENGTH: 6  DEFAULT LENGTH 6  FUZZ: STD   |
|-----|
| START   | END   | LABEL (VER. 6.03 07DEC92:10:47:02) |
|-----|
|   1   |   1   | Male                                 |
|   2   |   2   | Female                              |
|-----|
```

DATESNAG (s_date) Num MMDDYY8.

RELATIONSHIP (to Child)

1. Immediate Family
2. Relative
3. Friend
4. Neighbor
5. Work Associate
6. Professional Helper
7. Other

REL_SN1 (s_rel1) Num Relationship-SNAG1
REL_SN2 (s_rel2) Num Relationship-SNAG2
REL_SN3 (s_rel3) Num Relationship-SNAG3
REL_SN4 (s_rel4) Num Relationship-SNAG4
REL_SN5 (s_rel5) Num Relationship-SNAG9
REL_SN6 (s_rel6) Num Relationship-SNAG6
REL_SN7 (s_rel7) Num Relationship-SNAG7
REL_SN8 (s_rel8) Num Relationship-SNAG8
REL_SN9 (s_rel9) Num Relationship-SNAG9
REL_SN10 (s_rel10) Num Relationship-SNAG10
REL_SN11 (s_rel11) Num Relationship-SNAG11
REL_SN12 (s_rel12) Num Relationship-SNAG12
REL_SN13 (s_rel13) Num Relationship-SNAG13
REL_SN14 (s_rel14) Num Relationship-SNAG14
REL_SN15 (s_rel15) Num Relationship-SNAG15

```
-----  
|  FORMAT NAME: RELATN  LENGTH: 19  NUMBER OF VALUES: 7  |  
|  MIN LENGTH: 1  MAX LENGTH: 19  DEFAULT LENGTH 19  FUZZ: STD  |  
|-----|  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:33) |  
|-----|  
| 1 | 1 | Immediate Family |  
| 2 | 2 | Relative |  
| 3 | 3 | Friend |  
| 4 | 4 | Neighbor |  
| 5 | 5 | Work Associate |  
| 6 | 6 | Professional Helper |  
| 7 | 7 | Other |  
|-----|
```

AGE

AGE_SN1 (s_age1)	Num	Age-SNAG1
AGE_SN2 (s_age2)	Num	Age-SNAG2
AGE_SN3 (s_age3)	Num	Age-SNAG3
AGE_SN4 (s_age4)	Num	Age-SNAG4
AGE_SN5 (s_age5)	Num	Age-SNAG5
AGE_SN6 (s_age6)	Num	Age-SNAG6
AGE_SN7 (s_age7)	Num	Age-SNAG7
AGE_SN8 (s_age8)	Num	Age-SNAG8
AGE_SN9 (s_age9)	Num	Age-SNAG9
AGE_SN10 (s_age10)	Num	Age-SNAG10
AGE_SN11 (s_age11)	Num	Age-SNAG11
AGE_SN12 (s_age12)	Num	Age-SNAG12
AGE_SN13 (s_age13)	Num	Age-SNAG13
AGE_SN14 (s_age14)	Num	Age-SNAG14
AGE_SN15 (s_age15)	Num	Age-SNAG15

FREQUENCY

1. Once a year or less
2. Monthly
3. Weekly
4. Daily or almost daily

FRE_SN1 (s_fre1)	Num	Frequency-SNAG1
FRE_SN2 (s_fre2)	Num	Frequency-SNAG2
FRE_SN3 (s_fre3)	Num	Frequency-SNAG3
FRE_SN4 (s_fre4)	Num	Frequency-SNAG4
FRE_SN5 (s_fre5)	Num	Frequency-SNAG5
FRE_SN6 (s_fre6)	Num	Frequency-SNAG6
FRE_SN7 (s_fre7)	Num	Frequency-SNAG7
FRE_SN8 (s_fre8)	Num	Frequency-SNAG8
FRE_SN9 (s_fre9)	Num	Frequency-SNAG9
FRE_SN10 (s_fre10)	Num	Frequency-SNAG10
FRE_SN11 (s_fre11)	Num	Frequency-SNAG11
FRE_SN12 (s_fre12)	Num	Frequency-SNAG12
FRE_SN13 (s_fre13)	Num	Frequency-SNAG13
FRE_SN14 (s_fre14)	Num	Frequency-SNAG14
FRE_SN15 (s_fre15)	Num	Frequency-SNAG15

```

-----
|  FORMAT NAME: FREQY  LENGTH: 19  NUMBER OF VALUES: 7  |
|  MIN LENGTH: 1  MAX LENGTH: 19  DEFAULT LENGTH 19  FUZZ: STD  |
-----
| START  | END  | LABEL (VER. 6.03 07DEC92:10:47:35) |
-----
| 0  | 0  | Never |
| 1  | 1  | Once a year or less |
| 2  | 2  | Monthly |
| 3  | 3  | Weekly |
| 4  | 4  | Daily |
| 8  | 8  | Do not know |
| 9  | 9  | Not Applicable |
-----

```

EMOTIONAL SUPPORT

1. *Hardly ever*
2. *Sometimes*
3. *Almost always*

ESP_SN1 (s_esp1) Num Emotional Support-SNAG1
ESP_SN2 (s_esp2) Num Emotional Support-SNAG2
ESP_SN3 (s_esp3) Num Emotional Support-SNAG3
ESP_SN4 (s_esp4) Num Emotional Support-SNAG4
ESP_SN5 (s_esp5) Num Emotional Support-SNAG5
ESP_SN6 (s_esp6) Num Emotional Support-SNAG6
ESP_SN7 (s_esp7) Num Emotional Support-SNAG7
ESP_SN8 (s_esp8) Num Emotional Support-SNAG8
ESP_SN9 (s_esp9) Num Emotional Support-SNAG9
ESP_SN10 (s_esp10) Num Emotional Support-SNAG10
ESP_SN11 (s_esp11) Num Emotional Support-SNAG11
ESP_SN12 (s_esp12) Num Emotional Support-SNAG12
ESP_SN13 (s_esp13) Num Emotional Support-SNAG13
ESP_SN14 (s_esp14) Num Emotional Support-SNAG14
ESP_SN15 (s_esp15) Num Emotional Support-SNAG15

| FORMAT NAME: SNAG LENGTH: 14 NUMBER OF VALUES: 6 |
MIN LENGTH: 1 MAX LENGTH: 14 DEFAULT LENGTH 14 FUZZ: STD
START

0	0	Never
1	1	Hardly ever
2	2	Sometimes
3	3	Almost always
8	8	Do not know
9	9	Not Applicable

TANGIBLE AID

1. Hardly ever
2. Sometimes
3. Almost always

AID_SN1 (s_aid1) Num Tangible Aid-SNAG1
AID_SN2 (s_aid2) Num Tangible Aid-SNAG2
AID_SN3 (s_aid3) Num Tangible Aid-SNAG3
AID_SN4 (s_aid4) Num Tangible Aid-SNAG4
AID_SN5 (s_aid5) Num Tangible Aid-SNAG5
AID_SN6 (s_aid6) Num Tangible Aid-SNAG6
AID_SN7 (s_aid7) Num Tangible Aid-SNAG7
AID_SN8 (s_aid8) Num Tangible Aid-SNAG8
AID_SN9 (s_aid9) Num Tangible Aid-SNAG9
AID_SN10 (s_aid10) Num Tangible Aid-SNAG10
AID_SN11 (s_aid11) Num Tangible Aid-SNAG11
AID_SN12 (s_aid12) Num Tangible Aid-SNAG12
AID_SN13 (s_aid13) Num Tangible Aid-SNAG13
AID_SN14 (s_aid14) Num Tangible Aid-SNAG14
AID_SN15 (s_aid15) Num Tangible Aid-SNAG15

```

-----
|  FORMAT NAME: SNAG  LENGTH: 14  NUMBER OF VALUES: 6  |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:37) |
|-----|
| 0 | 0 | Never |
| 1 | 1 | Hardly ever |
| 2 | 2 | Sometimes |
| 3 | 3 | Almost always |
| 8 | 8 | Do not know |
| 9 | 9 | Not Applicable |
|-----|
  
```

SOCIALIZING

1. Hardly ever
2. Sometimes
3. Almost always

SOC_SN1 (s_soc1) Num Socializing-SNAG1
SOC_SN2 (s_soc2) Num Socializing-SNAG2
SOC_SN3 (s_soc3) Num Socializing-SNAG3
SOC_SN4 (s_soc4) Num Socializing-SNAG4
SOC_SN5 (s_soc5) Num Socializing-SNAG5
SOC_SN6 (s_soc6) Num Socializing-SNAG6
SOC_SN7 (s_soc7) Num Socializing-SNAG7
SOC_SN8 (s_soc8) Num Socializing-SNAG8
SOC_SN9 (s_soc9) Num Socializing-SNAG9
SOC_SN10 (s_soc10) Num Socializing-SNAG10
SOC_SN11 (s_soc11) Num Socializing-SNAG11
SOC_SN12 (s_soc12) Num Socializing-SNAG12
SOC_SN13 (s_soc13) Num Socializing-SNAG13
SOC_SN14 (s_soc14) Num Socializing-SNAG14
SOC_SN15 (s_soc15) Num Socializing-SNAG15

```
-----  
|  FORMAT NAME: SNAG  LENGTH: 14  NUMBER OF VALUES: 6  |  
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |  
|-----|  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:37) |  
|-----|  
| 0 | 0 | Never |  
| 1 | 1 | Hardly ever |  
| 2 | 2 | Sometimes |  
| 3 | 3 | Almost always |  
| 8 | 8 | Do not know |  
| 9 | 9 | Not Applicable |  
|-----|
```

ADVICE & GUIDANCE

1. Hardly ever
2. Sometimes
3. Almost always

ADV_SN1 (s_adv1) Num Advice & Guidance-SNAG1
ADV_SN2 (s_adv2) Num Advice & Guidance-SNAG2
ADV_SN3 (s_adv3) Num Advice & Guidance-SNAG3
ADV_SN4 (s_adv4) Num Advice & Guidance-SNAG4
ADV_SN5 (s_adv5) Num Advice & Guidance-SNAG5
ADV_SN6 (s_adv6) Num Advice & Guidance-SNAG6
ADV_SN7 (s_adv7) Num Advice & Guidance-SNAG7
ADV_SN8 (s_adv8) Num Advice & Guidance-SNAG8
ADV_SN9 (s_adv9) Num Advice & Guidance-SNAG9
ADV_SN10 (s_adv10) Num Advice & Guidance-SNAG10
ADV_SN11 (s_adv11) Num Advice & Guidance-SNAG11
ADV_SN12 (s_adv12) Num Advice & Guidance-SNAG12
ADV_SN13 (s_adv13) Num Advice & Guidance-SNAG13
ADV_SN14 (s_adv14) Num Advice & Guidance-SNAG14
ADV_SN15 (s_adv15) Num Advice & Guidance-SNAG15

```

-----
|  FORMAT NAME: SNAG  LENGTH: 14  NUMBER OF VALUES: 6  |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:37) |
|-----|
| 0 | 0 | Never |
| 1 | 1 | Hardly ever |
| 2 | 2 | Sometimes |
| 3 | 3 | Almost always |
| 8 | 8 | Do not know |
| 9 | 9 | Not Applicable |
|-----|
  
```


CRITICAL

1. Hardly ever
2. Sometimes
3. Almost always

CRT_SN1 (s_crt1)	Num	Critical-SNAG1
CRT_SN2 (s_crt2)	Num	Critical-SNAG2
CRT_SN3 (s_crt3)	Num	Critical-SNAG3
CRT_SN4 (s_crt4)	Num	Critical-SNAG4
CRT_SN5 (s_crt5)	Num	Critical-SNAG5
CRT_SN6 (s_crt6)	Num	Critical-SNAG6
CRT_SN7 (s_crt7)	Num	Critical-SNAG7
CRT_SN8 (s_crt8)	Num	Critical-SNAG8
CRT_SN9 (s_crt9)	Num	Critical-SNAG9
CRT_SN10 (s_crt10)	Num	Critical-SNAG10
CRT_SN11 (s_crt11)	Num	Critical-SNAG11
CRT_SN12 (s_crt12)	Num	Critical-SNAG12
CRT_SN13 (s_crt13)	Num	Critical-SNAG13
CRT_SN14 (s_crt14)	Num	Critical-SNAG14
CRT_SN15 (s_crt15)	Num	Critical-SNAG15

```
-----
|  FORMAT NAME: SNAG  LENGTH: 14  NUMBER OF VALUES: 6  |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
|-----|
| START      | END      | LABEL (VER. 6.03  07DEC92:10:47:37) |
|-----|
| 0 | 0 | Never |
| 1 | 1 | Hardly ever |
| 2 | 2 | Sometimes |
| 3 | 3 | Almost always |
| 8 | 8 | Do not know |
| 9 | 9 | Not Applicable |
|-----|
```

Created Variables

RELNS (*s_relns*) Num Number of Network Members

```
RelNs=N(of Rel_SN1-Rel_SN15);
```

RELN1 (*s_reln1*) Num Number from Immediate Family

RELN2 (*s_reln2*) Num Number of Relatives

RELN3 (*s_reln3*) Num Number of Friends

RELN4 (*s_reln4*) Num Number of Neighbors

```
array reln{4} reln1-reln4;  
do ii=1 to 4;  
  reln{ii}=0; end;  
array rel Rel_SN1-Rel_SN15;  
do over rel;  
  if 1<=rel<=4 then reln{rel}=reln{rel}+1; end;
```

PERN1 (*s_pern1*) Num Percent from Immediate Family

PERN2 (*s_pern2*) Num Percent of Relatives

PERN3 (*s_pern3*) Num Percent of Friends

PERN4 (*s_pern4*) Num Percent of Neighbors

```
array pern{4} pern1-pern4;  
do ii=1 to 4;  
  pern{ii}=reln{ii}/relns; end;
```

SUM_FRE (*s_sumfre*) Num Sum Frequency

```
sum_fre=sum(of fre_sn1-fre_sn15);
```

AVG_FRE (*s_xfre*) Num Average Frequency

```
avg_fre=mean(of fre_sn1-fre_sn15);
```

SUM_ESP (s_sumesp) Num Sum Emotional Support

sum_esp=sum(of esp_sn1-esp_sn15);

AVG_ESP (s_xesp) Num Average Emotional Support

avg_esp=mean(of esp_sn1-esp_sn15);

SUM_AID (s_sumaid) Num Sum Tangible Aid

sum_aid=sum(of aid_sn1-aid_sn15);

AVG_AID (s_xaid) Num Average Tangible Aid

avg_aid=mean(of aid_sn1-aid_sn15);

SUM_SOC (s_sumsoc) Num Sum Socializing

sum_soc=sum(of soc_sn1-soc_sn15);

AVG_SOC (s_xsoc) Num Average Socializing

avg_soc=mean(of soc_sn1-soc_sn15);

SUM_ADV (s_sumadv) Num Sum Advice & Guidance

sum_adv=sum(of adv_sn1-adv_sn15);

AVG_ADV (s_xadv) Num Average Advice & Guidance

avg_adv=mean(of adv_sn1-adv_sn15);

SUM_CRT (s_sumcrt) Num Sum Critical

sum_crt=sum(of crt_sn1-crt_sn15);

AVG_CRT (s_xcrt) Num Average Critical

avg_crt=mean(of crt_sn1-crt_sn15);

CONTACT (s_cntct) Num N of Daily/Weekly Contacts

```
contact=0; array fre fre_sn1-fre_sn15;
do over fre;
  if fre>2 then contact=contact+1; end;
critical=0; array crt crt_sn1-crt_sn15;
do over crt;
  if crt>1 then critical=critical+1; end;
```

PER_CONT (s_prcnt) Num Percent Daily/Weekly

```
per_cont=contact/relns;
```

CRITICAL (s_crit) Num N of Critical

```
critical=0; array crt crt_sn1-crt_sn15;
do over crt;
  if crt>1 then critical=critical+1; end;
```

PER_CRT (s_prcrt) Num Percent Critical

```
per_crt=critical/relns;
```

SNAG_ID (s_id) Char Unique Identifier

Note: formed from the STUDYNO + the relationship to child variable (which is tagged with a letter denoting age rank within that relationship type).

S2_variablename

In the original SNAG file, two family members sometimes filled out the SNAG form and each family member was a case in the file. In the merged GAUDIN file each case is a family unit, and each family member's data is consecutive on the same line. To designate different family members, a numeric tag is added to the variable name. The first family member is "s_xxxx", the second family member is "s2_xxxx".

L-Scale

(Member Name - LSCALE)

Respondent: Mother/Female Care Provider _____
Male/Other _____

Study No. _____

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in the merged file.)

STUDYNO Char FAMILY ID

COUNTY (*lsc_cnty*) Num COUNTY.

```
-----  
|   FORMAT NAME: COUNTY LENGTH: 24 NUMBER OF VALUES: 16   |  
|   MIN LENGTH: 1 MAX LENGTH: 24 DEFAULT LENGTH 24 FUZZ: STD |  
-----  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:46:58) |  
-----  
|           1 |           1 | Urban                               |  
|           2 |           2 | Rural                               |  
-----
```

NEGCONT (*lsc_ngct*) Num NEGCONT.

```
-----  
|   FORMAT NAME: NEGCONT LENGTH: 7 NUMBER OF VALUES: 2   |  
|   MIN LENGTH: 1 MAX LENGTH: 7 DEFAULT LENGTH 7 FUZZ: STD |  
-----  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:01) |  
-----  
|           1 |           1 | Neglect                             |  
|           2 |           2 | Control                             |  
-----
```

MOM_LS (lsc_mom) Num Mother/Female Care Provider

MALE (lsc_male) Num Male/Other

```
-----  
|  FORMAT NAME: RELAT  LENGTH: 17  NUMBER OF VALUES: 9  |  
|  MIN LENGTH: 1  MAX LENGTH: 17  DEFAULT LENGTH 17  FUZZ: STD  |  
-----  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:06) |  
-----  
| 1 | 1 | Mother |  
| 2 | 2 | Father |  
| 3 | 3 | Aunt |  
| 4 | 4 | Uncle |  
| 5 | 5 | Grandparent |  
| 6 | 6 | Mothers Boyfriend |  
| 7 | 7 | Older Sibling |  
| 8 | 8 | Friend |  
| 9 | 9 | Other |  
-----
```

The People and Me Scale

(L - Scale)

Here's a scale we call, "The People and Me."

Please think about each statement I read to you, and pick out which word best describes how often you feel that way. You might NEVER feel that way, or RARELY feel that way, SOMETIMES, or perhaps feel that way OFTEN. Here is a card so you can keep the words and their numbers in mind. (Repeat Item and Scale - 1. Never; 2. Rarely; 3. Sometimes; 4. Often)

- _____ 1. There are people I can talk to.
- _____ 2. I feel left out.
- _____ 3. There are people I can talk to.
- _____ 4. People are around me but not with me.
- _____ 5. I can find companionship when I want it.
- _____ 6. There is no one I can turn to.
- _____ 7. I feel part of a group of friends.
- _____ 8. No one really knows me well.
- _____ 9. There are people I feel close to.
- _____ 10. I lack companionship

LSCALE1 (lsc_1)	Num LSCALE.	People I can talk to
LSCALE2 (lsc_2)	Num LSCALE.	I feel left out
LSCALE3 (lsc_3)	Num LSCALE.	People I can talk to
LSCALE4 (lsc_4)	Num LSCALE.	People around me but not with me
LSCALE5 (lsc_5)	Num LSCALE.	Can find companionship
LSCALE6 (lsc_6)	Num LSCALE.	No one I can turn to
LSCALE7 (lsc_7)	Num LSCALE.	Feel part of a group
LSCALE8 (lsc_8)	Num LSCALE.	No one really knows me well
LSCALE9 (lsc_9)	Num LSCALE.	People I feel close to
LSCALE10 (lsc_10)	Num LSCALE.	Lack companionship

```

-----
|  FORMAT NAME: LSCALE  LENGTH: 14  NUMBER OF VALUES: 6  |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
|-----|
| START  | END  | LABEL (VER. 6.03 07DEC92:10:47:24) |
|-----|
| 1 | 1 | Never |
| 2 | 2 | Rarely |
| 3 | 3 | Sometimes |
| 4 | 4 | Often |
| 8 | 8 | Do not know |
| 9 | 9 | Not Applicable |
|-----|

```

Created Variables

RES_LS (lsc_res) Num L-Scale Respond. (Relationship to Child)

res_LS=mother; if mother=. then res_LS=male;

```
-----  
|   FORMAT NAME: RELAT   LENGTH: 17  NUMBER OF VALUES: 9   |  
|   MIN LENGTH: 1  MAX LENGTH: 17  DEFAULT LENGTH 17  FUZZ: STD   |  
-----  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:06) |  
-----  
|   1 |   1 | Mother |  
|   2 |   2 | Father |  
|   3 |   3 | Aunt   |  
|   4 |   4 | Uncle  |  
|   5 |   5 | Grandparent |  
|   6 |   6 | Mothers Boyfriend |  
|   7 |   7 | Older Sibling |  
|   8 |   8 | Friend  |  
|   9 |   9 | Other   |  
-----
```

SEX_LS (lsc_sex) Num Sex of L-Scale Respondent

if mother then sex_ls=2;
else if male then sex_ls=1;

```
-----  
|   FORMAT NAME: SEX   LENGTH: 6  NUMBER OF VALUES: 2   |  
|   MIN LENGTH: 1  MAX LENGTH: 6  DEFAULT LENGTH 6  FUZZ: STD   |  
-----  
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:02) |  
-----  
|   1 |   1 | Male |  
|   2 |   2 | Female |  
-----
```

LSCALTOT Num L-Scale Total Score

LScalTot=Mean(LScale1,5-LScale2,LScale3,5-LScale4,LScale5,5-LScale6,
LScale7,5-LScale8,LScale9,5-LScale10)*10;

LSCALEID Char Unique Identifier

Note: formed from the STUDYNO and the relationship to child variable (which is tagged with a letter denoting age rank within that relationship type).

Questions for Full-Time Male Parent Figure

(Member Name - FTMALE)

Date: _____

Study No. _____

Interviewer _____

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in the merged file.)

STUDYNO Char FAMILY ID

COUNTY (*ft_cnty*) Num COUNTY.

FORMAT NAME: COUNTY LENGTH: 8 NUMBER OF VALUES: 2		
MIN LENGTH: 1 MAX LENGTH: 8 DEFAULT LENGTH 8 FUZZ: STD		

START	END	LABEL (VER. 6.03 07DEC92:10:46:58)

1	1	Urban
2	2	Rural

NEGCONT (*ft_ngct*) Num NEGCONT. CONDITION

FORMAT NAME: NEGCONT LENGTH: 7 NUMBER OF VALUES: 2		
MIN LENGTH: 1 MAX LENGTH: 7 DEFAULT LENGTH 7 FUZZ: STD		

START	END	LABEL (VER. 6.03 07DEC92:10:47:01)

1	1	Neglect
2	2	Control

DATE_FT (*ft_date*) Num MMDDYY8. Date (Full Time Male Parent Figure)

INT_FT (*ft_int*) Num Interviewer

QUESTIONS FOR FULL TIME MALE PARENT FIGURE

ASK MALE PARENT FIGURE:

1. How long have you been part of this family? Years_____ Months_____

PART_FAM (ft_prtfm) Num Part of this Family

2. How did you meet your _____? (wife/girl friend)
(name) _____

3. Are all of the children yours? No_____ Yes_____

YOURCHIL (ft_yrchl) Num YN. All Your Children

```

-----
|  FORMAT NAME: YN  LENGTH: 14  NUMBER OF VALUES: 4  |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
|-----|
| START  | END  | LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|
| 1 | 1 | Yes |
| 2 | 2 | No  |
| 8 | 8 | Do not know |
| 9 | 9 | Not Applicable |
|-----|
    
```

If no, Names: _____

NO_NAMES (ft_nonms) Num Number of Names

4. How many hours during an average week do you spend with the children?_____

HOURCHFT (ft_hrch) Num Hours with Children

With their mother? _____

HOURMTFT (ft_hrmt) Num Hours with Mother

5. How well do the children in the family behave?
 poorly_____ average_____ very well_____

CHBEHFT (ft_chbeh) Num BEHAVE. How Well Children Behave

```

-----
|  FORMAT NAME: BEHAVE  LENGTH: 9  NUMBER OF VALUES: 3  |
|  MIN LENGTH: 1  MAX LENGTH: 9  DEFAULT LENGTH 9  FUZZ: STD  |
|-----|
|  START      |END      | LABEL (VER. 6.03 07DEC92:10:48:59) |
|-----|
|      1 |      1 | Poorly                               |
|      2 |      2 | Average                              |
|      3 |      3 | Very Well                            |
|-----|
  
```

6. Do they behave better when you are home? Yes_____ No_____

BEHOMFT (ft_behom)Num YN. Children Behave Better with You

```

-----
|  FORMAT NAME: YN  LENGTH: 14  NUMBER OF VALUES: 4  |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
|-----|
|  START      |END      | LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|
|      1 |      1 | Yes                                  |
|      2 |      2 | No                                   |
|      8 |      8 | Do not know                          |
|      9 |      9 | Not Applicable                       |
|-----|
  
```

7. What do you do to make the children behave? (e.g talk to them... spank,threaten, reward,
 etc._____

MAKBEHFT (ft_mkbeh) Num MAKBEH. Do To Make Children Behave

```

-----
|  FORMAT NAME: MAKBEH  LENGTH: 27  NUMBER OF VALUES: 8  |
|  MIN LENGTH: 1  MAX LENGTH: 27  DEFAULT LENGTH 27  FUZZ: STD  |
|-----|
|  START      |END      | LABEL (VER. 6.03 07DEC92:10:49:01) |
|-----|
|      1 |      1 | Spank/Paddle                         |
|      2 |      2 | Threaten                             |
|      3 |      3 | Ground/Restrict                      |
|      4 |      4 | Other Physical Sanctions              |
|      5 |      5 | Talk/Reason                           |
|      6 |      6 | Reward Good Behavior                  |
|      7 |      7 | Oher Non-Physical Sanctions           |
|-----|
  
```

| 8 | 8 | Physical/Non-physical |

8. Which child gets along best with you? _____

GETALFT (ft_getal) Num YN. Which Child Gets Along Best with You

```
-----
|  FORMAT NAME: YN   LENGTH: 14  NUMBER OF VALUES: 4  |
|  MIN LENGTH: 1   MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
|-----|
| START   | END     | LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|
| 1 | 1 | Yes |
| 2 | 2 | No  |
| 8 | 8 | Do not know |
| 9 | 9 | Not Applicable |
|-----|
```

9. What kind of things do you do with the kids? _____

DOKIDSFT (ft_dokid) Num DOKIDS. Things You Do with Kids

```
-----
|  FORMAT NAME: DOKIDS LENGTH: 18  NUMBER OF VALUES: 6  |
|  MIN LENGTH: 1   MAX LENGTH: 18  DEFAULT LENGTH 18  FUZZ: STD  |
|-----|
| START   | END     | LABEL (VER. 6.03 07DEC92:10:49:03) |
|-----|
| 1 | 1 | Physical Care |
| 2 | 2 | Psychological Care |
| 3 | 3 | Casual Play |
| 4 | 4 | Extended Play |
| 5 | 5 | Providing Treats |
| 6 | 6 | Vague |
|-----|
```

10. Have you been married before? Yes____ No____

MARRBEFO (ft_mrbf) Num YN. Have You Been Married Before

```
-----
|  FORMAT NAME: YN   LENGTH: 14  NUMBER OF VALUES: 4  |
|  MIN LENGTH: 1   MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
|-----|
| START   | END     | LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|
| 1 | 1 | Yes |
| 2 | 2 | No  |
| 8 | 8 | Do not know |
| 9 | 9 | Not Applicable |
|-----|
```

-
11. If yes, are there children from that marriage? Yes____ No____
 Again, if yes, how often do you see those children?
 ____ Weekly ____ Monthly ____ Yearly ____ More than 1
 year

PRICHILD (ft_prich) Num YN. Are There Children From That Marriage

START	END	LABEL (VER. 6.03 07DEC92:10:47:15)
1	1	Yes
2	2	No
8	8	Do not know
9	9	Not Applicable

SEECHILD (ft_seech) Num SEECH. How Often Do You See Those Children

START	END	LABEL (VER. 6.03 07DEC92:10:49:08)
1	1	Weekly
2	2	Monthly
3	3	Yearly
4	4	More Than 1 Year
9	9	Not Applicable

12. Are you employed? Yes____ No____
 (If no, go to Question 14)

EMPLOYFT (ft_employ) Num YN. Are You Employed

START	END	LABEL (VER. 6.03 07DEC92:10:47:15)
1	1	Yes
2	2	No

8	8	Do not know
9	9	Not Applicable

13. What kind of job do you have? _____
 (Go to question 15.)

JOBFT (ft_job) Num OCCUP. Kind of Job

```

-----
|  FORMAT NAME: OCCUP  LENGTH: 39  NUMBER OF VALUES: 14  |
|  MIN LENGTH: 1  MAX LENGTH: 39  DEFAULT LENGTH 39  FUZZ: STD  |
-----
|  START      |  END      |  LABEL (VER. 6.03  07DEC92:10:48:37)  |
-----
|  0 | 0 | Unemployed |
|  1 | 1 | Unskilled Employees |
|  2 | 2 | Machine Operators/Semiskilled Employees |
|  3 | 3 | Skilled Manual Employees |
|  4 | 4 | Clerical and Sales Workers |
|  5 | 5 | Administrative Personnel |
|  6 | 6 | Business Managers |
|  7 | 7 | Higher Executives |
|  8 | 8 | Dont know |
|  9 | 9 | N/A |
| 10 | 10 | Student |
| 11 | 11 | Mentally Ill |
| 12 | 12 | Prison |
| 14 | 14 | Deceased |
-----

```

14. How long have you been unemployed? (list number of weeks, months, years since employed full time or part time)
 Weeks _____ Months _____ Years _____

UNEMPWFT (ft_unemw) Num Unemployed (Weeks)
UNEMPMFT (ft_unemm) Num Unemployed (Months)
UNEMPYFT (ft_unemy) Num Unemployed (Years)

15. Are you the sole provider for the family? Yes _____ No _____

SOLPROV (ft_slprv) Num Are You The Sole Provider for the Family

```

-----
|  FORMAT NAME: YN  LENGTH: 14  NUMBER OF VALUES: 4  |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
-----
|  START      |  END      |  LABEL (VER. 6.03  07DEC92:10:47:15)  |
-----

```

1	1	Yes
2	2	No
8	8	Do not know
9	9	Not Applicable

16. Do you provide financial support for the family each month?
 Yes____ No____

FINSUPFT (ft_finsp) Num YN. Provide Financial Support

FORMAT NAME: YN LENGTH: 14 NUMBER OF VALUES: 4		
MIN LENGTH: 1 MAX LENGTH: 14 DEFAULT LENGTH 14 FUZZ: STD		
START	END	LABEL (VER. 6.03 07DEC92:10:47:15)
1	1	Yes
2	2	No
8	8	Do not know
9	9	Not Applicable

17. What is your role as father in this family? What do you do? _____

FATHROLE (ft_fthrl) Num WAYSHLP. What Is Your Role As Father

FORMAT NAME: WAYSHLP LENGTH: 21 NUMBER OF VALUES: 6		
MIN LENGTH: 1 MAX LENGTH: 21 DEFAULT LENGTH 21 FUZZ: STD		
START	END	LABEL (VER. 6.03 07DEC92:10:49:05)
1	1	Economic Support
2	2	Moral Leader
3	3	Household Maintenance
4	4	Pleasure Resource
5	5	Comforter
6	6	Vague

18. Other information about role of male in the home:

Created Variables

UNEMP_FT (*ft_unemp*) Num Unemployed (Days)

$unemp = UnempYFT * 365 + UnempMFT * 30 + UnempWFT * 7;$

FT_ID Char Unique Identifier

Note: formed from the STUDYNO + the relationship to child variable (which is tagged with a letter denoting age rank within that relationship type).

Questions for Part-Time Male Parent Figure

(Member Name - PTMALE)

Date: _____

Study No. _____

Interviewer _____

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in the merged file.)

STUDYNO Char FAMILY ID

COUNTY (*pt_cnty*) Num COUNTY

START	END	LABEL (VER. 6.03 07DEC92:10:46:58)
1	1	Urban
2	2	Rural

NEGCONT (*pt_ngct*) Num NEGCONT.

START	END	LABEL (VER. 6.03 07DEC92:10:47:01)
1	1	Neglect
2	2	Control

DATE_PT (*pt_date*) Num MMDDYY8. Date (Part Time Male Parent Figure)

INT_PTML (*pt_int*) Num Interviewer

QUESTIONS FOR PART TIME MALE PARENT FIGURE
(IN HOME AT LEAST 8 HRS/WK)

FIRST, ASK MOTHER FIGURE

1. Ask mother/primary care provider: Do the children get to see their father?

SEE_FATH (pt_seef) Num YN. Do Children See Their Father

```

-----
|  FORMAT NAME: YN   LENGTH: 14  NUMBER OF VALUES: 4   |
|  MIN LENGTH: 1   MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD   |
|-----|
|  START   |  END   | LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|
|    1    |    1   | Yes                               |
|    2    |    2   | No                                |
|    8    |    8   | Do not know                       |
|    9    |    9   | Not Applicable                   |
|-----|

```

How Often?

FATH_OFT (pt_fatho) Num FATHOFT. How Often See Their Father

```

-----
|  FORMAT NAME: FATHOFT LENGTH: 16  NUMBER OF VALUES: 5   |
|  MIN LENGTH: 1   MAX LENGTH: 16  DEFAULT LENGTH 16  FUZZ: STD   |
|-----|
|  START   |  END   | LABEL (VER. 6.03 07DEC92:10:48:54) |
|-----|
|    1    |    1   | Daily                             |
|    2    |    2   | Weekly                             |
|    3    |    3   | Monthly                             |
|    4    |    4   | Few Times A Year                   |
|    5    |    5   | Never                              |
|-----|

```

2. Where does he live?

Is this nearby? Yes ___ No ___

NEARBY (pt_near) Num YN. Father Live Nearby

```

-----
|  FORMAT NAME: YN   LENGTH: 14  NUMBER OF VALUES: 4   |
|  MIN LENGTH: 1   MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD   |
|-----|
|  START   |  END   | LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|
|    1    |    1   | Yes                               |
|    2    |    2   | No                                |
|    8    |    8   | Do not know                       |
|    9    |    9   | Not Applicable                   |
|-----|

```

3. What is the man's relationship to the mother?
 boyfriend ___ ex-husband ___ other _____

RELAT_MO (pt_rel) Num RELATMO. Relationship to Mother

```

-----
|   FORMAT NAME: RELATMO  LENGTH: 10  NUMBER OF VALUES: 3   |
|   MIN LENGTH: 1  MAX LENGTH: 10  DEFAULT LENGTH 10  FUZZ: STD |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:48:56) |
|-----|
|   1 |   1 | Boyfriend |
|   2 |   2 | Ex-Husband |
|   3 |   3 | Other |
|-----|

```

4. Is he father of any of the children? Yes ___ No ___

FATHCHIL (pt_fathc) Num YN. Father of Any of Children

```

-----
|   FORMAT NAME: YN  LENGTH: 14  NUMBER OF VALUES: 4   |
|   MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|
|   1 |   1 | Yes |
|   2 |   2 | No |
|   8 |   8 | Do not know |
|   9 |   9 | Not Applicable |
|-----|

```

5. How long have you known him? _____

KNOW_HIM (pt_knhim) Num Known Male Figure (Months)

ASK MALE PARENT FIGURE:

1. How long have you known the family? Years_____ Months_____

KNOWFAMY (pt_knwfy) Num Male Figure Known Family (Years)
KNOWFAMM (pt_knwfa) Num Male Figure Known Family (Months)

2. How did you meet the mother and children? _____

3. Are any of the children yours? No_____ Yes_____

CHILYOUR (pt_yrchl) Num YN. Any of the Children Yours

```
-----
|  FORMAT NAME: YN  LENGTH: 14  NUMBER OF VALUES: 4  |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
|-----|
|  START  |END  |LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|
|  1  |  1  |Yes  |
|  2  |  2  |No   |
|  8  |  8  |Do not know  |
|  9  |  9  |Not Applicable  |
|-----|
```

If yes, Names: _____

NAME_NO (pt_nname) Num Number of Children Named

(Father can name: all ___ some ___ none ___ of his children.)

CAN_NAME (pt_cname) Num CANNAME. Father Can Name

```
-----
|  FORMAT NAME: CANNAME  LENGTH: 4  NUMBER OF VALUES: 3  |
|  MIN LENGTH: 1  MAX LENGTH: 4  DEFAULT LENGTH 4  FUZZ: STD  |
|-----|
|  START  |END  |LABEL (VER. 6.03 07DEC92:10:49:07) |
|-----|
|  1  |  1  |All  |
|-----|
```

2	2	Some
3	3	None

4. How many hours during an average week do you spend with the children? _____

HOURCHPT (pt_hrch) Num Hours/Week with Children

With their mother ? _____

HOURMTPT (pt_hrmt) Num Hours/Week with Mother

5. How well do the children in the family behave?
 poorly _____ average _____ very well _____

CHBEHPT (pt_chbeh) Num BEHAVE. How Well Children Behave

```

-----
|   FORMAT NAME: BEHAVE   LENGTH:  9  NUMBER OF VALUES:  3   |
|   MIN LENGTH:  1  MAX LENGTH:  9  DEFAULT LENGTH  9  FUZZ: STD   |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:48:59) |
|-----|
|   1 |   1 | Poorly          |
|   2 |   2 | Average         |
|   3 |   3 | Very Well      |
|-----|

```

6. Do they behave better when you are home? Yes _____ No _____

BEHOMPT (pt_behom) Num YN. Children Behave Better with You

```

-----
|   FORMAT NAME: YN      LENGTH:  14  NUMBER OF VALUES:  4   |
|   MIN LENGTH:  1  MAX LENGTH:  14  DEFAULT LENGTH  14  FUZZ: STD   |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|
|   1 |   1 | Yes            |
|   2 |   2 | No             |
|-----|

```

8	8	Do not know
9	9	Not Applicable

7. What do you do to make the children behave? (e.g talk to them... spank,threaten, reward, etc._____

MAKBEHPT (pt_mkbeh) Num MAKBEH. Do To Make Children Behave

```

-----
|  FORMAT NAME: MAKBEH  LENGTH: 27  NUMBER OF VALUES: 8  |
|  MIN LENGTH: 1  MAX LENGTH: 27  DEFAULT LENGTH 27  FUZZ: STD  |
-----
| START      | END      | LABEL (VER. 6.03 07DEC92:10:49:01) |
-----
| 1 | 1 | Spank/Paddle |
| 2 | 2 | Threaten |
| 3 | 3 | Ground/Restrict |
| 4 | 4 | Other Physical Sanctions |
| 5 | 5 | Talk/Reason |
| 6 | 6 | Reward Good Behavior |
| 7 | 7 | Oher Non-Physical Sanctions |
| 8 | 8 | Physical/Non-physical |
-----

```

8. Which child gets along best with you? _____

GETALPT (pt_getal) Num YN. Which Child Gets Along Best with You

```

-----
|  FORMAT NAME: YN  LENGTH: 14  NUMBER OF VALUES: 4  |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
-----
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:15) |
-----
| 1 | 1 | Yes |
| 2 | 2 | No |
| 8 | 8 | Do not know |
| 9 | 9 | Not Applicable |
-----

```

9. What kind of things do you do with the kids? _____

DOKIDSPT (pt_dokid)Num DOKIDS. Things You Do with Kids

```

-----
|  FORMAT NAME: DOKIDS  LENGTH: 18  NUMBER OF VALUES: 6  |
|  MIN LENGTH: 1  MAX LENGTH: 18  DEFAULT LENGTH 18  FUZZ: STD  |
-----
| START      | END      | LABEL (VER. 6.03 07DEC92:10:49:03) |
-----
| 1 | 1 | Physical Care |
| 2 | 2 | Psychological Care |
-----

```

3	Casual Play
4	Extended Play
5	Providing Treats
6	Vague

10. Do you have another family? Yes____ No____

ANOTHFAM (pt_anfam) Num YN. Have Another Family

```

-----
|  FORMAT NAME: YN  LENGTH: 14  NUMBER OF VALUES: 4  |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
|-----|
| START  | END  | LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|
| 1 | 1 | Yes |
| 2 | 2 | No  |
| 8 | 8 | Do not know |
| 9 | 9 | Not Applicable |
|-----|

```

11. Are you married to someone else? Yes____ No____
Do you live with someone else? Yes____ No____

MARRELSE (pt_marls) Num YN. Married to Someone Else
LIVELSE (pt_livl) Num YN. Live with Someone Else

```

-----
|  FORMAT NAME: YN  LENGTH: 14  NUMBER OF VALUES: 4  |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
|-----|
| START  | END  | LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|
| 1 | 1 | Yes |
| 2 | 2 | No  |
| 8 | 8 | Do not know |
| 9 | 9 | Not Applicable |
|-----|

```

12. Are you employed? Yes____ No____

EMPLOYPT (pt_employ) Num YN. Are You Employed?

```

-----
|  FORMAT NAME: YN  LENGTH: 14  NUMBER OF VALUES: 4  |
|  MIN LENGTH: 1  MAX LENGTH: 14  DEFAULT LENGTH 14  FUZZ: STD  |
|-----|
| START  | END  | LABEL (VER. 6.03 07DEC92:10:47:15) |
|-----|

```

1	1	Yes
2	2	No
8	8	Do not know
9	9	Not Applicable

13. What kind of job do you have? _____
 (Go to question 15.)

JOBPT (pt_job) Num OCCUP. Kind of Job

FORMAT NAME: OCCUP LENGTH: 39 NUMBER OF VALUES: 14		
MIN LENGTH: 1 MAX LENGTH: 39 DEFAULT LENGTH 39 FUZZ: STD		

START	END	LABEL (VER. 6.03 07DEC92:10:48:37)

0	0	Unemployed
1	1	Unskilled Employees
2	2	Machine Operators/Semiskilled Employees
3	3	Skilled Manual Employees
4	4	Clerical and Sales Workers
5	5	Administrative Personnel
6	6	Business Managers
7	7	Higher Executives
8	8	Dont know
9	9	N/A
10	10	Student
11	11	Mentally Ill
12	12	Prison
14	14	Deceased

14. How long have you been unemployed? (list number of weeks, months, years since employed full time or part time)
 Weeks _____ Months _____ Years _____

UNEMPWPT (pt_unemw) Num Unemployed (Weeks)
UNEMPMPT (pt_unemm) Num Unemployed (Months)
UNEMPYPT (pt_unemy) Num Unemployed (Years)

15. Do you help the family out? Yes _____ No _____

HELPOUT (pt_hlpot) Num YN. Help the Family Out

FORMAT NAME: YN LENGTH: 14 NUMBER OF VALUES: 4		
MIN LENGTH: 1 MAX LENGTH: 14 DEFAULT LENGTH 14 FUZZ: STD		

START	END	LABEL (VER. 6.03 07DEC92:10:47:15)
1	1	Yes
2	2	No
8	8	Do not know
9	9	Not Applicable

16. How? In what ways do you help? _____

WAYSHELP (pt_wyhlp) Num WAYSHLP. What Ways Do You Help

FORMAT NAME: WAYSHLP LENGTH: 21 NUMBER OF VALUES: 6
 MIN LENGTH: 1 MAX LENGTH: 21 DEFAULT LENGTH 21 FUZZ: STD

START	END	LABEL (VER. 6.03 07DEC92:10:49:05)
1	1	Economic Support
2	2	Moral Leader
3	3	Household Maintenance
4	4	Pleasure Resource
5	5	Comforter
6	6	Vague

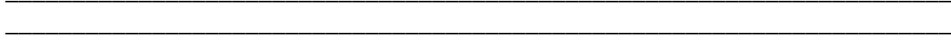
17. Do you provide financial support for the family each month?
 Yes____ No____

FINSUPPT (pt_finsu) Num YN. Provide Financial Support

FORMAT NAME: YN LENGTH: 14 NUMBER OF VALUES: 4
 MIN LENGTH: 1 MAX LENGTH: 14 DEFAULT LENGTH 14 FUZZ: STD

START	END	LABEL (VER. 6.03 07DEC92:10:47:15)
1	1	Yes
2	2	No
8	8	Do not know
9	9	Not Applicable

18. Other information about role of male in the home:



Created Variables

UNEMP_PT (*pt_unemp*) Num Unemployed (Days)

```
unemp=UnempYFT*365+UnempMFT*30+UnempWFT*7;
```

KNOWFAM (*pt_knwfm*) Num Known The Family (Months)

```
array know KnowFamY KnowFamM;  
if nmiss(of KnowFamY KnowFamM)=1 then do over Know;  
  if know=. then know=0; end;  
KnowFam=KnowFamY*12+KnowFamM;
```

PT_ID Char Unique Identifier

Note: formed from the STUDYNO + the relationship to child variable (which is tagged with a letter denoting age rank within that relationship type).

Interviewer's Over-All Impression

(Member Name - IOI)

Interviewer_____

Study No._____

Date_____

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in the merged file.)

STUDYNO Char FAMILY ID

COUNTY (*ioi_cnty*) Num COUNTY

```
-----
|  FORMAT NAME: COUNTY LENGTH: 8 NUMBER OF VALUES: 2  |
|  MIN LENGTH: 1 MAX LENGTH: 8 DEFAULT LENGTH 8 FUZZ: STD  |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:46:58) |
|-----|
|      1 |      1 | Urban                               |
|      2 |      2 | Rural                               |
|-----|
```

NEGCONT (*ioi_ngct*) Num CONDITION

```
-----
|  FORMAT NAME: NEGCONT LENGTH: 7 NUMBER OF VALUES: 2  |
|  MIN LENGTH: 1 MAX LENGTH: 7 DEFAULT LENGTH 7 FUZZ: STD  |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:01) |
|-----|
|      1 |      1 | Neglect                             |
|      2 |      2 | Control                             |
|-----|
```

DATE_IOI (*ioi_date*) Num MMDDYY8.

INTERVIEWER'S OVER-ALL IMPRESSIONS

Using the following scale, give your over-all rating of the family when you have finished the interview. Write comments in the space provided.

YES	SOME	NO
1	2	3
4	5	

1. The communication among family members is clear and spontaneous. _____

IOI1 (ioi_1) Num IOI. Communication Clear & Spontaneous

2. This family is good at negotiating differences and solving problems together. _____

IOI2 (ioi_2) Num Good at Negotiation & Problem Solving

3. Family members easily express warmth and caring towards each other. _____

IOI3 (ioi_3) Num Warmth & Caring toward Each Other

```

-----
|   FORMAT NAME: IOI   LENGTH:  4  NUMBER OF VALUES:  3   |
| MIN LENGTH:  1 MAX LENGTH:  4  DEFAULT LENGTH  4  FUZZ: STD |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:49:50) |
|-----|
|   1 |   1 | Yes |
|   3 |   3 | Some|
|   5 |   5 | No  |
|-----|
  
```

4. Rate the independence of the family using the following grouping of concepts which comprise family independence. Circle the appropriate number.

1 2 3 4 5

No one is independent. Sometimes independent. Family members usually go their own way. Family members rely on each other for satisfaction rather than on outsiders. Family members find satisfaction both within and outside of the family. Family members look outside of the family for satisfaction.

IOI4 (ioi_4) Num Independence of the Family

```

-----
|  FORMAT NAME: INDEP  LENGTH: 24  NUMBER OF VALUES: 3  |
|  MIN LENGTH: 1  MAX LENGTH: 24  DEFAULT LENGTH 24  FUZZ: STD  |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:31) |
|-----+-----|
| 1 | 1 | No one is independent |
| 3 | 3 | Sometimes independent |
| 5 | 5 | Members go their own way |
|-----|

```

Q-Sort

(Member Name - QSORT)

SCORE SHEET

Case No. _____

FAMILY INTERACTION Q-SORT

Rater: _____

(No. 14, 17, 18, 21, & 24 - rate as neutral
for single parents)

Date: _____

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in the merged file.)

STUDYNO Char FAMILY ID

COUNTY (*qst_cnty*) Num COUNTY.

```
-----
|  FORMAT NAME: COUNTY LENGTH: 8 NUMBER OF VALUES: 2  |
|  MIN LENGTH: 1 MAX LENGTH: 8 DEFAULT LENGTH 8 FUZZ: STD  |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:46:58) |
|-----|
|          1 |          1 | Urban                               |
|          2 |          2 | Rural                               |
|-----|
```

NEGCONT (*qst_ngct*) Num

```
-----
|  FORMAT NAME: NEGCONT LENGTH: 7 NUMBER OF VALUES: 2  |
|  MIN LENGTH: 1 MAX LENGTH: 7 DEFAULT LENGTH 7 FUZZ: STD  |
|-----|
| START      | END      | LABEL (VER. 6.03 07DEC92:10:47:01) |
|-----|
|          1 |          1 | Neglect                             |
|          2 |          2 | Control                             |
|-----|
```

RATER_QS (*qst_rtr*) Num Rater

QS_DATE (qst_date) Num MMDDYY8. Date

1 2 34 5 6 7 8 9

E	U				N	U			E	C
X	N				E	N			X	H
T	C				U	I			T	A
R	H				T	M			R	R
E	A				R	P			E	A
M	R				A	O			M	C
E	A				L	R		L	E	T
L	C				T	A			Y	R
Y	T				A	N				I
	E				N	T				S
	R									T
	I									I
	S									C
	T									
	I									
	C									

-
- | | | | | | | | |
|-----|-------|-----|-------|-----|-------|-----|-------|
| 1. | _____ | 12. | _____ | 23. | _____ | 34. | _____ |
| 2. | _____ | 13. | _____ | 24. | _____ | 35. | _____ |
| 3. | _____ | 14. | _____ | 25. | _____ | 36. | _____ |
| 4. | _____ | 15. | _____ | 26. | _____ | 37. | _____ |
| 5. | _____ | 16. | _____ | 27. | _____ | 38. | _____ |
| 6. | _____ | 17. | _____ | 28. | _____ | 39. | _____ |
| 7. | _____ | 18. | _____ | 29. | _____ | 40. | _____ |
| 8. | _____ | 19. | _____ | 30. | _____ | 41. | _____ |
| 9. | _____ | 20. | _____ | 31. | _____ | 42. | _____ |
| 10. | _____ | 21. | _____ | 32. | _____ | 43. | _____ |

11. _____

22. _____

33. _____

QSORT1	(qst_1)	Num	Enjoy Being Together
QSORT2	(qst_2)	Num	Intrusive/Overinvolved
QSORT3	(qst_3)	Num	Lively/Spirited
QSORT4	(qst_4)	Num	Expression of Negative Affect (sans21)
QSORT5	(qst_5)	Num	Warm/Affectionate with Each Other (sans
QSORT6	(qst_6)	Num	Distinct Division of Labor
QSORT7	(qst_7)	Num	Laugh/Use Humor
QSORT8	(qst_8)	Num	Conflicts or Disagreements
QSORT9	(qst_9)	Num	Relaxed/Comfortable with Each Other
QSORT10	(qst_10)	Num	Not Involved with Each Other
QSORT11	(qst_11)	Num	Critical of Each Other
QSORT12	(qst_12)	Num	Reserved with Each Other
QSORT13	(qst_13)	Num	Do Not Get Along with Each Other
QSORT14	(qst_14)	Num	Father In Charge
QSORT15	(qst_15)	Num	Disorganized
QSORT16	(qst_16)	Num	Not Involved in Task
QSORT17	(qst_17)	Num	Mother In Charge
QSORT18	(qst_18)	Num	Parents Work Together to Accomplish Task
QSORT19	(qst_19)	Num	Child Is Not Given Authority
QSORT20	(qst_20)	Num	Parent(s) Adopt A Teaching Role
QSORT21	(qst_21)	Num	Parents Seem To Fight Each Other For Con
QSORT22	(qst_22)	Num	All Cooperate in Completing Task
QSORT23	(qst_23)	Num	The Child Controls The Situation
QSORT24	(qst_24)	Num	Child Is More Involved with One Parent
QSORT25	(qst_25)	Num	Parents Ignore Child
QSORT26	(qst_26)	Num	Concerned about Getting Task Completed C
QSORT27	(qst_27)	Num	Parents Encourage Childs Participation
QSORT28	(qst_28)	Num	Efficient in Completing Task
QSORT29	(qst_29)	Num	Confused about How To Approach/Proceed w
QSORT30	(qst_30)	Num	Cannot Agree on How To Accomplish Task
QSORT31	(qst_31)	Num	Orderly about Approach To Task
QSORT32	(qst_32)	Num	Tense about Accomplishing Task
QSORT33	(qst_33)	Num	Flexible/Willing To Try More Than One So
QSORT34	(qst_34)	Num	Use Give and Take in Accomplishing Task
QSORT35	(qst_35)	Num	Do Not Acknowledge Others Opinion/Feelin
QSORT36	(qst_36)	Num	Listen to Each Other
QSORT37	(qst_37)	Num	Able to Clearly Express Feelings and Tho
QSORT38	(qst_38)	Num	Seem to Understand Each Other
QSORT39	(qst_39)	Num	Clarification Provided
QSORT40	(qst_40)	Num	Verbally State Positives to Each Other
QSORT41	(qst_41)	Num	Able to Negotiate when Disagree
QSORT42	(qst_42)	Num	Family Does Not Talk Much
QSORT43	(qst_43)	Num	Seem To Hold Back Opinions/Feelings

```

-----
|  FORMAT NAME: QSORT  LENGTH: 26  NUMBER OF VALUES: 3  |
|  MIN LENGTH: 1  MAX LENGTH: 26  DEFAULT LENGTH 26  FUZZ: STD  |
-----
| START      | END      | LABEL (VER. 6.03  07DEC92:10:49:48) |
-----

```

1	1	Extremely Uncharacteristic
5	5	Neutral/Unimportant
9	9	Extremely Characteristic

Created Variables

QCLUS1 (*qst_c1*) Num Positive Affect

QClus1=QSort1+Qsort5+QSort9+QSort38;

QCLUS2 (*qst_c2*) Num Reserved

QClus2=-QSort3-QSort7+QSort10+QSort12+20;

QCLUS3 (*qst_c3*) Num Tense

QClus3=QSort2+QSort19+QSort26+QSort32;

QCLUS4 (*qst_c4*) Num Negative Affect

QClus4=QSort4+QSort8+QSort11+QSort13;

QCLUS5 (*qst_c5*) Num Organized

QClus5=QSort6-QSort16+QSort22+QSort28+QSort31+10;

QCLUS6 (*qst_c6*) Num Chaotic

QClus6=QSort15+QSort29+QSort30;

QCLUS7 (*qst_c7*) Num Negotiation

QClus7=QSort33+QSort34-QSort35+QSort36+QSort37+QSort41-QSort43+20;

QCLUS8 (*qst_c8*) Num Verbal

QClus8=QSort20-QSort25+QSort27+QSort39+QSort40-QSort42+20;

QC1 (*qst_qc1*) Num Positive Affect (Mean)

QC1=round(mean(QSort1,Qsort5,QSort9,QSort38),1);

QC2 (qst_qc2) Num Reserved (Mean)

QC2=round(mean(10-QSort3,10-QSort7,QSort10,QSort12),1);

QC3 (qst_qc3) Num Tense (Mean)

QC3=round(mean(QSort2,QSort19,QSort26,QSort32),1);

QC4 (qst_qc4) Num Negative Affect (Mean)

QC4=round(mean(QSort4,QSort8,QSort11,QSort13),1);

QC5 (qst_qc5) Num Organized (Mean)

QC5=round(mean(QSort6,10-QSort16,QSort22,QSort28,QSort31),1);

QC6 (qst_qc6) Num Chaotic (Mean)

QC6=round(mean(QSort15,QSort29,QSort30),1);

QC7 (qst_qc7) Num Negotiation (Mean)

QC7=round(mean(QSort33,QSort34,10-QSort35,QSort36,QSort37,QSort41,
10-QSort43),1);

QC8 (qst_qc8) Num Verbal (Mean)

QC8=round(mean(QSort20,10-QSort25,QSort27,QSort39,QSort40,10-QSort42),1);

Time 2 variables are based on the variable names listed above, but have the prefix "t2_" in the original file, and "qst2_" in the GAUDIN merged file.

BEAVERS INTERACTIONAL SCALES: I. FAMILY COMPETENCE

(Member Name - BEAVERS)

CASE NO. _____ RATER _____ DATE: _____

(ARCHIVE NOTE: The italicized variable names in parentheses indicate how the variable was renamed in the GAUDIN merged file. If a second variable name is not specified, the variable retained the same name in the merged file.)

STUDYNO Char Family ID

COUNTY (*bvr_cnty*) Num COUNTY.

```
-----  
----  
|          FORMAT NAME: COUNTY     LENGTH:      8     NUMBER OF VALUES:      2  
|  
|  MIN LENGTH:      1  MAX LENGTH:      8     DEFAULT LENGTH  24   FUZZ:  STD  
|  
|-----  
---- |  
| START              | END              | LABEL      (VER.  6.03  
07DEC92:10:46:58)  |  
|-----+-----+-----  
---- |  
|              1 |                  1 | Urban  
|  
|              2 |                  2 | Rural  
|  
|-----  
----
```

NEGCONT (*bvr_ngct*) Num NEGCONT.

```
-----  
----  
|          FORMAT NAME: NEGCONT     LENGTH:      7     NUMBER OF VALUES:      2  
|
```

```

|   MIN LENGTH:   1  MAX LENGTH:   7  DEFAULT LENGTH   7  FUZZ: STD
|
|-----|
|-----|
|START           |END           |LABEL   (VER.  6.03
07DEC92:10:47:01) |
|-----+-----+-----|
|-----|
|           |           |           |           |
|           |           |           |           |
|           |           |           |           |
|           |           |           |           |
|           |           |           |           |
|-----|
|-----|

```

RATER_BV (*bvr_rter*) Num Rater

BEA_DATE (*bvr_date*) Num MMDDYY8.

Instructions: The following scales were designed to assess the family functioning on continua representing interactional aspects of being a family. Therefore, it is important that you consider the entire range of each scale when you make your ratings. Please try to respond on the basis of the videotape data alone, scoring according to what you see and hear, rather than what you imagine might occur elsewhere.

I. Structure of the Family

A. Overt Power: Based on the entire tape, check the term that best describes your general impression of the over power relationships of this family:

1	1.5	2	2.5	3	3.5	4	4.5	5
Leaderless		Marked domination		Moderate dominance		Led		
Leaderless; no one has enough power to structure the interaction, or led by child.		Control is close to absolute. No negotiation; dominance and submission are the rule.		Control is close to absolute. Some negotiation, but dominance and submission are the rule.		Tendency towards dominance and submission, but most of the interaction is through respectful negotiation.		Leadership is shared between parents or parent and older child changing with the interaction.

BFC_1A (bvr_fc1a) Num BFC1A. Overt Power

```

-----
|          FORMAT NAME: BFC1A      LENGTH:   18      NUMBER OF VALUES:   5
|
|  MIN LENGTH:   1  MAX LENGTH:   18  DEFAULT LENGTH  18  FUZZ: STD
|
|-----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:49:11) |
|-----+-----+-----|
|          1 |          1 |Leaderless
|          2 |          2 |Marked Dominance
|          3 |          3 |Moderate Dominance
|          4 |          4 |Led
|          5 |          5 |Egalitarian
|

```


 B. Parental Coalitions: Check the terms that best describe the relationship structure in this family. (NA for one-parent families)

1 1.5 2 2.5 3 3.5 4 4.5 5

Parent-child coalition Weak parental coalition Strong parental
 (enmeshment) coalition or substitute

BFC_1B (*bvr_fc1b*) Num BFC1B. Parental Coalitions

 | FORMAT NAME: BFC1B LENGTH: 25 NUMBER OF VALUES: 3
 |
 | MIN LENGTH: 1 MAX LENGTH: 25 DEFAULT LENGTH 25 FUZZ: STD
 |

 ----|
 |START |END |LABEL (VER. 6.03
 07DEC92:10:49:12) |

-----+-----+-----
 ----|
 | 1| 1|Parent-Child Coalition
 | 3| 3|Weak Parental Coalition
 | 5| 5|Strong Parental Coalition
 |

 C. Closeness (with older children and parents)

1 1.5 2 2.5 3 3.5 4 4.5 5

Amorphous, vague Isolation, distancing Closeness, with and indistinct
 boundaries among members boundaries among members

BFC_1C (*bvr_fc1c*) Num BFC1C. Closeness

```
-----  
-----  
|          FORMAT NAME: BFC1C      LENGTH:    21    NUMBER OF VALUES:    3  
|  
|    MIN LENGTH:    1    MAX LENGTH:    21    DEFAULT LENGTH    21    FUZZ: STD  
|  
|-----  
-----|  
|START                |END                |LABEL    (VER.  6.03  
07DEC92:10:49:14)  |  
|-----+-----+-----  
-----|  
|                1|                1|Indistinct Boundaries  
|                3|                3|Isolation/Distancing  
|                5|                5|Distinct Boundaries  
|  
|-----  
-----
```


D. Note any invasions (when a family member clearly "speaks for" the thoughts or feelings of another, without invitation):

- invasion(s) observed
- invasion(s) not observed

BFC_1D (*bvr_fc1d*) Num BFC1D. Invasions

```

-----
|          FORMAT NAME: BFC1D      LENGTH:    21    NUMBER OF VALUES:    2
|
|    MIN LENGTH:    1    MAX LENGTH:    21    DEFAULT LENGTH    21    FUZZ: STD
|
|-----|
|-----|
|START          |END          |LABEL    (VER.  6.03
07DEC92:10:49:16) |
|-----+-----+-----|
|-----|
|          1|          1|Invasion Observed
|
|          2|          2|Invasion Not Observed
|
|-----|
|-----|

```

II. Goal-directed Negotiation: Rate this family's overall efficiency in negotiating solutions.

1	1.5	2	2.5	3	3.5	4	4.5	5
<i>Extremely efficient Good</i>			<i>Poor</i>		<i>Extremely Poor</i>			

BFC_2 (*bvr_fc2*) Num BFC2Z. Goal-Directed Negotiation

```

-----
|          FORMAT NAME: BFC2Z      LENGTH:    19    NUMBER OF VALUES:    4
|
|    MIN LENGTH:    1    MAX LENGTH:    19    DEFAULT LENGTH    19    FUZZ: STD
|
|-----|

```

```

|-----|
----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:49:18) |
|-----+-----+-----|
----|
|          1|          1|Extremely Efficient
|          2.5|          2.5|Good
|          3.5|          3.5|Poor
|          5|          5|Extremely Poor
|-----|
----|

```

III. Autonomy

A. Clarity of Expression: Rate this family as to the clarity of disclosure of feelings and thoughts. This is not a rating of the intensity or variety of feelings, but rather of clarity of individual thoughts and feelings.

1	1.5	2	2.5	3	3.5	4	4.5	5
very clear		Somewhat vague and hidden				Hardly anyone is ever clear		

BFC_3A (bvr_fc3a) Num BFC3A. Clarity of Expression

```

|-----|
----|
|          FORMAT NAME: BFC3A          LENGTH: 14          NUMBER OF VALUES: 3
|
|          MIN LENGTH: 1          MAX LENGTH: 14          DEFAULT LENGTH 14          FUZZ: STD
|
|-----|
----|

```

|START |END |LABEL (VER. 6.03
 07DEC92:10:49:19) |

```

  |-----+-----+-----
  |-----|
  |           1|           1|Very Clear
  |
  |           3|           3|Somewhat Vague
  |
  |           5|           5|Never Clear
  |
  |-----
  |-----
  
```

B. Responsibility: Rate the degree to which the family members take responsibility for their own past, present, and future actions.

1 1.5 2 2.5 3 3.5 4 4.5 5

<p>Members regularly are able to take opinions and actions, but opinions, needs, or individual actions.</p>	<p>Members sometimes take responsibility for individual responsibility for tactics also include sometimes blaming others, speaking in the 3rd person or plural.</p>	<p>Members rarely, if ever, take responsibility for opinions, individual actions.</p>
---	---	---

BFC_3B (*bvr_fc3b*) Num BFC3B. Responsibility

```

-----
|          FORMAT NAME: BFC3B      LENGTH:    21    NUMBER OF VALUES:    3
|
|    MIN LENGTH:    1    MAX LENGTH:    21    DEFAULT LENGTH    21    FUZZ: STD
|
|-----|
|-----|
|START          |END          |LABEL    (VER.  6.03
07DEC92:10:49:21) |
|-----+-----+-----|
|-----|
|          1|          1|Regular Responsible
|
|          3|          3|Sometimes Responsible
|
|          5|          5|Rarely Responsible
|
|-----|
|-----|

```

C. *Permeability: Rate the degree to which members are open, receptive, and permeable to the statements of other family members.*

1	1.5	2	2.5	3	3.5	4	4.5	5
<i>Very open</i>		<i>Moderately open</i>		<i>Members frequently</i>		<i>Members</i>		
				<i>unreceptive</i>		<i>unreceptive</i>		

BFC_3C (*bvr_fc3c*) Num BFC3C. Permeability

```

-----
|          FORMAT NAME: BFC3C      LENGTH:    22    NUMBER OF VALUES:    4
|
|    MIN LENGTH:    1    MAX LENGTH:    22    DEFAULT LENGTH    22    FUZZ: STD
|
|-----|
|-----|

```

|START |END |LABEL (VER. 6.03
07DEC92:10:49:23) |

```
|-----+-----+-----|
|-----|
| | 1 | 1|Very Open
| | 2.5 | 2.5|Moderately Open
| | 3.5 | 3.5|Frequently Unreceptive
| | 5 | 5|Unreceptive
|
|-----|
|-----|
```

IV. Family Affect

A. Range of Feelings: Rate the degree to which this family system is characterized by wide range of feelings. (not intensity) (non-verbal and verbal)

1	1.5	2	2.5	3	3.5	4	4.5	5
Direct expression of wide range of no feelings expression	Direct expression of many feelings despite some difficulty	Direct expression of many feelings despite some difficulty	Obvious restriction in the expression some feelings	Obvious restriction in the expression some feelings	Although some feelings are expressed, there is masking of most	Although some feelings are expressed, there is masking of most	Little or of feelings	Little or of feelings

BFC_4A (bvr_fc4a) Num BFC4A. Range of Feelings

```

-----
|          FORMAT NAME: BFC4A      LENGTH:    16      NUMBER OF VALUES:    5
|
|  MIN LENGTH:    1  MAX LENGTH:    16  DEFAULT LENGTH  16  FUZZ: STD
|
|-----|
|START          |END          |LABEL      (VER.  6.03
07DEC92:10:49:25) |
|-----+-----+-----|
|          1|          1|Wide Feelings
|          2|          2|Many Feelings
|          3|          3|Some Restriction
|          4|          4|Masked Feelings
|          5|          5|Little Feelings
|
|-----|
-----

```

B. Mood and Tone: Rate the feeling tone of this family's interaction. (Use and points primarily.)

1 1.5 2 2.5 3 3.5 4 4.5 5

Usually warm, Polite, without Overly hostile Depressed
Cynical, affectionate, impressive and
humorous and warmth or
pessimistic affection; or
optimistic frequently hostile
with times of pleasure

BFC_4B (*bvr_fc4b*) Num BFC4B. Mood and Tone

```
-----  
-----  
|          FORMAT NAME: BFC4B      LENGTH:   19   NUMBER OF VALUES:    5  
|  
|    MIN LENGTH:    1   MAX LENGTH:   19   DEFAULT LENGTH  19   FUZZ: STD  
|  
|-----  
|-----|  
|START                |END                |LABEL      (VER.  6.03  
07DEC92:10:49:27) |  
|-----+-----+-----  
|-----|  
|          1|                1|Usually Warm  
|          2|                2|Little Warmth  
|          3|                3|Overly Hostile  
|          4|                4|Depressed  
|          5|                5|Cynical/Pessimistic  
|  
|-----  
|-----
```

C. Unresolved Conflict: Rate the degree of seemingly unresolved conflict.

1	1.5	2	2.5	3	3.5	4	4.5	5
<i>Severe, with severe impairment of group functioning</i>	<i>Definite, with moderate impairment of group functioning</i>	<i>Definite, with slight impairment group functioning</i>	<i>Some evidence, without impair- ment of group functioning</i>	<i>Little, or no that impairs group function</i>				

BFC_4C (*bvr_fc4c*) Num BFC4C. Unresolved Conflict

```
-----  
-----
```



```

|          FORMAT NAME: BFC4C      LENGTH: 22  NUMBER OF VALUES: 5
|
|  MIN LENGTH: 1  MAX LENGTH: 22  DEFAULT LENGTH 22  FUZZ: STD
|
|-----|
|-----|
|START          |END          |LABEL  (VER. 6.03
07DEC92:10:49:28) |
|-----+-----+-----|
|-----|
|          1|          1|Severe Impairment
|          2|          2|Moderate Impairment
|          3|          3|Slight Impairment
|          4|          4|Conflict/No Impairment
|          5|          5|No Impairment
|
|-----|
|-----|

```

D. Empathy: Rate the degree of sensitivity to, and understanding of, each other's feelings within this family.

1 1.5 2 2.5 3 3.5 4 4.5 5

<p>Consistent Grossly empathic inappropriate responsiveness responses to feelings</p>	<p>For the most part, an empathic responsiveness with one another, despite obvious resistance</p>	<p>Attempted empathic involvement, but failed to maintain it</p>	<p>Absence of any empathic responsiveness</p>
---	---	--	---

BFC_4D (*bvr_fc4d*) Num BFC4D. Empathy

```

-----
|
|          FORMAT NAME: BFC4D      LENGTH:    34      NUMBER OF VALUES:    5
|
|    MIN LENGTH:    1  MAX LENGTH:    34  DEFAULT LENGTH    34  FUZZ: STD
|
|-----|
|-----|
|START                                |END                                |LABEL    (VER.  6.03
07DEC92:10:49:30) |
|-----+-----+-----|
|-----|
|          1|                                1|Consistent Empathic Responsiveness
|
|          2|                                2|Empathic Responsiveness
|
|          3|                                3|Attempted Empathic Responsiveness
|
|          4|                                4|Absence/Empathic Responsiveness
|
|          5|                                5|Inappropriate Responses
|
|-----|
|-----|

```

V. *Global Health-Pathology Scale: Circle the number of the point on the following scale that best describes this family's health or pathology.*

10 9 8 7 6 5 4 3 2
1
Most
Healthiest
Pathological

BFC_5 (bvr_fc5) Num BFC5Z. Global Health-Pathology Scale

```
-----  
-----  
|          FORMAT NAME: BFC5Z          LENGTH:    17    NUMBER OF VALUES:    2  
|  
|    MIN LENGTH:    1    MAX LENGTH:    17    DEFAULT LENGTH    17    FUZZ: STD  
|  
|-----  
-----|  
|START                                |END                                |LABEL    (VER. 6.03  
07DEC92:10:49:32) |  
|-----+-----+-----  
-----|  
|                                1|                                1|Healthiest  
|                                10|                                10|Most Pathological  
|  
|-----  
-----
```

BEAVERS INTERACTIONAL SCALES: II. FAMILY STYLE

1. All families must deal with the non-verbal and verbal dependency needs of members. In this family, the dependency needs of members are:

1	2	3	4	5
discouraged, encouraged, ignored attended		sometimes discouraged, sometimes attended		alertly

BFS_1 (bvr_fs1) Num BFS1Z. Verbal and Non-verbal
Dependency Needs

```
-----  
-----  
|          FORMAT NAME: BFS1Z          LENGTH:    21    NUMBER OF VALUES:    3  
|  
|    MIN LENGTH:    1    MAX LENGTH:    21    DEFAULT LENGTH    21    FUZZ: STD  
|
```

```

|-----|
----|
|START                |END                |LABEL   (VER.  6.03
07DEC92:10:49:34)  |

|-----+-----+-----|
----|
|                1|                1|Discouraged/Ignored
|
|                3|                3|Sometimes Discouraged
|
|                5|                5|Encouraged
|

-----
----

```

2. Adults in all families have conflicts. In this family, adult conflicts are: (NA if only one adult)

1	2	3	4	5
quite open	usually open	sometimes hidden		indirect, covert, hidden

BFS_2 (bvr_fs2) Num BFS2Z. Adult Conflicts

```

-----
|          FORMAT NAME: BFS2Z      LENGTH:    16    NUMBER OF VALUES:    4
|
|    MIN LENGTH:    1  MAX LENGTH:    16  DEFAULT LENGTH  16  FUZZ: STD
|
|-----|
|-----|
|START          |END          |LABEL    (VER.  6.03
07DEC92:10:49:36) |
|-----+-----+-----|
|-----|
|          1|          1|Quite  Open
|
|          2|          2|Usually  Open
|
|          4|          4|Sometimes Hidden
|
|          5|          5|Covert/Hidden
|
|-----|
|-----|

```

3. All families, when together, space themselves physically in some way. In this family:

1	2	3	4	5
all members give stay and expect lots of physical room between members		some members touch, others stay apart		all members close and there is much touching

BFS_3 (*bvr_fs3*) Num BFS3Z. Physical Space/Togetherness

```
-----  
-----  
|          FORMAT NAME: BFS3Z      LENGTH:   14   NUMBER OF VALUES:   3  
|  
|    MIN LENGTH:   1   MAX LENGTH:   14   DEFAULT LENGTH  14   FUZZ: STD  
|  
|-----  
-----|  
|START                |END                |LABEL   (VER.  6.03  
07DEC92:10:49:37)  |  
|-----+-----+-----  
-----|  
|                1|                1|Lots of Room  
|                3|                3|Some Touch  
|                5|                5|Close/Touching  
|  
|-----  
-----
```

4. All families have some attitude about how they look to outsiders.

In this family members: (Rate as seen in this episode.) Do family members seem to be concerned about how they appear on video tape?

1	2	3	4	5
try hard to appear well-behaved and to make a good impression on tape		Sometimes appear concerned with making a good impression on tape		seem unconcerned with appearances and approval on tape

BFS_4 (bvr_fs4) Num BFS4Z. Appearance on Tape

```

-----
|          FORMAT NAME: BFS4Z      LENGTH:    25    NUMBER OF VALUES:    3
|
|  MIN LENGTH:    1  MAX LENGTH:    25  DEFAULT LENGTH  25  FUZZ: STD
|
|-----|
|START          |END          |LABEL (VER. 6.03
07DEC92:10:49:39) |
|-----+-----+-----|
|          1|          1|Hard/Good Impression
|          3|          3|Sometimes/Good Impression
|          5|          5|Unconcerned/Impression
|
|-----|
-----

```

5. Note whether internal scapegoating (one member consistently bearing the burden of blame for family problems) is observed:

---internal scapegoating observed (all agree on this)
 ---internal scapegoating not observed

BFS_5 (*bvr_fs5*) Num BFS5Z. Scapegoating

```
-----  
-----  
|            FORMAT NAME: BFS5Z      LENGTH:    12    NUMBER OF VALUES:    2  
|  
|    MIN LENGTH:    1    MAX LENGTH:    12    DEFAULT LENGTH    12    FUZZ: STD  
|  
|-----  
-----|  
| START                            | END                            | LABEL    (VER. 6.03  
07DEC92:10:49:41)    |  
|-----+-----+-----  
-----|  
|                                    1 |                                    1 | Observed  
|                                    2 |                                    2 | Not Observed  
|  
|-----  
-----
```

6. Families vary in display of assertive and aggressive behaviors of members. In this family, members:

1	2	3	4	5
Do not display aggressive or even disruptive behavior and verbal verbal expression			Do display assertive, aggressive behavior and expression	

BFS_6 (*bvr_fs6*) Num BFS6Z. Assertive and Aggressive
Behavior

```

|          FORMAT NAME: BFS6Z      LENGTH:    22    NUMBER OF VALUES:    2
|
|    MIN LENGTH:    1  MAX LENGTH:    22  DEFAULT LENGTH  22  FUZZ: STD
|
|-----|
|-----|
|START          |END          |LABEL    (VER.  6.03
07DEC92:10:49:43) |
|-----+-----+-----|
|-----|
|          1|          1|No Disruptive Behavior
|
|          5|          5|Disruptive Behavior
|
|-----|
|-----|

```

7. All people have both positive and negative feelings. Rate this family in terms of the expression of positive or negative feelings.

1	2	3	4	5
<i>positive feelings</i>		<i>about the same</i>		<i>negative</i>
<i>feelings</i>				<i>are</i>
<i>are expressed</i>				<i>more than</i>
<i>expressed</i>				<i>positive</i>
<i>more than negative</i>				
<i>positive</i>				

BFS_7 (*bvr_fs7*) Num BFS7Z. Positive or Negative Feelings

```

|          FORMAT NAME: BFS7Z      LENGTH:    17    NUMBER OF VALUES:    3
|
|    MIN LENGTH:    1  MAX LENGTH:    17  DEFAULT LENGTH  17  FUZZ: STD
|
|-----|
|-----|
|START          |END          |LABEL    (VER.  6.03
07DEC92:10:49:44) |
|-----|
|-----|

```

```

|-----+-----+-----|
|-----|
|           1|           1|Positive Feelings
|           3|           3|About The Same
|           5|           5|Negative Feelings
|

```

Global Centripetal/Centrifugal Family Style Scale.

1	1.5	2	2.5	3	3.5	4	4.5	5
<i>Family has a strong inner orientation, an inward pull. The outside world is less seen as relatively close threatening. Family relationships seen as main hope for gratification of crucial needs. family</i>					<i>Family has a strong outer orientation, an outward push. The outside world is threatening than family Main hope for of crucial needs is existing outside the</i>			

FAMSTYLE (*bvr_fst*) Num FAMSTYLE. Global Family Style

```

|-----+-----+-----|
|-----|
|           FORMAT NAME: FAMSTYLE LENGTH:    24  NUMBER OF VALUES:    2
|           MIN LENGTH:    1  MAX LENGTH:    24  DEFAULT LENGTH    24  FUZZ: STD
|
|-----+-----+-----|
|-----|
|START           |END           |LABEL (VER. 6.03
07DEC92:10:49:46) |
|-----+-----+-----|
|-----|

```

	1	1 Strong Inner Orientation
	5	5 Strong Outer Orientation

Created Variables

COMSCALE (*bvr_cms*) Num Calculated Beavers Family Competence Scale

```
ComScale=mean(6-bfc_1a,6-bfc_1b,6-bfc_1c,bfc_2,bfc_3a,bfc_3b,bfc_3c,bfc_4a,  
bfc_4b,6-bfc_4c,bfc_4d)*2;
```

FAMSCALE (*bvr_fsc*) Num Calculated Beavers Family Style Scale

```
FamScale=mean(6-bfs_1,6-bfs_2,6-bfs_3,bfs_4,bfs_6,bfs_7);
```

Time 2 variables are based on the variable names listed above, but have the prefix "t2" in the original file, and "bvr2_" in the GAUDIN merged file.

APPENDIX F:

Sample Programs

SAMPLE PROGRAMS

Working with a subset of variables:

To open a file containing only the variables with which you wish to work, use a KEEP command. A DROP command may be used instead if you are retaining most of the variables from the original file. The following sample program opens a new working file with only the specified variables.

SPSS PROGRAM

```
GET  
  FILE='path\filename'  
  /KEEP=variablename1 variablename2 variablename3.  
EXECUTE .
```

OR

```
GET  
  FILE='path\filename'  
  /DROP=variablename1 variablename2 variablename3.  
EXECUTE .
```

SAS PROGRAM

```
data libref1.newdata;  
  set libref2.origdata (keep=variables);
```

OR

```
data libref1.newdata;  
  set libref2.origdata (drop=variables);
```

Merging datafiles:

The following sample program opens a datafile and merges it with another datafile by matching key variables.

SPSS PROGRAM

```
GET
  FILE='pathname\filename'.
EXECUTE.

MATCH FILES /FILE=*
  /FILE='path\secondfilename'
  /BY keymatchingvariable
EXECUTE.

SAVE OUTFILE='path\mergedfilename'.
```

SAS PROGRAM

This sample program first imports the files CWBS and CWBS2, matches key variables in each, and then joins the two files. In order to use this data program you will need to change the location (path) of the data files to fit your situation.

```
libname trans xport 'path gaudin.trn';
libname gaudin 'path';
proc copy in=trans out=gaudin;
run;
```

```
libname gaudin 'path';
data gaudin.newcwbs;
merge gaudin.cwbs gaudin.cwbs2;
drop=per_comp;
by studyno county negcont;
options nofmterr;
run;
```